

2023/2024 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

SCHOOL

East Hunsbury Primary School

HEAD TEACHER

Ms Kathryn Pennington

PE COORDINATOR

Mr Ben Clarke

PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2023 to 2024 academic year, to encourage the development of healthy, active lifestyles.

VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

VISION: SCHOOL VISION

It is our intention that Physical Education (PE) at EHPS is aspirational, enabling and inclusive. We intend for our curriculum to:

- Be ambitious for all our pupils.
- Inspire all pupils to enjoy, succeed and take part in a range of Physical Activities including gymnastics, dance, games, competitive and non-competitive sports which can benefit to developing competence in the Gross Motor skills and Fundamental Movement Skills.
- Provide opportunities for pupils to become physically confident in a way, which supports their health and fitness.
- Provide our children with ambitious opportunities to compete in sport and other activities to build character and help to embed core values such as fairness, sporting behaviour and respect.
- Teach our children a range of sports and allow opportunities for children to continually develop an understanding of these, whilst applying and using a range of rules, strategies and tactics.
- Teach our children how to live a healthy and active lifestyle and understand the importance of health living and healthy participation.
- Develop an understanding of the benefits sport can have on their physical and mental health as well as raise their self-esteem.
- Promote children to take part in physical activity.
- Teach our children about the world of sport including athletes and significant competitions e.g. the Olympics and World Cup etc.
- Be taught by highly skilled practitioners.

FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2022 to 2023 academic year, which must be spent by 31st July 2025.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

KEY OUTCOME INDICATORS: UPDATED 2023/2024

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons and should not be used for core swimming provision).

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2023/2024

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2024/2025?
<p>1. Engagement of all pupils in regular physical activity</p>	<p>Key ACHIEVEMENTS</p> <ul style="list-style-type: none"> ✓ Stabilisation of clubs on offer compared to previous years. <ul style="list-style-type: none"> • 2020-2021: 8 Clubs • 2021-2022: 12 Clubs. • 2022 – 2023: 10 Clubs • 2023 – 2024: 11 Clubs <ul style="list-style-type: none"> ○ <i>Freestyle Performing Arts -Years 1-6</i> ○ <i>Debutots – Years 1&2.</i> ○ <i>Hotshots Basketball -Years 3-6</i> ○ <i>Freestyle Gymnastics – Years 1-6</i> ○ <i>Freestyle Football - Years 1-6.</i> ○ <i>Freestyle Dodgeball – Years 1-6.</i> ○ <i>Freestyle Lionesses Football Club – Years 1-6.</i> ○ <i>Freestyle Archery – Years 1-6.</i> ○ <i>Freestyle U Dance – Years 1-6.</i> ○ <i>Freestyle Sports Starts- Receptions to Year 6.</i> ○ <i>Northampton Saints Tag Rugby Club – Years 3-6</i> ✓ Full 6 weeks swimming programme for Y6 pupils - 60 children. ✓ 2 hour scheduled curriculum PE lessons from YR – Y6 ✓ Yoga Club every Tuesday offered to children on a 6-week slot through the year groups varying in size between 10 and 15. Focus self-regulating techniques through mediation for anxiety and stress. ✓ Introduction of ‘Healthy mind, healthy body challenge’. 	<ul style="list-style-type: none"> ✓ Monitoring of extra-curricular club participation. ✓ Think about the variety of clubs on offer and sustain this. ✓ Continuation of yoga sessions for children and build greater opportunity for children to participate in these sessions. ✓ Continue sustainability of Young Leaders at lunchtimes.
	<p>Impact on PARTICIPATION</p> <ul style="list-style-type: none"> ✓ Continuing with the schools swimming programme from Y6 ensures the children are competent and confident around water a valuable lifestyle. ✓ Using brain breaks during academic lessons has improved the concentration levels of the learners which in turn improves their levels of work. ✓ Regular 2 hours of PE for all year groups from YR to Y6 ensures consistency of learning and increased physical activity levels ✓ increased confidence in water skills and swimming ability Y6 children. ✓ Yoga club had a regular group of children attending weekly sessions ✓ Saints working with children from Y3-Y6 in 2 afterschool clubs. 	
	<p>Impact on ATTAINMENT</p> <ul style="list-style-type: none"> ✓ Active playtimes were set up by YL and monitored by PE Co-Ordinator 	

	<ul style="list-style-type: none"> ✓ Using the Real PE platform has allowed all children to show progression in skills. Class teachers have access to formally assess children's progress through the Jasmine progress. ✓ Children's skills improved using the termly assessments showing children understand the key vocabulary & the benefits of exercise. ✓ Children can say where they are with their learning and areas for development. 	
<p>2. Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Key ACHIEVEMENTS</p> <ul style="list-style-type: none"> ✓ Children across the school have taken part in competitions and have participated in various competitions, their participation has been linked to the school values. ✓ Fun run a great success, all children took part including SEND children. ✓ Use of the Real PE assessment wheels and data 6 times a year shapes the delivery of PE to ensure all areas of need are met across the school from YR-Y6, coordinated by the PE Co-ordinator. ✓ All PE and Sport success are celebrated in Monday morning assemblies, school social media sites, newsletters, and certificates home. ✓ Introduction of 'Healthy mind, healthy body challenge' for children to complete sporting-based activities at home. 	<ul style="list-style-type: none"> ✓ Continuation of events being entered and continuing to increase the participation in a range of different sporting activities. ✓ Keep publishing the 'Healthy mind, healthy body' challenges in the school newsletter every week. ✓ Continued monitoring of assessment using the Jasmine Real PE wheel.
	<p>Impact on PARTICIPATION</p> <ul style="list-style-type: none"> ✓ Children have participated in range of sporting events – we took more children to events such as the fun run. ✓ All lessons structured and delivered using the Jasmine Platform. ✓ 12 Year 6 children have been trained as Young Leaders and have supported younger children in a variety of activities at breaktimes and PE events such as sports day. 	
	<p>Impact on ATTAINMENT</p> <ul style="list-style-type: none"> ✓ The achievements and participation outlined highlight that children have been successful in their sporting commitments and activities. 	
<p>3. Increase confidence and skills of staff in teaching PE and Sport</p>	<p>Key ACHIEVEMENTS</p> <ul style="list-style-type: none"> ✓ BC launched new assessment tool on online Real PE platform JASMINE to help teachers assess their understanding of each/ unit. ✓ Closely working with specialised coaches from external agency Freestyle to help with the organisation of events such as sports day. 	<ul style="list-style-type: none"> ✓ Continue CPD opportunities lead by Subject Leader in staff meetings, ✓ Subject Leader to support ECT's with delivering high quality PE lessons ✓ Continue to work closely with Freestyle Sports on the delivery of events such as sports day.
	<p>Impact on PARTICIPATION</p> <ul style="list-style-type: none"> ✓ Children are used to the routine of a Real PE lesson and lessons are inclusive. ✓ Children are able to show that they understand the school values and demonstrate this through participating in PE Lessons, inter and intra competitions. 	

	<ul style="list-style-type: none"> ✓ Children are inspired and motivated by a variety of sports and coaches, professional athletes that have come in and worked alongside staff. 	
	<p>Impact on ATTAINMENT</p> <ul style="list-style-type: none"> ✓ All children have the opportunity through Real PE lessons to develop and progress their skills. Through personal challenges and following the key concepts of Real Pe children can challenge their own learning and skills. ✓ Children have been coached by professional coaches and have been able to increase their skills in a variety of sports including hockey & rugby. 	
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Key ACHIEVEMENTS</p> <ul style="list-style-type: none"> ✓ 35% of children have taken part in extra-curriculum clubs ✓ 26% of KS2 children have participated in Hotshots Basketball Club ✓ children have participated in Yoga club. ✓ Forest school available for Reception, Years 2,4 and 6. 	<ul style="list-style-type: none"> ✓ Continue to monitor extra curriculum clubs and ensure a broad range is offered. ✓ Continuation of the Saints coming in to coach with Tag Rugby – Year 4 will have this next year. ✓ Forest School to continue to run with Reception, Year 2,4 and 6. ✓ Look at offering the chance for sporting athletes to visit.
	<p>Impact on PARTICIPATION</p> <ul style="list-style-type: none"> ✓ By children taking part in new extra clubs and their enjoyment of these new clubs has been easy to see. ✓ The new clubs for lower KS and Foundation have been very popular. ✓ Forest School has allowed children to try new skills, increasing resilience and problem-solving skills, cooking over a fire and large object building skills. 	
	<p>Impact on ATTAINMENT</p> <ul style="list-style-type: none"> ✓ The children have developed their skills in a variety of sports led by trained coaches who have motivated all classes to achieve their personal best. 	
<p>5. Increased participation in competitive sport</p>	<p>Key ACHIEVEMENTS</p> <ul style="list-style-type: none"> ✓ Young Leaders have supported children in KS1 and Foundation Sports Days. Children have attended inter-school competitions. ✓ Other Events have been attended and children have received certificates and rewards. 	<ul style="list-style-type: none"> ✓ Use of Young Leaders support during school events. ✓ To start to develop intra-competitions for each year group with a specific focus linked to the Real PE curriculum.
	<p>Impact on PARTICIPATION</p> <ul style="list-style-type: none"> ✓ Children have participated in a variety of events and sports across the year including SEND children. 	
	<p>Impact on ATTAINMENT</p> <ul style="list-style-type: none"> ✓ Children have been given opportunities to try their best and to do be proud of their achievements. These have been celebrated in our newsletters and celebration assemblies. ✓ Children always show motivation and enthusiasm to broaden their skills and try competitive events. 	

SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
 - perform a safe self-rescue in different water-based situations

You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome				
	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024
Swim competently, confidently and proficiently over a distance of at least 25 metres	Did not complete swimming course due to school closure.	Swimming cancelled due to COVID restrictions	75%	81%	81%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	Did not complete swimming course due to school closure.	Swimming cancelled due to COVID restrictions	75%	81%	81%

Perform safe self-rescue in different water-based situations	Did not complete swimming course due to school closure.	Swimming cancelled due to COVID restrictions	75%	81%	81%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used any funding for this purpose?	No	No	No	No	No

PE & SCHOOL SPORT DEVELOPMENT PLAN

2023/2024 Funding ✓ Must be allocated and spent by 31 st July 2024	£16,000 + £10 per pupil (Year 1 – Year 6)		SUB TOTAL	£19,750
Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:	£12,000	Actual expenditure: % of total allocation:	£12,000
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	£0	Actual expenditure: % of total allocation:	£0
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	£695	Actual expenditure: % of total allocation:	£695
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	£4,130	Actual expenditure: % of total allocation:	£4,130
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	£2,925	Actual expenditure: % of total allocation:	£2,925

Key outcome indicator 1: Engagement of all pupils in regular physical activity

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2024/2025?</i>
Increase the engagement of all pupils in regular physical activity – To increase confidence when leading a sporting activity.	Children to become leaders in sporting events and to support in lunchtime play with assistance from coaches.	£4000.00	£4000.00	<p>Leader has set specific activities up for children on the playground and directed LTS to run activities with children on the playground.</p> <p>Sports Leaders have created personal best goals for children to use and specific sporting activities to demonstrate and provide for children in younger years in school and work alongside LTS and PE Lead to create more next year.</p>	<p>✓ Regular meetings to continue with a greater focus on specific sporting skills and activities.</p>

Increase the engagement of all pupils in regular physical activity – Lunchtime specific.	Increased participation by all year groups at lunchtimes.	£1440	£1440	Lunch Clubs run by external providers – Pacesetter Sports. Pacesetter run lunchtime sporting activities on the All-weather pitch at lunchtimes providing children with increased exposure and participation in sports.	✓ Lunchtime clubs to be reviewed by new subject leader next year.
Increase the engagement of all pupils in regular physical activity – Increased opportunities to engage in alternative sports.	Equipment purchased for lunchtime use with clubs. Including new playground markings for sporting games.	£6560	£6560	Increased resources to improve the quality of PE lessons for the children. Children can access and use equipment with supervision of Freestyle coaches at lunchtime.	✓ New Equipment to be purchased for the children to continue to develop a greater participation in sport.
Increase the engagement of all pupils in regular physical activity – teachers to work alongside PE Coordinator to identify sports that they would like to offer to the children afterschool.	To discuss with teachers about the clubs that they could offer and begin to implement a timetable of when they would happen.	No cost	No cost	Greater participation in sporting activities with teachers – see registers for participation numbers.	✓ Continue to provide opportunities for active playtimes and lunchtimes ✓ Pupil voice involvement

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2024/2025?</i>
Extend opportunities for pupils to learn, develop and embed key leadership skills and qualities through a Young Leader workforce programme	BC to continue to deliver REAL LEADERS scheme of work to continue to upskill a cohort of young leaders who will be suitably trained to deliver lunchtime activities, support with extra – curricular clubs and intra school competitions –	£0	£0	A small group of children have been successfully trained to lead small, grouped games at lunchtime and to negate behavioural incidents, KM has enlisted an adult to supervise nearby.	✓ Young Leaders to meet with new subject leader to outline the new expectations for lunchtime clubs.

	<p>BC to give Young Leaders ongoing support</p> <p>Lunchtime supervisors to be trained to support Young Leaders and review with BC and KM their impact on children's behaviour.</p>				<p>✓ Young leaders to be continually supported by lunchtime supervisor.</p>
<p>Share and celebrate the achievements of pupils and teams in PE and School Sport</p>	<p>Use school newsletter to promote and celebrate pupil's physical activities / competitions etc – Also use the newsletter to promote / encourage healthy lifestyles and wellbeing.</p> <p>Give opportunities once a week through the newsletter once a term for families to increase activity at home.</p>	<p>No additional costing involved.</p> <p>Newsletter sent out through parental mail.</p>		<p>Newsletter shared weekly with parents through parent pay and photos of competitions and events have been published in the newsletter.</p>	<p>✓ Continue to publish challenges in school newsletter.</p>

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2024/2025?</i>
<p>All staff to assess and deliver high quality PE teaching and learning for all children.</p>	<p>Undertake a training needs analysis of all staff.</p> <p>Review and update Long Term Curriculum plan.</p>	<p>£0 – Real PE assessment wheel included in costings.</p>		<p>BC delivered staff CPD session on Jasmine Platform / structure of lesson.</p> <p>BC spoke with staff and assisted where needed to ensure Real Pe assessment wheel is in use.</p>	<p>✓ BC to inform new subject leader of training given.</p>

	Review x2 Yearly - Staff meeting to discuss Jasmine Platform and structure of quality PE lessons. Staff to give feedback & discuss any areas they need further development in.				
All staff to assess and deliver high quality PE teaching and learning for all children.	Ensure the quality and accuracy of PE lessons is being followed to using Real PE and delivered with fidelity.	£695	£695	Children become more competent and confident in self during PE lessons – children enjoy PE lessons. – Staff confidence in teaching PE has increased.	✓ Continue to monitor staff confidence with teacher surveys.

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2024/2025?</i>
Offer a diverse, inclusive and needs led extra-curricular programme.	Expansion of Extra – Curricular Clubs.	No Cost – Subsidising available.	No Cost – Subsidising available.	Increase sporting opportunities – including different sporting opportunities in specific seasons such as Netball and cricket clubs in summer term.	
Use of local sporting teams – Such as Northampton Saints and Northampton Town Football Club	Acquire knowledge about local community sports providers. Consider links to clubs where the sport is either popular within school or attendance at clubs is high. Seek to develop pathways only with clubs who meet national	£3500	£3500	Children attended coaching with sport-specialists and have been offered experiences such as meeting players in Key Stage assemblies, attending matches and visiting training ground and behind the scenes tour.	✓ Continue to build links with sports teams in local area – attending fixtures.

	<p>minimum standards or their own governing body minimum operating standards.</p> <p>Consider how the relationship can be reciprocal.</p>				
<p>Offer a larger amount of children to achieve in sporting based activities – sports day.</p>	<p>Freestyle to help oversee the event and encourage children to participate during the sessions.</p> <p>Children participating individually and as a team on specific sporting activities aiming to celebrate sporting achievement as well as our school values.</p>	£630	£630	<p>Specific Year Group Sports Day – ensuring that the activities can be further tailored to all when participating in activities.</p> <p>Use of House points as incentive for all children and showing specific desired values.</p>	<p>✓ New subject leader to review format and add own ideas.</p>

Key outcome indicator 5: Increased participation in competitive sport

Key outcome indicator 5: Increased participation in competitive sport					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2024/2025?</i>
<p>Provide opportunities for children with SEND to access appropriate competitions</p>	<p>Organise transport to and from competitions for pupils and teaching staff. BC to look ahead at upcoming competitions each term and liaise with Jo Long to book transport.</p>	£50	£50	<p>Some of transport was covered internally with staff hence lower spending.</p>	<p>✓ Build greater opportunities to participate in sporting activities.</p> <p>✓ Discuss with new sports leader how this can be sustained and reviewed.</p>
<p>Provide opportunities for children with SEND to access appropriate competitions</p>	<p>Enter and arrange transport for Cluster and Town competitions.</p>	£1125	£1125	<p>Children have participated in sporting activities both individually and as a team displaying sporting values such as teamwork and communication.</p>	

				Additionally, the children have had the opportunity to practise the fundamental movement skills and apply these to a specific sport.	
Provide opportunities for children with SEND to access appropriate competitions	Engage with local providers to increase the sporting opportunities for pupils in the SU and mainstream who have additional needs	See Saints Costing (Section 4)	See Saints Costing (Section 4)	Pupils to develop both their fine and gross motor skills linked to their individual EHCP targets. Pupils to experience a wide range of sporting activities and begin to build and develop preferences for future sporting choices.	
Provide opportunities for children with SEND to access appropriate competitions	Engage with local providers to increase the sporting opportunities for pupils in the SU and mainstream who have additional needs - Ella Styles SEND weekly dance lessons. All classes in the SU to access these lessons over the course of the Year.	£1750	£1750	Pupils to build resilience, independence and confidence to try new things. Pupils to communicate for a purpose and share thoughts, ideas with both their peers and coaching staff	

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Ben Clarke					Date:	8.7.24	
Document updated								