



The Hive – Communication – Speaking, Listening and Understanding Teaching Focus for each Phase

EYFS & Lower Phase (B&G)	Middle Phase (P&O)	Upper Phase (R&Y)
<p>In the Lower Phase, children will begin to communicate using gesture, vocalisations, sign, AAC and words. They will begin to indicate needs, wants and choices using a favoured communication system.</p> <p>Speaking, Listening and Understanding are continuous and therefore there are no learning questions for phases. Practitioners will be working all day, every day on speaking, listening and understanding throughout all areas of the curriculum.</p> <p>Communication – children will be exposed to a Total Communication approach which will accept and use ALL the ways a child might communicate to help them understand and express themselves. This will include speech, sign, symbol, gesture, written word and body language.</p> <p>Independence – children will be able to communicate for a range of different purposes, including to greet, to request, to protest, to label objects and people.</p> <p>Inclusion – children will be able to make a choice from a small selection and will begin to make attempts to communicate with other peers and adults.</p> <p>Success – children will recognise that their efforts to communicate using their preferred method will enable them to make choices, share thoughts and begin to build relationships. Celebration of success will be via Class Dojo, The Brilliance Board and celebration assemblies as well as daily recognition by adults and peers.</p>	<p>In the Middle Phase, children will be able to use their communication skills to connect ideas, explain what is happening, answer simple questions and follow conversations. They will demonstrate active listening skills and be able to listen to others one-to-one or in small groups.</p> <p>Speaking, Listening and Understanding are continuous and therefore there are no learning questions for phases. Practitioners will be working all day, every day on speaking, listening and understanding throughout all areas of the curriculum.</p> <p>Communication – children will demonstrate progression within their preferred communication system and will be able to retell simple past events, question why things might happen, give explanations and share thoughts and feelings.</p> <p>Independence – children will demonstrate increased confidence to communicate with a wide range of people in a wide range of situations.</p> <p>Inclusion – Children will enjoy communicating with others and be able to keep a conversation going, changing the topic of conversation if appropriate.</p> <p>Success – Children will continue to extend their vocabulary and be able to communicate effectively and successfully with both their peers and familiar adults. Celebration of success will be via Dojo, The Brilliance board and celebration assemblies as well as daily recognition by adults and peers.</p>	<p>In the Upper Phase, children will build their vocabulary to reflect the breadth of their experiences. They will use their favoured communication system to organise, sequence and clarify thinking, ideas, feeling and events. They will be able to listen and respond to others appropriately and know when it is their turn to talk.</p> <p>Speaking, Listening and Understanding are continuous and therefore there are no learning questions for phases. Practitioners will be working all day, every day on speaking, listening and understanding throughout all areas of the curriculum.</p> <p>Communication – children will be confident in their preferred communication system and will demonstrate the skill to use communication to deepen their learning in all areas of the curriculum and in their daily lives, supporting them to build relationships and access the wider world.</p> <p>Independence – Children will be confident to independently communicate using their preferred method in a range of different settings with both familiar and unfamiliar adults and peers.</p> <p>Inclusion – children will use their communication skills to develop relationships, demonstrate an awareness of the listener and resolve conflicts.</p> <p>Success – children will use an effective communication system which will build the foundation for their cognitive, social and emotional growth. It will allow them to express their needs, share ideas and navigate the world confidently. Celebration of success will be via Class Dojo, The Brilliance Board and celebration assemblies as well as daily recognition by adults and peers.</p>