

EAST HUNSBURY PRIMARY SCHOOL

Newsletter

16th January 2026

MESSAGE FROM THE HEADTEACHER

Dear Families

It's been a slightly quieter week as we all get back into the swing of things after the Christmas break and settle into the new year. We hope your family is feeling refreshed and ready for the exciting learning ahead!

'Going the Distance for our children'

I feel incredibly fortunate to lead such a dedicated team who care so deeply about giving our children the very best start in life. Miss McIntyre, Mrs Wardell, Mr Horsler and Mr Guildler will be taking on the challenge of the Pitsford Half Marathon to raise vital funds for new Early Years outdoor resources, helping us continue to enhance our provision and create inspiring spaces for learning and play. Please show your support for our amazing runners by donating and cheering them on! Every contribution makes a difference. You can donate [here](#).

Medication Policy Update

In line with Trust policy and following on from the information sent last week, staff are unable to administer non-prescription medication (e.g., Calpol, Nurofen, hayfever treatments, cough syrup) during the school day, except in exceptional circumstances at the Headteacher's discretion.

If medication can be taken before and after school, this will be expected. Parents may come in at lunchtime to administer prescribed medication if needed.

This policy is in place to ensure the safety and wellbeing of all children. If your child requires medication during the day, it must be brought to

the school office and the necessary forms completed.

For any questions about this, please speak to the Office, Mrs Boswell, Mrs Halsall or myself.

OPAL – Our New Playtime Initiative

Before Christmas, we shared the exciting news that we have started a new playtime initiative called OPAL (Outdoor Play and Learning).

What is OPAL?

OPAL is a nationally recognised programme that transforms playtimes into rich, creative, and active experiences for children. It encourages imaginative play, teamwork, and problem-solving, while promoting physical activity and wellbeing.

Why OPAL?

Play is a vital part of childhood and learning. Through OPAL, children develop social skills, resilience, and creativity—all while having fun!

What's next?

We will be working with OPAL over the next 18 months to embed this approach fully. Our commitment is to make sure every part of your child's school experience is positive – not just in the classroom, but throughout the day.

Can you help?

To make OPAL a success, we need resources for creative play. If you have any items you can donate—such as:

- scaffolding planks,
- large sturdy crates,
- plastic pipes,
- guttering,
- pallets,
- or a large tyre



we would be so grateful! Anything you think would be fun for building and imaginative play is welcome. Please leave donations in the Year 4 courtyard between 8:30am – 8:45am and 3:30–3:45pm.

Mrs Fenton is leading on this project so if you do have any questions, please do not hesitate to contact her.

"Play is the highest form of research." – Albert Einstein

Reading and KiRFs

Reading and number fluency are the foundations of learning. Please make it a regular habit at home to:

- Read lots – Our 100 Reads Initiative is a fantastic way to encourage children to explore a wide range of books. Please read their phonics or banded book at home as much as you can!
- Practice KiRFs – These are Key Instant Recall Facts in maths, sent home each term. They help children build quick recall of essential number facts, which is crucial for confidence and success in maths.
- Talk together – Conversations about stories, ideas, how the day has gone and numbers make a big difference!



These simple habits – reading, practising number facts, and talking are powerful tools for learning.



"Reading is to the mind what exercise is to the body." – Joseph Addison

Looking Ahead

We're excited for what's to come in Week 3 of Spring 1!

Keep an eye out for the first signs of spring - snowdrops will soon be appearing around the community – keep your eyes out for them. As always, our doors are open if you need to talk. We're here to support children and families in any way we can.

Have a lovely weekend and we look forward to seeing you on Monday!

Ms Pennington

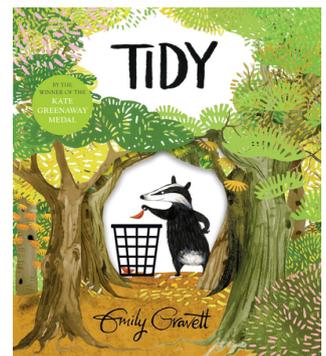


The Hive News - GREEN CLASS

Green Class have had a fantastic start to the New Year and new term. We have started our new 'Talk for Writing' book called "Tidy" about a badger who tidies too much of the forest. To help with our understanding, we have had a week of litter picking, sorting litter into rubbish and recycling, and discussing whether fallen leaves and sticks are rubbish. We even found a couple of fireworks sticks when we were litter picking!

In Maths, we have started to look at data collecting. We have been on a data hunt around the school and completed a table - comparing the number of coloured chairs in the staff room as well as counting how many doors are between our friends in Year 2 and our classroom. We found 35 doors!

We continued on from the school assembly, and created New Year's Resolutions to help us with our learning. We had some great ideas and are already following it.



THE DANGERS OF FROZEN WATER

TOP TIPS TO STAY SAFE

NEVER GO ON THE ICE UNDER ANY CIRCUMSTANCES

This includes attempting to rescue another person or animal who may have fallen through the ice.

ONLY USE WELL LIT AREAS

Try to take walks in the daylight but if you must walk in the evening, only use well lit areas and avoid anywhere with water.

KEEP AWAY FROM THE EDGE OF THE WATER

Never go close to the edge or lean over to touch the ice. You may overbalance or trip and fall in.

ALWAYS WALK WITH AN ADULT OR A GROUP OF FRIENDS

Look out for each other and if someone does fall through the ice there will be others around to raise the alarm and get help

WHAT TO DO IF YOU SEE SOMEONE FALL THROUGH THE ICE

Shout for **'HELP'** and dial **999** or **112** if you can

DO NOT walk on to the ice to attempt a rescue

Shout to the person to **'KEEP STILL'** and offer reassurance.

If they are close enough, **LIE DOWN TO AVOID OVERBALANCING** and falling onto the ice, and try to reach them with a tree branch clothing tied together or anything else which can extend your reach.

If you cannot reach them, **SLIDE SOMETHING** which floats across the ice, such as a plastic bottle or a football, so that they can hold on to it to stay afloat whilst help is on the way.

If they are too far away, **WAIT FOR THE EMERGENCY SERVICES** and reassure the casualty from the safety of the bank.

Every year children are at risk when they are tempted to play on the ice formed on open waters and adults find themselves at risk as they attempt to save them. Over 50 % of ice related drowning involved an attempted rescue of another person or a dog.

Areas with frozen waters can be beautiful to look at but they are also extremely dangerous. Here are some useful tips to help you enjoy these areas safely.

WHAT TO DO IF YOU FALL THROUGH THE ICE

Keep calm and shout 'help'

Spread your arms across the surface of the ice in front of you

Try to kick your legs and pull yourself out of the water and on to the ice

Lie flat, spreading your weight across the surface and pull yourself to the bank, you may find it easier to roll.

If you cannot climb out, wait for help and keep as still as possible. Keep your head above the water, press your arms by your side and keep your legs together

Once you are safe, it is important that you go to hospital immediately for a check up



St@yWise

DO NOT PARK

Due to a number of instances where parents are parking in the car park at the doctor's surgery on Rowtree Road, they are implementing remote monitoring in the car park. If you park in the car park and are not using the surgery for an appointment **YOU WILL BE FINED!!!!**

January Issue



This newsletter focuses on all the amazing events, clubs and groups that families, children and young people can access across the county that are free or affordable to attend.

[CLICK HERE FOR WEST NORTHAMPTONSHIRE'S NEWSLETTER](#)

Northants Fire & Rescue Service are being made aware of several incidents of people going onto frozen bodies of water – mainly young people – and have asked us to share this information with you.

[Click here for more information](#)

WE LOVE ABINGTON P... .. X

I did say to the lads standing on the lake that it wasn't a good idea in case the ice cracked. First time have ever seen anyone standing on the ice!!!! I don't know if it makes it any better that the lake is not very deep.



79 63 2

I have pond at home its still thin only about an inch, not enough to support kids that size, are people that forgetful, just a couple years back kids having "fun" at ringstead drowned falling through thin ice

WHAT HAVE OUR FUTURE LEADERS BEEN DOING?

PARLIAMENTARIANS

This term the Parliamentarians have been busy asking questions to their classes to find out more about what they think the school does well and what could be improved. They also helped the Senior Leadership team know what we can do to ensure that everyone feels safe in school. Some of the Parliamentarians represented our school at New Intake Evenings and other important events.

Some of the Parliamentarians have been working with Ms Pennington on the new website and writing sections of it – we are excited to share with you the final version.

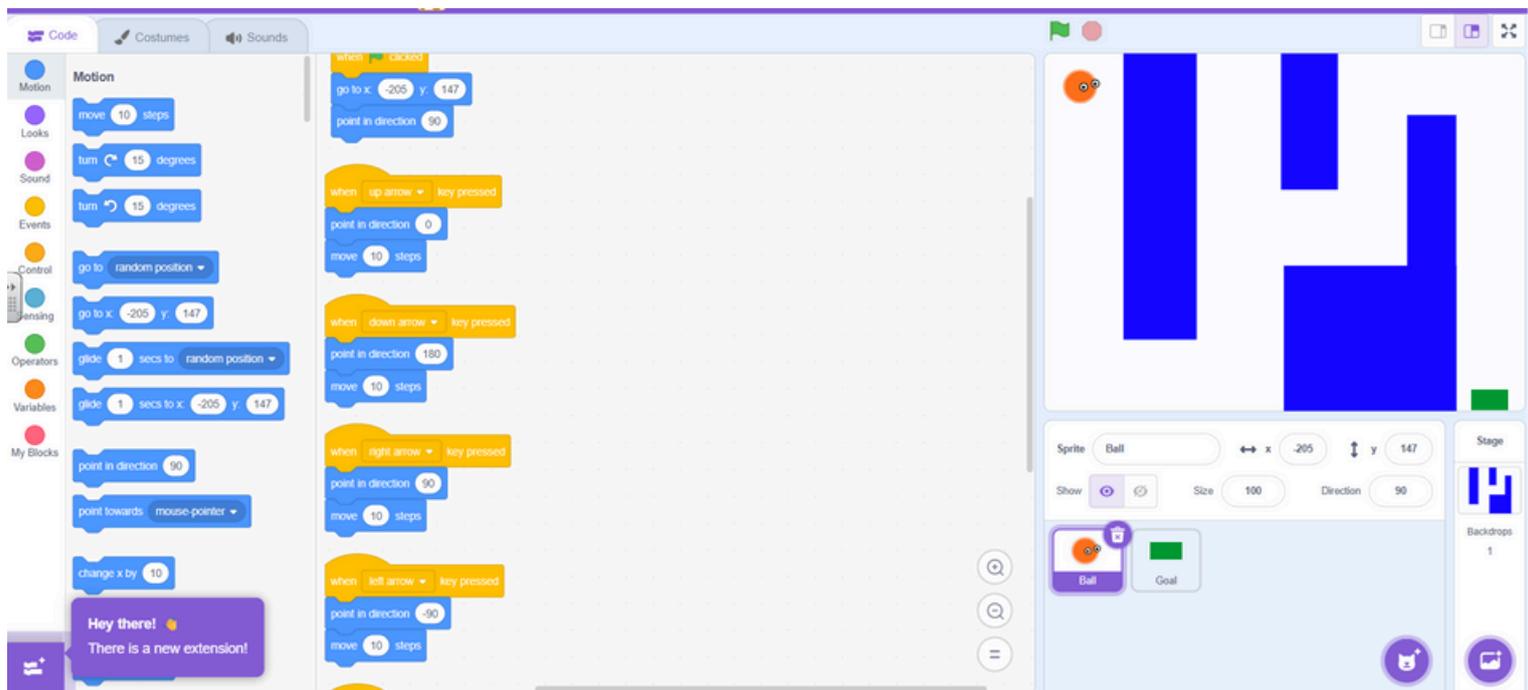
We are all excited about the Spring term and some special projects that we have coming up that the Parliamentarians will lead.

KINDNESS AMBASSADORS

This term, the Kindness Ambassadors and Kindness Club will be meeting regularly to drive new kindness initiatives for the New Year. Including starting a "Rack of Kindness" for winter clothing, more information to follow, running a lunchtime Kindness Club and starting a Kindness library, more information to follow. Lots of exciting new projects for us and we will keep you informed about them via Dojo and the Newsletter. Keep your eyes peeled for more information.

DIGITAL LEADERS

Last term, Digital Leaders explored different types of coding games that could be made ready for a club they are to run in Spring 1 for Years 3 and 4. They started by testing games out and analysing the code. Once they had decided on the game, they experimented with the code themselves and created rules to help others complete a similar code. In the last session of the term, we practised delivering the club to each other to make sure we were ready to lead the younger children.



ECO LEADERS

Last half term, our Eco Leaders rolled up their sleeves and planted fruit trees on the school grounds, along with beautiful deciduous redwoods in Penvale Park. The children were full of enthusiasm and had a fantastic time - we can't wait to watch these trees grow and thrive! This half term, our focus will shift to litter picking around the school, helping to keep our environment clean and green.



MATHS AMBASSADORS

During the Autumn term, the Maths Ambassadors set up and ran our first school shop of the academic year. They had to work together to research potential products to sell, work out the costs involved in both buying and selling and develop their understanding of how to make a profit.

This term, they will be supporting Mrs Heavens to speak to children across the school about their maths learning and gather pupils' thoughts on Maths at East Hunsbury. They will also be running the second school shop of the year and beginning to think about activities that we could run during a whole school Maths day.

READING AMBASSADORS

Last term, our reading ambassadors created daily Christmas book displays in the library. They were also kept very busy reading the latest selection of books for the Children's Book Awards. Some determined ambassadors even took two and three novels home over the Christmas Holiday!

This month is the last time our ambassadors have for reading, judging and rating the books. It then gets opened up across the country for shortlists - so our children have been really lucky to get hold of all of these books ahead of everyone else!

We will also look at what we would like to include in the next Reading Newsletter. Hopefully you saw the last one!

This year is The National Year Of Reading so the Reading Ambassadors will be coming up with ideas for how we can help encourage reading for pleasure here at EHPS.



PLAY LEADERS

The Play Leaders have been busy this term meeting with our Sports Coach, Mr Cook and begin to understand their role as leaders. They have also supported our first ever Sports House Competition. The Play Leaders played a huge part in the Year 3 house event by collecting scores, referring the teams, encouraging the children and handing out bonus house points. In the future, we are hoping to get the leaders out on the playground and support the Reception and KS1 children during lunchtime playtimes.

HOUSE CAPTAINS

At the beginning of term, the House Captains ran an assembly where they told their housemates all about themselves. The Christmas House Event, making paperchains, was a resounding success. The House Captains had fun measuring the chains to see which house made the longest one.

This term the House Captains will meet to organise our Book and Biscuit event and plan the Egg Decorating Competition which will happen at Easter.



How to report your child's absence

Email: absence@easthunsburyprimary.org

Call: 01604 677971

We cannot authorise holidays during term time so please do not book them.

NO IDLING CAR ENGINES IN THE CAR PARK PLEASE

Always switch your engines off when in a parked car. Leaving your engine running when your vehicle is stationary is called idling. This creates air pollution by increasing the levels of exhaust fumes and harmful gases in the air. No one, especially children, should have to breathe in these fumes.



Quiet Area Project Playground - Update

It's been a while since we successfully raised £10,000 for our Quiet Area project and we want to say a huge thank you to all of you for your incredible support!

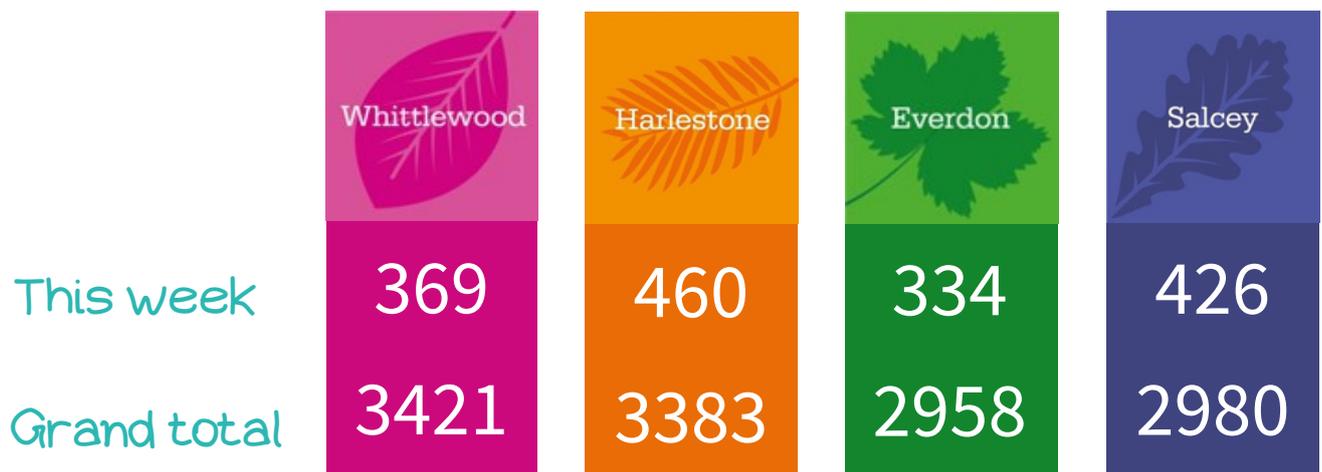
We cannot forget the amazing efforts of our current Year 6 Change Makers, the now Year 7 Change Makers and individual parents who worked so hard to make this possible.

We're aiming for the work to take place this academic year. The delay has been due to finalising designs that fit the allocated space on the playground but we're excited to share that things are moving forward.

We'll keep you updated as progress continues and we're very much looking forward to seeing this shaded quiet area come to life for the children to enjoy.



EHPS HOUSE POINTS TOTALISER



Lip Balm & Hand Cream

It has come to our attention that an increasing amount of children are bringing lip balms/lip glosses and hand cream into school. Sometimes the children are sharing these or they are becoming a distraction in class.

Please note that cosmetics are not allowed in school at any time but if your child is experiencing very sore or dry lips/hands then they may bring in a plain lip balm/hand cream (clearly marked with your child's name) which must be handed into the teacher to look after. It can then be applied at break times. If your child needs stronger medication for a cold sore etc then you will need to hand this to the school office and fill out the appropriate forms.

Thank you for your support.



Walk in Wednesday dates

21.01.26	Walk in Wednesday 3 - Reading	08:30-9:00	Classroom
11.03.26	Walk in Wednesday 4 - Easter Crafts	08:30-9:00	Classroom
29.04.26	Walk in Wednesday 5 - Reading	08:30-9:00	Classroom
24.06.26	Walk in Wednesday 6 - Science	08:30-9:00	Classroom

CAN YOU HELP?

WE NEED ITEMS FOR OUR OPAL PROJECT TO IMPROVE PLAYTIMES

These items include:

- Wellies/Waterproof Clothing
- cable drums
- wooden pallets
- sturdy plastic crates, bins or boxes (any size)
- planks of wood (ideally without splinters)
- guttering/water pipes
- used tyres (can anyone donate a tractor tyre?)

Times for dropping off are:

8.30am – 8.45am or

3.30pm - 3.45pm

**Please drop any items off in
the courtyard outside year 4**

If you have any queries or questions, please contact Julia Fenton, Assistant Head, at the school.

Attendance News

Whole school average attendance this week was

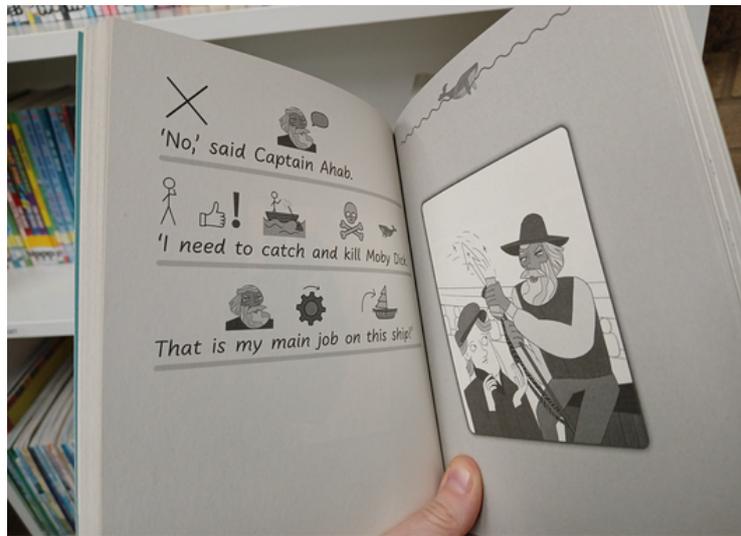
95.35%

We are aiming to be at **96% +** every week.

	Weekly Attendance	Year Group	Weekly Attendance
Reception	93.57%	1	98.92%
2	96.76%	3	91.96%
4	97.08%	5	93.46%
6	95.93%		

New Dyslexia Friendly Books in our library

We have recently bought 12 board and 5 paperback books with symbolised and simplified dyslexia friendly text. Each book has a QR code inside for a free audiobook and signing video.



Who's been brilliant this week?

You Are Brilliant!

WB 12/01/26

Green Class for
fantastic listening
in music!

Musical Stars:-
Rec/Blue - Zainab,
Bianca, Marcus, Alex
Yr 5 - Freddie, Millie K,
Bilal, Isabelle
Yr 6 - Scarlett G, Darin,
Ethan, Rozh

Danielle + Tracey
for prepping
intervention
files ☆

2HD for
a fantastic
first session at
Forest school!
Thank you Mrs Normington,
Miss Ferner and
Mrs Toresen 😊

Linda for her
positivity

Mu and Cat
for caring.

Wonderful
manners by so
many
children. ♡

Zach for helping
with my ukeles
Angéline 😊

Kindness Shoutouts ☆

Heath (Yr 4)	Characy (2)
Linda (NEST)	Lilly (Y3)
Jo (NEST)	Nokh (Y6)
Bella (Y2)	Grace (Y3)
Julie (Y2)	Bilal (5)
Maia (Y2)	Neraeh (Y3)
Penny (Y2)	
Liv (Y5)	
Joseph (Y7)	
Melissa (Y2)	
Joseph (Y4)	
Lila (Y5)	

Be Kind. Work Hard. Believe.



Mufti Days

13.03.26	Donations for Chocolate Hampers	
20.03.26	Wear odd socks for World Down Syndrome Day	No charge
27.03.26	Autism Awareness Day - Wear Bright Colours	No charge
21.05.26	UN Cultural Diversity for Dialogue and Development – wear something/colours which reflects your culture	No charge
16.07.26	Mufti for winning House (winning House announced on 13 th July)	No charge



No Dogs (except guide dogs) are allowed on the school site even if they are being carried. Please do not tie them up outside the gate.

How many have you completed? **Have you started a scrapbook to document your activities?**



E-Safety & Wellbeing



What Parents & Educators Need to Know about AI TOYS

This festive season, the newest toys on the shelves do not just blink or make noise; they listen. Many now come with artificial intelligence (AI), allowing them to talk, learn, and even respond to a child's emotions. These toys can be educational and engaging, but they also collect, store, and process information. This guide explains what that means for families and why it matters.

WHAT ARE THE RISKS?

- TOYS THAT LISTEN AND LEARN**
When a toy uses AI, it collects data such as voice recordings, interactions, and background sounds. This information is sent to remote servers, where it is analysed to improve responses. Your child's voice becomes training data, which may be stored indefinitely or shared with third parties.
- WEAK SECURITY PROTECTIONS**
Some AI toys have poor password protection or open network connections. Others may have microphones or cameras that stay on, even when the toy appears to be off. This can lead to recordings being made without your knowledge, including conversations unrelated to play.
- ARTIFICIAL VOICES, REAL INFLUENCE**
For very young children, an AI companion may become one of the first voices they interact with regularly. How that voice shows humour, empathy, or authority can shape how a child learns to communicate. If the model is artificial, then part of what is learned is artificial as well.
- PRESSURE TO KEEP ENGAGING**
Some toys reward repeated use or track engagement, encouraging children to interact more. When children compare how their toys perform, it creates pressure to play more often. This increases the amount of data collected and can make learning feel like competition.
- MARKETING THROUGH PLAY**
Toys that learn a child's preferences may feed that data into future advertising. A toy that knows a child's favourite colour at holiday could help a company design more targeted marketing to that child and their family.
- PLAYTIME AS DATA TRAINING**
The information collected from children helps train AI systems. Their voice, emotional responses, and behaviour shape how machines understand people. They become part of a much larger system that influences how future technologies behave.

Advice for Parents & Educators

- START WITH A CONVERSATION**
Talk to young people. Explain that some toys learn from what they say and do. Help them understand that even friendly technology should have boundaries, and to ask questions about it. Curiosity is healthy, but trust is not.
- SET LIMITS ON USE**
Turn off Wi-Fi or Bluetooth when the toy is not in use. Check for updates regularly, as they can change privacy or safety settings. Treat connected toys like any smart device: they should be monitored, updated, and switched off when not in use.
- MODEL DIGITAL AWARENESS**
Children learn from adults. If they see you checking privacy settings, reading terms, and talking openly about online safety, they are more likely to do the same. Show them how to question technology in a healthy way.
- RESEARCH BEFORE YOU BUY**
Look for toys that work offline or store data locally. Check for a clear privacy section on the box and how it behaves. Read privacy policies to understand what data is collected, where it goes, and whether it's shared with others.
- REVIEW PRIVACY SETTINGS**
Find out where the data is stored and who has access to it. Some companies sell or share data with advertisers. If the toy connects through an app, check what it requests access to and limit these permissions whenever possible.
- BALANCE AI WITH REAL PLAY**
All toys can be fun and creative, but they are not a replacement for real human interaction. Encourage time away from technology with activities that foster emotional and social development. Use AI toys to support learning, not define it.

Top Tips

- 1** Set limits on use
- 2** Model digital awareness
- 3** Research before you buy
- 4** Balance AI with real play

[Click here for more information](#)

Top Tips

- 1** Meet children halfway
- 2** Nurture independence
- 3** Remain patient
- 4** Model genuine feelings

[Click here for more information](#)

10 Top Tips on Supporting Children with SELF-REGULATION

Children need to learn to understand and recognise their emotions, while finding healthy ways to process them. Emotional self-regulation, however, depends heavily on age and development. While very young ones or children with special educational needs and disabilities (SEND) may find it particularly challenging to self-regulate, nurturing these important skills can be hugely beneficial. Here are ten top tips for supporting children with their self-regulation.

- 1. DESIGNATE A TRUSTED ADULT**
It's vital that children feel safe and know that there's someone they can always go to for help if they need it. Schedule consistent times for the child to develop a relationship with this person - ideally through play and games - allowing themselves to ensure that the child is more likely to come forward if anything is wrong, rather than feeling their emotions.
- 2. MEET CHILDREN HALFWAY**
Unless you know where a child is developmentally and tailor your approach to their needs, you're likely to have an impact. In particular, younger ones and children with SEND may struggle to self-regulate and instead rely on others to help them. Use and talk your language rather than offering strategies for self-regulation. It could be better to start co-regulating with a trusted adult first.
- 3. FACTOR IN THEIR THEIR BASIC NEEDS**
Remember that for a child to develop emotional regulation skills, their basic needs must be met first. Children who are hungry, tired, cold and so on - as well as those who have experienced adverse childhood experiences - may struggle to self-regulate. Before you develop strategies with only the child, make sure they feel safe, secure and comfortable in themselves.
- 4. REMAIN PATIENT**
If a child is struggling with their emotions, it can often become difficult to stay calm. Remember that dysregulation is beyond their control, so a display of frustration or anger would negatively impact the situation. Instead, children need to be met with consistent understanding to help them manage these problematic feelings.
- 5. BE A DYSREGULATION DETECTIVE**
While some children can tell you why they become dysregulated, many others can't. You could encourage parental support by observing the child and talking to their family. When the child becomes dysregulated, note down details like the time, what they're doing and who they're with. Ask yourself if you've seen anything like this happen before. Once an anomaly seems to appear, you can help to avoid or minimise them.
- 6. USE SUITABLE LITERATURE**
There are some wonderful books that can help you teach self-regulation to children. Reading these with a child can be especially powerful. Take time to discuss the content and what strategies helped them. It can also be useful to refer back to snippets of these books at appropriate moments.
- 7. TRY SENSORY RESOURCES**
An overlap between sensory needs and emotional regulation is possible. Children who self-regulate if they're experiencing sensory overload (a busy classroom, for example). Positive sensory input can help calm them down, and resources such as weighted blankets and fidget spinners can be helpful. However, it's important to note that not every child will respond to these resources in the same way.
- 8. NURTURE INDEPENDENCE**
If you feel it's appropriate, let children try out these strategies alone. Always offer them a choice they could return to when they're feeling stressed, for example, or they could write down their worries or draw something to represent how they feel. This may take time for the child to get used to, but it's a great way to help them learn to be independent with a trusted adult.
- 9. MODEL GENUINE FEELINGS**
Children learn a lot just from watching grown-ups. Don't be afraid to show your own feelings and self-regulation strategies. While you'll obviously want to avoid sharing your feelings with the child, children, they should still see us struggling and trying to deal with our feelings. Tell them how you are feeling, then show them how to respond to a happy moment.
- 10. FORMULATE A PLAN**
As much as we try to prevent children from experiencing dysregulation, it's often wise to have an appropriate plan for when it does happen. Discussing and practicing with the child (if appropriate) and their family. The best response will be different for each child (and perhaps one, it's hugely important to know in advance what might be helpful and what could worsen the situation).

[VISIT OUR WEBSITE FOR MORE ONLINE SAFETY INFORMATION](#)

BE KIND

WORK HARD

BELIEVE

#weareEastHunsburyPrimarySchool #wearebrilliant

ANNUAL DATES



Below you will find all of the dates we know so far for the whole of the academic year. We hope that these will support you in your family forward planning. As we are releasing these dates so far in advance, they may change but if they do we will colour any additions or amendments in red so that you can see them and communicate changes in advance. We do hope that you find this useful.

Date	Activity	Time
JANUARY		
20.01.26	Yr 4 Multiplication Check information meeting	3.40pm - 4.40pm
21.01.26	Walk In Wednesday Maths	8.30am - 9.00am
27.01.26	Choir to Young Voices	
30.01.26	Kindness Workshop - 52 Lives	Morning
FEBRUARY		
03.02.26	School of Life	10 - 11.30am
06.02.26	FEHPS Bingo Night	5.30 - 7.30pm
09.02.26	Year 3 & Purple Class Assembly	2.30 - 3.30pm
09.02 - 15.02.26	Childrens' Mental Health Week	
10 & 12.02.26	Year 6 Parents' Evening	3.50pm - 6.30pm
10.02.26	Year 1 Phonics Test Information Meeting	3.30 - 4.30pm
16.02 - 20.02.26	HALF TERM	
23.02.26	School reopens to all pupils	

MARCH

03.03.26	Yr 4 Trip	All day
4 & 5.03.26	Mainstream Parents' Evening (not Yr 6)	3.50pm - 6.30pm
04.03.26	The Hive & Nest Parents' Evening	3.50pm - 6.50pm
04.03 - 11.03.26	Bookfair	After school
11.03.26	Walk In Wednesday Easter Crafts	8.30am - 9.00am
13.03.26	Mufti Day in exchange for Chocolate	
16.03 - 22.03.26	Neurodiversity Week	
19.03.26	iRock Concert	2.45 - 3.15pm
20.03.26	Odd Socks Day for World Down Syndrome Day	
21.03.26	Easter Cafe	11.00 - 1.00pm
23.03.26	Year 1 Class Assembly	2.30 - 3.20pm
23 or 24.03.26	Yr 5 Shakespeare Production	
24.03.26	Yr 6 & Yellow Faith Tour	All day
25.03.26	Reports go out to families	
26.03.26	The Hive Show	9.30 - 10.30am
27.03.26	Autism Awareness Day - Wear Bright Colours (No Charge)	All Day
30.03 - 10.04.26	EASTER HOLIDAY	

APRIL

13.04.26	School reopens to all pupils	
21.04.26	School of Life	10- 11.30
22.04.26	Earth Day	All Day
29.04.26	Walk in Wednesday Reading	8.30 - 9.00am

MAY

11 - 14.05.26	Yr 6 SATS	Mornings
18.05.26	Year 5 and Yellow Class Assembly	2.30pm - 3.30pm
19.05.26	School of Life	10 - 11.30am
21.05.26	Census Day All Reception, Yr 1 & Yr 2 Book school lunch via School Grid	
21.05.26	UN Cultural Diversity for Dialogue and Development – wear something/colours which reflects your culture	
25 - 29.05.26	HALF TERM	

JUNE

01.06.26	School reopens to pupils	
01 - 12.06.26	Yr 4 Multiplication Check	
04.06.26	Reception Sports Day	9.30 - 11.00am
08 - 12.06.26	Yr 1 Phonics Check	
10.06.26	SU Sports Morning	9.30 - 11.30am

13.06.26	Northampton Carnival	
16 or 17.06.26	Yr 5 NMPAT Festival	
18.06.26	Year 6 Sports Day	1.30pm - 3.00pm
19.06.26	Class Photos	All Day
22.06.26	Reception & Yr 6 Height & Weight checks	Morning
22.06.26	Sports Day Year 1	9.30 - 11am
22.06.26	Sports Day Year 2	1.30 - 3pm
24.06.26	Walk In Wednesday Science	8.30am - 9.00am
25.06.26	Sports Day Year 3	9.30 - 11.00am
25.06.26	Sports Day Year 4	1.30 - 3.00pm
26.06.26	Careers Fair	TBC
27.06.26	Whole School Summer Fayre (Country dancing & Maypole by Years 2, 5, Purple & Yellow)	11.00 - 1.30pm
29.06 - 02.07.26	Yr 5 Bikeability	

JULY

29.06 - 02.07.26	Yr 3 Residential Trip	(2 nights per class)
02.07.26	Yr 4 & Orange Class Assembly	2.30 - 3.30pm
03.07.26	Music Gala	5.30pm - 7.30pm
06.07.26	Reception & Blue Class Assembly	2.30 - 3.30pm
09.07.26	Yr 5 Sports Day	1.30 - 3.00pm
09.07.26	iRock Concert	2.45 - 3.15pm
14.07.26	Yr 6 Leavers' Performance	6.00pm - 7.30pm
15.07.26	The Hive Yr 6 Leavers' Assembly	9.30am-10.30am
15.07.26	Yr 6 Leavers' Performance for toddlers to attend	5.00pm - 6.30pm
15.07.26	End of year reports go to families	
16.07.26	Mufti for winning House	
16.07.26	Year 6 Leavers' Party	7.00pm - 9.00pm
17.07.26	Mainstream Yr 6 Leavers' Assembly	10.00 - 11.00am
17.07.26	END OF TERM	

YOUR YOUTH CLUB IS CHANGING!

ART & CRAFTS • SPORTS • FREE TIME

**Danes Camp
Leisure Centre**

FREE YOUTH CLUB*

Every Tuesday

7-13 years, 5.30pm-7pm

**Flexible drop-in session -
drop in at any time
and stay for as long
as you like!**



Funded by:



East Hunsbury
Parish Council

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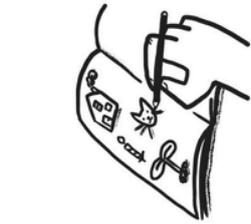


*Please note these sessions are only available for children and young people residing within the East Hunsbury Parish. You will be asked to supply an eligible postcode to attend.

Happier January 2026



MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY SUNDAY



1 Find three things to look forward to this year

2 Make time today to do something kind for yourself

3 Do a kind act for someone else to help brighten their day

4 Write a list of things you feel grateful for and why

5 Look for the good in others and notice their strengths

6 Take five minutes to sit still and just breathe

7 Learn something new and share it with others

8 Say positive things to the people you meet today

9 Get moving. Do something active (ideally outdoors)

10 Thank someone you're grateful to and tell them why

11 Switch off all your tech at least an hour before bedtime

12 Connect with someone near you - share a smile or chat

13 Take a different route today and see what you notice

14 Eat healthy food which really nourishes you today

15 Get outside and notice five things that are beautiful

16 Contribute positively to your local community

17 Be gentle with yourself when you make mistakes

18 Get back in contact with an old friend

19 Focus on what's good, even if today feels tough

20 Go to bed in good time and allow yourself to recharge

21 Try out something new to get out of your comfort zone

22 Plan something fun and invite others to join you

23 Put away digital devices and focus on being in the moment

24 Take a small step towards an important goal

25 Decide to lift people up rather than put them down

26 Choose one of your strengths and find a way to use it today

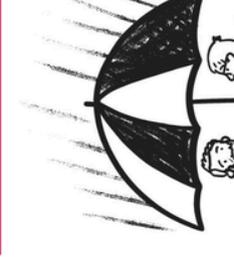
27 Challenge your negative thoughts and look for the upside

28 Ask other people about things they've enjoyed recently

29 Say hello to a neighbour and get to know them better

30 See how many people you can smile at today

31 Write down your hopes or plans for the future



ACTION FOR HAPPINESS

Happier · Kinder · Together