

Welcome to Autumn 2 in Year 3

Here is a brief summary of what we will be learning this term.

As writers, the children will write a recount in the form of a diary entry. This unit of work will be linked closely to our story of 'Never Tickle a Tiger', when a similarly mischievous character ignores a warning. At the end of this unit, the children will be writing a diary entry based on their own character who will also ignore a warning. They will learn to write in a chatty, informal style, how to use exclamations for effect and order events in chronological order.

In handwriting, we will continue to learn the letter joins.

In reading, we will be exploring 'The Sheep-Pig.' By Dick King Smith. Our focused BIQ's (Big Investigative Questions) are: What makes Babe a successful Sheep-Pig? What are the differences between the way Fly and Babe treat the sheep?

As mathematicians, we will be focusing on addition and subtraction. We will be learning to add and subtract 2- and 3-digit numbers mentally and using formal written methods.

As scientists, we will be learning about nutrition, skeletons and muscles and thinking about what it would be like to have no skeleton .

In RE, we will be learning about how light and love are important to the festival of Christmas.

In DT, we will be learning to sew. The children will be designing and sewing together a Christmas ornament.

In computing, we be about computer systems and networks. The children will be learning about the topic 'connecting computers'. The children will start by comparing digital and non-digital devices, before introducing them to computer networks that include network devices like routers and switches.

In PSHCE, our theme is celebrating difference. During this unit, we will be learning about families and their differences, and we will learn about bullying and how to solve it.

In French, we are learning how to say the name of some common farm animals. Additionally, they will be introduced to some French Christmas words and traditions.

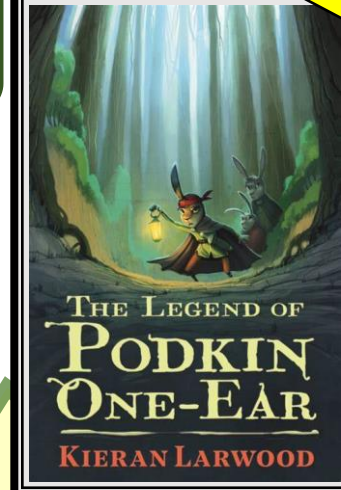
As geographers, we will be learning about HS2 and the impact it will have on the landscape and settlements.

Please [Click here](#) to access our Knowledge Organisers and discover our Science, Geography and RE curriculum for this term (Autumn 2).

In PE, we will be focusing on the social cog of our REAL PE, which means we will be developing our cooperation skills. Our skills focus will be, one leg static balancing and jumping and landing.

As musicians, we are exploring, beat, meter and structure. Through 'Time' we will be developing the children's understanding of beat, meter and rhythm.

Our class books:



**Our PE days
are: Thursday
& Friday
No earrings.**

