

# Welcome to Spring 2 in Year 1

Here is a brief summary of what will we be learning this term

As **Writers**, we will use simple substitution of the characters, setting and problem to write our own finding tale based on the model text 'The Storm Whale' by Julia Donaldson.

Our grammar focus will include how:

To use conjunctions to form more complex sentences - - who, and, so, until, but and because.

To use repetition for rhythm (faster and faster and faster)

To use adjectives to describe a noun

To use -ly openers (Luckily, Happily) to create effect and interest

As **Readers**, we will be reading the story '**On Sudden Hill**' by Linda Sarah and Benji Davies. We will be looking at the following comprehension strategies: **Inference** - Answer questions and make inferences (character focus) based on what is being said and done.

**Prediction** - Predict what might happen on the basis of what has been read so far. **Summarise** - Explain the main message.

As **Poets**, we will be learning the Poem 'Handy Work' by Julia Donaldson.

As **Mathematicians**, we will be extending our understanding of addition and subtraction bridging 10.

In Measures we will be learning to correctly measure using standard units including metres and centimetres.

As **Scientists**, we will build upon our knowledge of materials from Spring 1. We will explore and discuss the properties of a range of materials. We will compare different materials by their properties. Finally, we will use this foundation of knowledge to justify choices of material for well-known objects.

As **Geographers**, we will be learning about the differences between Northampton and India. We will use world maps to revisit the location of the UK and subsequently locate India. We will study the similarities and differences between the opportunities provided to the people living in both locations; specifically focusing on housing, jobs and school life.

As **Designers**, we will be designing, making and evaluating Moving Mini-Beasts. We will be exploring a range of different moving mechanisms, including sliders.

In **computing**, we will be learning to program a floor robot.

In **e-safety**, we will be learning how to communicate online in a kind and considerate way

In **RE**, we will exploring the Jewish faith, beliefs, traditions and home life.

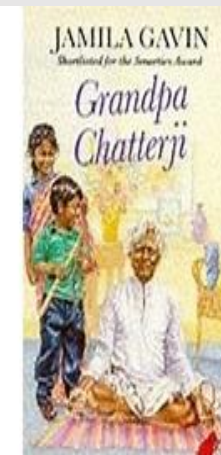
Please follow this link to view our wider curriculum:

[East Hunsbury Primary School - Our Curriculum](#)

In **PE**, we will be following our PE Real PE curriculum, and we will have dance lessons with our Dance Teacher.

As **musicians**, we will focus on beat through movement, body percussion and instruments. We will also focus on pitch through singing and listening. We will identify pitch changes and sing songs about the Seasons.

Our class books:



Our PE days are:  
**Monday & Tuesday**

