



The Hive – Physical - Fine Motor Teaching Focus for each Phase

EYFS & Lower Phase (B&G)	Middle Phase (P&O)	Upper Phase (Y&R)
<p>In the Lower Phase, children will explore lots of opportunities to fill, thread, build, use tools and mark make with a wide variety of media and stimulus, whilst developing hand strength, improving hand-eye co-ordination and problem solving.</p> <p>Communication – using a child’s preferred method of communication, they will follow simple instructions and actions accompanied by gestures and visuals and follow directions to learn and complete fine motor tasks.</p> <p>Independence – children will make attempts to copy the actions of an adult/peer to complete fine motor tasks/skills. They will independently explore a wide range of mark-making experiences.</p> <p>Inclusion – opportunities to learn, explore, practice and repeat fine motor tasks will be incorporated into daily routines and lessons such as morning jobs, continuous provision, snack, maths and Kinetic Letters etc.</p> <p>Success – children will be able to demonstrate skill and some independence in filling, threading, building and using a range of tools for fine motor tasks and activities. There will be a clear sense of “I can” in a range of practiced tasks. Celebration of success will be via Class Dojo, The Brilliance Board and celebration assemblies as well as daily recognition by adults and peers.</p>	<p>In the Middle Phase, children will have increased hand strength and improved hand-eye coordination. They will demonstrate increasing control whilst handling tools, objects and writing equipment and begin to show a preference for a dominant hand. They will begin to be able to form recognisable letters and will use writing to communicate a message or an idea.</p> <p>Communication – using a child’s preferred method of communication, they will follow simple instructions to carry out a range of simple fine motor skills, tasks or sequences. They will understand sentences with two parts.</p> <p>Independence – children will independently demonstrate an improved ability to learn/copy a range of fine motor tasks/skills. They will be able to handle tools and equipment with increasing control and begin to use writing/mark-making to communicate ideas.</p> <p>Inclusion – opportunities to learn, explore, practice and repeat fine motor tasks will be incorporated into daily routines and lessons such as morning jobs, changing for PE, snack, maths and Kinetic Letters etc. Children will be able to participate within inclusion lessons/activities with increased independence.</p> <p>Success – children will independently and actively demonstrate an improved ability to complete a range of fine motor tasks. Celebration of success will be via Class Dojo, The Brilliance Board and celebration assemblies as well as daily recognition by adults and peers.</p>	<p>In the Upper Phase, children will have developed the correct hand strength to be able to hold and use a pencil correctly to form letters and numbers. They will be able to use various tools and equipment safely and with care and control.</p> <p>Communication – using a child’s preferred method of communication, they will understand and follow unfamiliar instructions to carry out step-by-step fine motor tasks and skills. They will develop their ability to describe and discuss their actions and will be able to communicate ways in which skills could be improved to achieve their best.</p> <p>Independence – children will demonstrate the ability to hold a pencil correctly to form letters and numbers. They will have the required hand strength and coordination to complete everyday fine motor tasks such as fastenings on clothes.</p> <p>Inclusion – children will have the appropriate coordination and hand strength to complete a wide range of tasks involving fine motor skills within all aspects of everyday life.</p> <p>Success – children will have the required hand strength and coordination to hold a pencil correctly to form letters and numbers, as well as complete every day fine motor tasks such as managing fastenings. Celebration of success will be via Class Dojo, The Brilliance Board and celebration assemblies as well as daily recognition by adults and peers.</p>