

EAST HUNSBURY PRIMARY SCHOOL

Newsletter

6th February 2026

MESSAGE FROM THE HEADTEACHER

Dear Families,

We hope you have all had a lovely week. Here in school, the children have been busy learning, exploring, and enjoying a wide range of opportunities. Year 4 had a brilliant day of DT filled with creativity and practical skills; we welcomed the Life Education team back into school for their engaging PSHCE workshops; rehearsals for upcoming assemblies have been taking shape; and much more has been happening across the building. It has been a full and vibrant week of learning.

At this point in the school year, we are working hard to ensure that all children keep up with their learning. This is why attendance is so important, and we are grateful for your continued support in helping children arrive on time and ready to learn each day. You may find that your child is invited to join an intervention group at some point. These small, focused sessions are specially designed to help children narrow any gaps or deepen their understanding, and they play a key role in supporting progress. If you ever have questions about these sessions, please speak to your child's class teacher.

We have also welcomed a number of visitors this week from schools across the local area who came to see how we teach maths. In addition, a consultant from Voice 21 joined us to support the continued development of our oracy teaching. As a school, we are always striving to be better and do better for your children, and it is wonderful to have opportunities to share our practice and learn from others too.

Life Education

Pupils from Years R - 3, The Hive and The Nest enjoyed a visit from Life Education on Monday. They took part in workshops promoting mental health. Topics included: acceptance, gratitude, taking care of our feelings, bouncing back and taking care of myself. This was a great prelude to Children's Mental Health week which is next week. All of the children listened intently and participated in a range of fun and creative activities. Harold the giraffe (puppet) was definitely the highlight of the visit.



Our New Website is LIVE!

We are excited to share that our new school website is now live. We felt it was time for an update so that the site better reflects who we are today and the brilliant work that goes on behind the scenes at East Hunsbury. We've worked hard to make it clear, welcoming and informative for our whole community, especially for parents. We hope you find it useful and easy to navigate. If you do spot any errors (hopefully there aren't any!), please let Heather or myself know.

School of Life

A selected group of pupils took part in The School of Life intergenerational project at the local library, where they chatted and played games with local seniors. It was a heart-warming morning - smiles, stories and lots of laughter. We feel very lucky to be part of such a fantastic community and to take part in projects that build connection and kindness across generations.



Forest School – Growing, Crafting, Smiling

We love Forest School and are deeply committed to giving the children wide and varied hands-on experiences. This term we have introduced elements of woodwork with our very popular whittling activity as well as using saws, secateurs and loppers - this gives children the chance to design, create, and build safely with guidance. Working with tools encourages children to self assess their own risks, learn how to handle and use real tools safely, develop real life skills, promotes concentration, confidence, and self-belief.

Our provision is constantly evolving, and we are grateful to our brilliant Forest School leaders Miss Ferrier and Miss Day and our Forest School Manager Mrs Normington for their hard work and care.



Checking how we are doing

A couple of weeks ago, we had a Health & Safety audit. We are pleased to share that it was very positive and recognised the excellent systems and culture we have in place to keep children and staff safe. We welcome external visits as they help us reflect, improve and ensure our children receive the very best education and care.

Thank You

Thank you for your continued support in school and at home. Together we can help children build healthy habits, express feelings safely and grow into caring, confident learners. Next week we are looking forward to Safer Internet day.

Quote of the Week

“Be kind whenever possible. It is always possible.” – The Dalai Lama

And remember: caring for yourself is one of the best ways to care for others.

Ms Pennington

NHS Five Steps to Wellbeing – Family Ideas

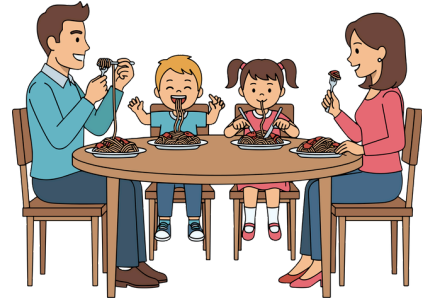
Here are some family-friendly ideas, based on the NHS advice, that you could try at home:

Connect

- Share a device-free dinner and “rose & thorn” of the day (best bit/challenging bit).



- Call or voice-note a grandparent or friend together.



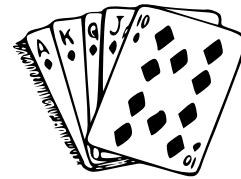
Be Active

- Take a brisk family walk or scooter loop; try a five-minute living-room dance-off.
- Do a simple stretching routine before bed.



Keep Learning

- Learn a new card game, recipe or origami fold.
- Choose a “fact of the week” for the family to look up and share.



Give

- Write a thank-you note, donate a book/toy, or do a secret helpful job at home.



- Make a “kindness calendar” and tick off small acts each day.



Take Notice (Be Mindful)

- Try a 3-breath pause together or notice e.g. 5 things you can see, 4 you can feel, 3 you can hear, 2 you can smell, 1 you can taste.
- Look for signs of the season on a short nature walk.

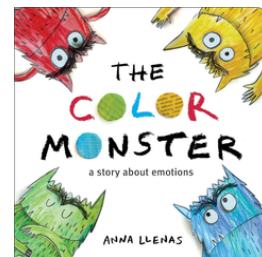


Books to Read Together – Emotions & Mental Health

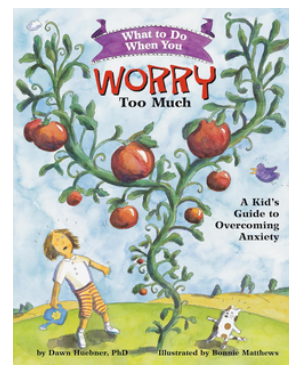
Happy: A Children's Book of Mindfulness — Nicola Edwards (calm, focus, noticing)



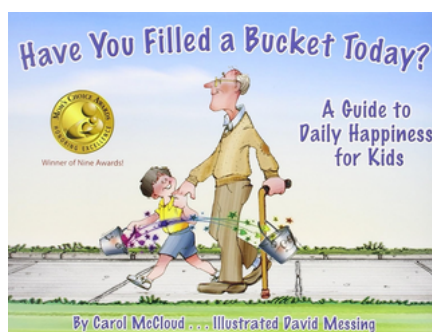
The Colour Monster — Anna Llenas (feelings made visible for younger children)



What To Do When You Worry Too Much — Dawn Huebner (older primary, practical strategies)



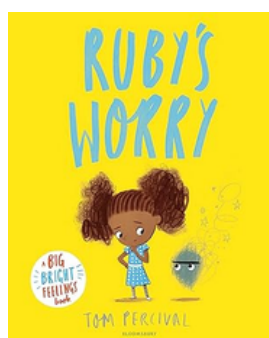
Have You Filled a Bucket Today? — Carol McCloud (kindness and emotional literacy)



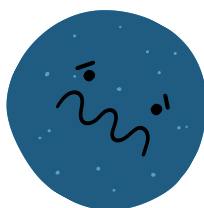
The Huge Bag of Worries — Virginia Ironside (a classic for talking worries through)



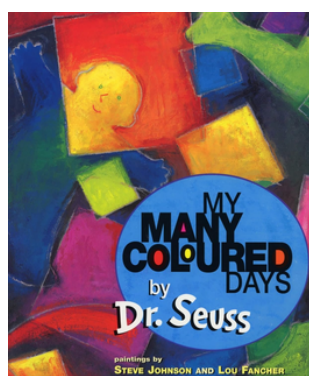
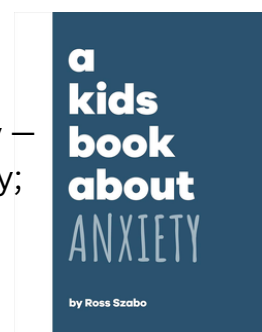
Ruby's Worry — Tom Percival (naming worries and sharing them)



The Worrysaurus — Rachel Bright (courage and reassurance)



A Kids Book About Anxiety — Ross Szabo (upper primary; honest, accessible)



My Many Colored Days — Dr. Seuss (younger primary; moods and self-acceptance)



The Invisible String — Patrice Karst (connection when we're apart)

The Hive News - Yellow Class

Spring term has been all about robots and investigations for Yellow class, and of course, Forest School.

We have been busy junk modelling, creating our own robots. We are learning an information text about The Wendelbot, following on from our class text Wendel and the Robots.



In science, we have learnt the word vacuum and suction, watching as the fire burns the oxygen, creating the vacuum that sucks up the water! We then looked at how hot air rises and cold air sinks, using water balloons. Next, we investigated which material would be the best insulator.



Surprisingly, we have loved the rain this term during Forest School - it makes mud which has been great fun to make mud pies and even have mud facials!





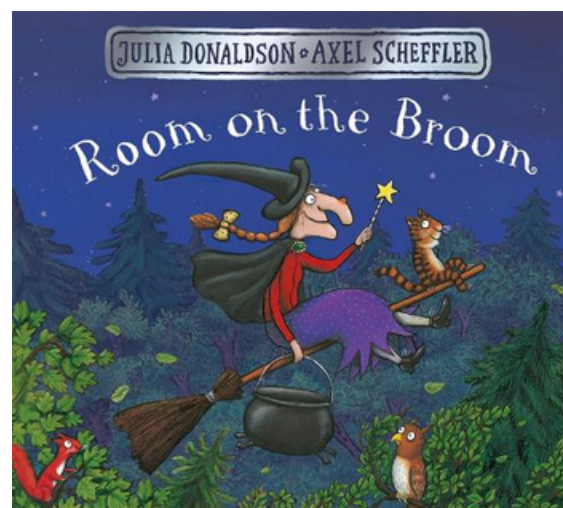
Instructions for paying on Arbor

1. Log into your Arbor account.
2. Go into "Clubs"
3. Select "Dare to be Different Day"
4. **You will need to manually enter the amount to pay - 50p for 1 difference, £1 for 2 differences, £1.50 for 3 differences up to a maximum of 6 differences for £3.**
5. Once you have selected the amount you can add this to your basket and make the payment.

Half term fun

Join Witch and her friends on an enchanting adventure at Salcey Forest.

This interactive family trail is packed with Room on the Broom themed activities, fascinating forest facts and plenty of hands-on fun. [Click here](#) for more information.



STARGAZING at DELPARE ABBEY

27th February 7pm - 9pm

Join Northampton Natural History Society's Astronomy Group for an evening of stargazing outside the Abbey! [Click the link](#) for more information.



Come and try out a free morning of activities!

Join us on the morning of Saturday 7th February for three hours of music and performing arts activities. Each centre will be open during their usual hours, and open to children ready to join in with the fun and discover their creative potential!

About NMPAT Centres

NMPAT Centres enable school aged children and young people of all abilities to participate in the arts. They are open to anyone – you don't need to play an instrument or have any previous experience – and each one serves and supports the community local to them. At every Centre you will find instrumental ensembles, groups for students with no prior experience, a range of arts activities, talented and supportive staff, and a very warm welcome!

After attending an open morning, if you're new to a centre and would like to join as a member, you can enjoy your first half term free!

Below are 2 centres closest to East Hunsbury. To book follow [this link](#): Centre open mornings - NMPAT

Duston Centre, Millway Primary School, Millway, Duston, Northampton, NN5 6ES

Sessions include:

- Drama
- Rock and Pop
- Ukulele
- Keyboard
- Recorders
- Choir

and more! **Open 9.30am to 12.30pm**

Holloway Centre, Malcolm Arnold Academy, Trinity Avenue, Northampton, NN2 6JW

Sessions include:

- Pop Orchestra
- Keyboard
- Guitars and Ukuleles
- Percussion
- Rock, Pop and Contemporary
- Musical Theatre and Dancing
- Ska

and more! **Open 9.30am to 12.30pm**



After over 2 years avoiding getting so much as a trim, one of our parents, Nick Caldwell, is donating their hair to the [Little Princess Trust](#) in March. They're taking the opportunity to do some fundraising for them too. If you wish to support Nick, please [click the link](#) for the JustGiving page.

Mufti Days

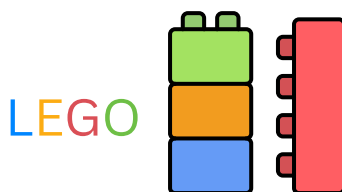
05.03.26	Dare to be Different	50p per difference
13.03.26	Donations for Chocolate Hampers	
20.03.26	Wear odd socks for World Down Syndrome Day	No charge
27.03.26	Autism Awareness Day - Wear Bright Colours	No charge
21.05.26	UN Cultural Diversity for Dialogue and Development – wear something/colours which reflects your culture	No charge
16.07.26	Mufti for winning House (winning House announced on 13 th July)	No charge



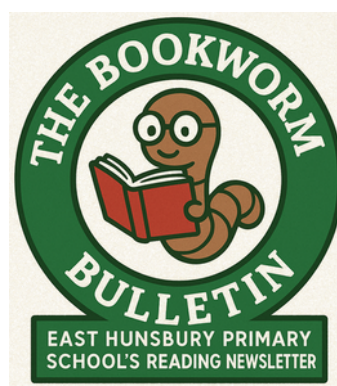
Outdoor Play and Learning

SMALL PARTS DONATION

This week we are collecting



Please leave your donations in the black box outside the school office





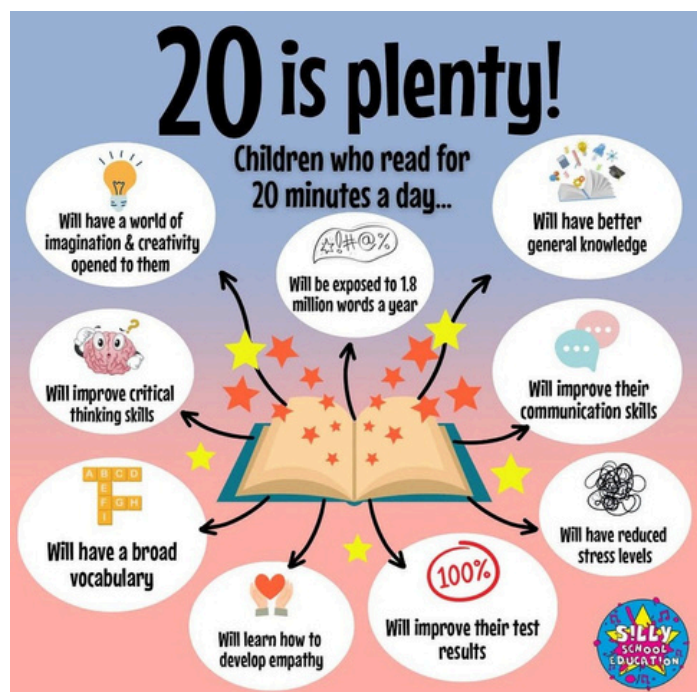
PLEASE DO NOT ALLOW

your children to pick the flowers in the flower beds, particularly the beds outside Yr 1 & Yr 2. Our first spring daffodils have already lost their heads and the flowers were discarded outside Yr 1. The children from gardening club planted bulbs and plants to improve our school environment, to provide food and shelter for minibeasts and birds and also to learn about plant life cycles - we are asking for support to protect and respect our natural environment

National Year of Reading

This year is The National Year of Reading and it is a UK-wide campaign led by the Department for Education and the National Literacy Trust to combat declining reading habits by making reading enjoyable and relevant for all ages, encouraging people to "Go All In" with reading linked to their passions like music, films, or cooking. So rather than reading being a pressure it should be a passion.

Why not try one of these each month?



2026 book missions

January
Read a book that makes you laugh! ☐

February
Tell someone about a book you love ☐

March
Join the World Book Day celebrations ☐

April
Read a book because you love its pictures ☐

May
Read a poetry book or a verse novel ☐

June
It's a summer of sport! Read a sporty book ☐

July
7 July: A new Children's Laureate is here! Read one of their books ☐

August
Read a book outside! What's the most unusual place you can find? ☐

September
Send a letter or a drawing to your favourite author or illustrator ☐

October
Read a scary book for Halloween! ☐

November
Read a non-fiction book and tell a friend a cool fact ☐

December
Swap your favourite book with your friends ☐

My favourite books of the year are...

**PLEASE
READ**



[Click here to read the NPAT Parent/Visitor Code of Conduct](#)

EHPS HOUSE POINTS TOTALISER

	Whittlewood	Harlestone	Everdon	Salcey
This week	244	269	243	172
Grand total	4132	4181	3873	3715



Show your support for our Half Marathon runners

Miss McIntyre, Mrs Wardell, Mr Horsler and Mr Guilder will be taking on the challenge of the Pitsford Half Marathon on 1st March to raise vital funds for new Early Years outdoor resources, helping us continue to enhance our provision and create inspiring spaces for learning and play. Please show your support for our amazing runners by donating and cheering them on! Every contribution makes a difference.

[Click here to donate](#)

Uniform Price Reduction

Jules@Home will be **reducing the cost of school uniform** with the old logo on it. Children can wear the uniform until it wears out and the old logo will always be allowed.

We encourage you to keep passing items down and making use of our pre-loved uniform sales too - sustainability and community remain very important to us.



Look out for details of future pop up shops via email

Walk in Wednesday dates

11.03.26	Walk in Wednesday 4 - Easter Crafts	08:30-9:00	Classroom
29.04.26	Walk in Wednesday 5 - Reading	08:30-9:00	Classroom
24.06.26	Walk in Wednesday 6 - Science	08:30-9:00	Classroom

Attendance News

Whole school average attendance this week was

94.96%

We are aiming to be at **96% +** every week.

	Weekly Attendance	Year Group	Weekly Attendance
Reception	92.71%	1	96.07%
2	98.15%	3	94.20%
4	93.08%	5	93.06%
6	97.86%		



Do you have any unwanted wellies and outdoor waterproof coats that your children have outgrown, ages 4 - 11 years.

Please leave any donations, in a bag, by the bench in the Year 4 courtyard. Any queries, please contact Julia Fenton, Assistant Headteacher.



**NO SMOKING
NO VAPING**



**THIS IS A SMOKE
& VAPE FREE SITE**

THANK YOU

Who's been brilliant this week?

You Are Brilliant!

WB 02/02/26

Oliver Hall

Excellent keyboard session!
Well done!!
Emily and Jules

Indy you*

School of Life.
Lovely trip to play
games with our
older friends

Mrs Heavens, Mr Kemp,
Mr Clarke, Mrs Lawther,
Mrs Robinson for
doing all the booster
sessions

Rec musical s's:
Dylan, Florrie, Jude,
Elsie (blue)

Year 2 musical
s's:- Bella, Elliot

Tobias Yoda
for some great
handwriting

Mrs Shelton, Mrs Digby
& Miss Cunningham
for always being kind
and supportive

Edie for being
brave at her eye test

Louise
for my
tea

Looking
superbly
being the
Boss!

Y&R Team for
being fabulous

Mr Cook for
leading the
Year 2 team

Kindness shoutouts*

Alissiya - Rae (yr)
Zainab (yr)
Julia (yr2)
Bella C yr2
Penelope yr2
Malaysia
Amara yr2
George
Anastasia (yr2)
Amelia yr2
Lily yr2

Charlie (yr2)
Robyn (yr2)
Robin (yr1)
Monty yr2
Caro (yr2)
Anayasta (yr)
Kira (yr2)

Mr Cook
Mrs Warriner
Naah Y (yr6)

Be Kind. Work Hard. Believe.





E-Safety & Wellbeing



Contents

Online Safety Newsletter February 2026

CBeebies Parenting and Apps

CBeebies Parenting is full of useful information from creative activities, recipes and information about the CBeebies apps.

CBeebies apps are free to download with no in-app purchases. Their apps include:

- **Playtime Island - Fun Games for Kids App.** This app includes 40 free games.
- **CBeebies Learn - Early Years Learning App.** This app includes games and videos and is based on the Early Years Foundation Stage curriculum.
- **Get Creative - Open-ended Creative Activities App.** This app is free and includes lots of drawing and painting activities.
- **Storytime - Reading Stories App.** This app includes interactive story books.

You can find out more here:

<https://www.bbc.co.uk/ceebies/parenting>

Would you like to read this newsletter in a different language? You can use the translate tool on our web version: <https://www.knowsleyschools.org.uk/February-2026-primary/>

Using AI to alter images

AI image generator and moderator tools are widely available and often used by children. Whilst these tools can be used for creative purposes, we need to ensure our children are aware of the appropriate way in which to use them and the circumstances when they should not be used, even if harm is not intended.

What are AI image generator and moderator tools?

It is when Artificial Intelligence is used to create or modify images, for example it could be used to swap faces, change expressions or for more sinister reasons, such as to remove clothes. These images are often very realistic and therefore difficult to see that they are fake.

Privacy concerns and consent

If your child is using these tools, they need to be aware of potential loss of privacy and the importance of consent. They should know that they should only use images of other people with consent.

What does my child need to know about using these tools?

- Children shouldn't use AI tools to manipulate images of school staff. Even if the child's intention is not malicious, children should not use AI tools to create or edit photos of teachers under any circumstances.
- Manipulation of images of friends or other children – if you are using images of other people, then consent **must** always be sought.
- The tools should not be used to create images that can embarrass or hurt others – this is a form of online bullying.
- Copyright issues – who owns the copyright? These images could be reused by others, which can affect their own digital footprint.

What should I do?

- Chat to your child if they are using these tools and ascertain the reason why. Ask them to show you the images that they have created.
- Check the age ratings of any apps/websites that your child is using and set up appropriate parental controls.
- Develop your child's digital literacy by teaching them to recognise online risks and to behave responsibly online

Further information

- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-to-children-about-ai>
- <https://oursaferschools.co.uk/2025/02/18/understanding-image-consent-at-school/>



Using AI to alter images



TikTok



CBeebies Parenting



Good digital parenting

[Click here for more information](#)

Top Tips



Lead by example



Avoid making things personal



Reflect and learn



Encourage the use of "I" statements

[Click here for more information](#)

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging consistent behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

- 1 LEAD BY EXAMPLE**
As adults, we play a central role in modelling respectful behaviour for children. They observe and learn from our actions every day. The moral of the story is to model respect to our children. Remember that you should always approach others with an attitude of mutual respect. Even if you disagree with them, demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.
- 2 AGREE TO DISAGREE**
Make sure children know that it's fine to have different opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.
- 3 PROMOTE ACTIVE LISTENING**
Teach children about the importance of active listening, that is, making a genuine effort to listen to the other person's perspective without interrupting. Before responding, it is easy to show you understand what they say, even if you disagree. If you disagree with it, this makes people feel respected and shows that you are listening to their point of view, which in turn can make it easier for you to consider your own position to them.
- 4 ENCOURAGE THE USE OF 'I' STATEMENTS**
If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use 'I' statements during the discussion. Framing their thoughts and feelings using statements like 'I feel...' or 'I think...' can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.
- 5 FOCUS ON BEHAVIOUR, NOT CHARACTER**
When disagreements happen, encourage children to focus on addressing and resolving the specific actions or behaviours that caused the upset, rather than attacking their character or personality. For example, 'I didn't like how you interrupted me' is better than 'You are so rude!' or 'You are a bad person!' Focusing on behaviour's feelings, which is likely to influence the situation.
- 6 STAY CALM AND TAKE BREAKS**
It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.
- 7 START CONVERSATIONS ABOUT RESPECT**
Talk regularly to children about what respect means to you and to them. Discuss how they might show respect to people as they disagree with 'You could use kind words to express your feelings. Remember that everyone has feelings and deserves to be treated with respect. It's important to respect the feelings of others as well as your own.' This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing disagreements from escalating into arguments.
- 8 SEEK COMMON GROUND**
When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing disagreements from escalating into arguments.
- 9 AVOID MAKING THINGS PERSONAL**
It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.
- 10 REFLECT AND LEARN**
After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? What could they improve on? Encourage them to use their skills to handle conflicts more effectively in the future. This could include using active listening and empathy, or negotiating solutions to further disagreements. Their skills in resolving conflict during a disagreement.

VISIT OUR WEBSITE FOR MORE [ONLINE SAFETY & WELLBEING](#) INFORMATION

BE KIND

WORK HARD

BELIEVE

ANNUAL DATES



Below you will find all of the dates we know so far for the whole of the academic year. We hope that these will support you in your family forward planning. As we are releasing these dates so far in advance, they may change but if they do we will colour any additions or amendments in red so that you can see them and communicate changes in advance. We do hope that you find this useful.

Date	Activity	Time
FEBRUARY		
09.02.26	Year 3 & Purple Class Assembly	2.30 - 3.30pm
09.02 - 15.02.26	Childrens' Mental Health Week	
10 & 12.02.26	Year 6 Parents' Evening	3.50pm - 6.30pm
10.02.26	Year 1 Phonics Test Information Meeting	3.30 - 4.30pm
16.02 - 20.02.26	HALF TERM	
23.02.26	School reopens to all pupils	
MARCH		
03.03.26	Yr 4 Trip	All day
4 & 5.03.26	Mainstream Parents' Evening (not Yr 6)	3.50pm - 6.30pm
04.03.26	The Hive & Nest Parents' Evening	3.50pm - 6.50pm
04.03 - 05.03.26	Bookfair & Uniform Sale	After school
05.03.26	Dare to be Different Mufti	50p per difference (£3 max)
11.03.26	Walk In Wednesday Easter Crafts	8.30am - 9.00am
12.03.36	Yr 5 Trip	All Day
13.03.26	Mufti Day in exchange for Chocolate	

16.03 - 22.03.26	Neurodiversity Week	
19.03.26	iRock Concert	2.45 - 3.15pm
20.03.26	Odd Socks Day for World Down Syndrome Day	
21.03.26	Easter Cafe	11.00 - 1.00pm
23.03.26	Year 1 Class Assembly	2.30 - 3.20pm
24.03.26	Yr 5 Shakespeare Production	
24.03.26	Yr 6 & Yellow Faith Tour	All day
25.03.26	Reports go out to families	
26.03.26	The Hive Show	9.30 - 10.30am
27.03.26	Autism Awareness Day - Wear Bright Colours (No Charge)	All Day
30.03 - 10.04.26	EASTER HOLIDAY	
APRIL		
13.04.26	School reopens to all pupils	
21.04.26	School of Life	10- 11.30
22.04.26	Earth Day	All Day
29.04.26	Walk in Wednesday Reading	8.30 - 9.00am
MAY		
07.05.26	New Intake Evening (Reception 2026)	5.00pm - 6.00pm
11 - 14.05.26	Yr 6 SATS	Mornings
18.05.26	Year 5 and Yellow Class Assembly	2.30pm - 3.30pm

19.05.26	School of Life	10 - 11.30am
21.05.26	Census Day All Reception, Yr 1 & Yr 2 Book school lunch via School Grid	
21.05.26	UN Cultural Diversity for Dialogue and Development – wear something/colours which reflects your culture	
25 - 29.05.26	HALF TERM	
JUNE		
01.06.26	School reopens to pupils	
01 - 12.06.26	Yr 4 Multiplication Check	
04.06.26	Reception Sports Day	9.30 - 11.00am
08 - 12.06.26	Yr 1 Phonics Check	
10.06.26	SU Sports Morning	9.30 - 11.30am
13.06.26	Northampton Carnival	
16 or 17.06.26	Yr 5 NMPAT Festival	
18.06.26	Year 6 Sports Day	1.30pm - 3.00pm
19.06.26	Class Photos	All Day
22.06.26	Reception & Yr 6 Height & Weight checks	Morning
22.06.26	Sports Day Year 1	9.30 - 11am
22.06.26	Sports Day Year 2	1.30 - 3pm
24.06.26	Walk In Wednesday Science	8.30am - 9.00am

25.06.26	Sports Day Year 3	9.30 - 11.00am
25.06.26	Sports Day Year 4	1.30 - 3.00pm
26.06.26	Careers Fair	TBC
27.06.26	Whole School Summer Fayre (Country dancing & Maypole by Years 2, 5, Purple & Yellow)	11.00 - 1.30pm
29.06 - 02.07.26	Yr 5 Bikeability	
JULY		
29.06 - 02.07.26	Yr 3 Residential Trip	(2 nights per class)
02.07.26	Yr 4 & Orange Class Assembly	2.30 - 3.30pm
03.07.26	Music Gala	5.30pm - 7.30pm
06.07.26	Reception & Blue Class Assembly	2.30 - 3.30pm
09.07.26	Yr 5 Sports Day	1.30 - 3.00pm
09.07.26	iRock Concert	2.45 - 3.15pm
14.07.26	Yr 6 Leavers' Performance	6.00pm - 7.30pm
15.07.26	The Hive Yr 6 Leavers' Assembly	9.30am-10.30am
15.07.26	Yr 6 Leavers' Performance for toddlers to attend	5.00pm - 6.30pm

15.07.26	End of year reports go to families	
16.07.26	Mufti for winning House	
16.07.26	Year 6 Leavers' Party	7.00pm - 9.00pm
17.07.26	Mainstream Yr 6 Leavers' Assembly	10.00 - 11.00am
17.07.26	END OF TERM	

YOUR YOUTH CLUB IS CHANGING!
ART & CRAFTS • SPORTS • FREE TIME

Danes Camp Leisure Centre

FREE YOUTH CLUB*

Every Tuesday
7-13 years, 5.30pm-7pm
Flexible drop-in session - drop in at any time and stay for as long as you like!

TRIOLOGY ACTIVE Funded by: **East Hunsbury Parish Council**

Danes Camp Leisure Centre, Clannell Road, NN4 0RX

WWW.TRIOLOGYACTIVE.CO.UK
OR CALL US ON: 03330 439 900

*Please note these sessions are only available for children and young people residing within the East Hunsbury Parish. You will be asked to supply an eligible postcode to attend.

WORLD BOOK DAY

Outfit Recycle

RECYCLE - READ - REUSE

We're offering a book character outfit recycle to help families save money and reduce waste. Bring in unwanted book character outfits that children have outgrown or are fed up with, and pick up another one from the rail.

Donate book character outfits From 19th January
East Hunsbury Parish Council Office, Hunsbury Library, Overslade Close, NN4 0RX

Choose a new book character outfit From 16th February up until World Book Day - 5 March
See the book character outfit rail in the library (Whilst stocks last)

And don't forget to pick up a book on your visit!
Ask the library for more information on joining the library if you are not already a member.

Organised by: **East Hunsbury Parish Council**
easthunsburyparishcouncil.gov.uk

Friendly February 2026



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY



1 Send a message to let someone know you're thinking of them

2 Ask a friend how they have been feeling recently

3 Do an act of kindness to make life easier for someone

4 Invite a friend over for a 'tea break' (in person or virtual)

5 Make time to have a friendly chat with a neighbour

6 Get back in touch with an old friend you've not seen for a while

7 Show an active interest by asking questions when talking to others

8 Share what you're feeling with someone you really trust

9 Thank someone and tell them how they made a difference for you

10 Look for good in others, particularly when you feel frustrated with them

11 Send an encouraging note to someone who needs a boost

12 Focus on being kind rather than being right

13 Smile at the people you see and brighten their day

14 Tell a loved one or friend why they are special to you

15 Support a local business with a positive online review or friendly message

16 Check in on someone who may be struggling and offer to help

17 Appreciate the good qualities of someone in your life

18 Respond kindly to everyone you talk to today, including yourself

19 Share something you find inspiring, helpful or amusing

20 Make a plan to connect with others and do something fun

21 Really listen to what people say, without judging them

22 Give sincere compliments to people you talk to today

23 Be gentle with someone who you feel inclined to criticise

24 Tell a loved one about the strengths that you see in them

25 Thank three people you feel grateful to and tell them why

26 Make uninterrupted time for your loved ones

27 Call a friend to catch up and really listen to them

28 Give positive comments to as many people as possible today



ACTION FOR HAPPINESS

Happier · Kinder · Together