

Welcome to Spring 1 in Reception.
Our theme this term is People Past and Present
Here is a brief summary of what will we be learning this term:

Communication and Language

- Ask and answer questions about people and their roles and use the new vocabulary in context.
- Understand questions such as who; why; when; where and how.

Personal, Social and Emotional Development

- Demonstrate helpfulness.
- Manage feelings when frustrated.
- Persevere with tasks.
- Recognise and identify the feelings of others. Feelings include scared, worried and excited.

Physical Development

Focus on learning simple rules of games by following simple instructions.

Our undamental Movement Skills are **Dynamic Balance and Static Balance.**

Understanding the World

- Know that some materials sink and some materials float.
- Know some different parts of a boat.
- Talk about a figure from the past and what they did.
- Explore community roles and significant people.
- Know what clothes to wear in the different seasons.

Maths

- Compare mass, find a balance and explore and compare capacity.
- Explore and compare length and height.
- Explore the composition of 5 and 6.
- Continue to develop verbal counting to 20 and beyond.
- Continue to develop object counting skills.
- Use fingers to represent quantities between 5 and 10.

Literacy - Writing

Our Talk for Writing Unit this term is. The Sleepy BumbleBee.

Phonics

- Segment and blend words with the CVC, VCC, CVCC and CCVC structure.
- Know that some spellings can be represented by a double consonant.

Expressive Arts and Design

- Know that the shape and structure of a boat affect the way it moves.
- Look at work from artists and talk about what they see.

Literacy - Reading

- Retrieve simple information from text and pictures.
- Talk about characters, settings and actions with increasing detail.
- Begin to infer how a character feels using pictures and tone of voice.
- Explain simple cause and effect ("He is sad because...").
- Sequence the beginning/middle/end of familiar stories.

