

# Welcome to Spring 1 in Year 4

## Here is a brief summary of what will we be learning this term

As writers, we will be learning about the features of suspense writing, with a view to writing our own suspense tale where a character starts in a scary setting, encounters a threat and then escapes.

In grammar we will be recapping fronted adverbials, rhetorical questions, semi colons and learning about how the length of our sentences can help to create a desired effect on the reader.

In spelling we will be continuing to spell words from the Year 3 and 4 expected word list, using the Sounds Write programme and continuing to recap sounds from the extended code.

In handwriting we will continue to practice our joining pairs.

In reading, we will be exploring a short suspense story, entitled 'Don't make me go alone'. The Big Investigative Question is 'What atmosphere does the author create?' We will also be focusing on comprehension and answering questions about the text using full sentences.

As mathematicians, we will know the standard written methods for short multiplication and division; know measure in km and m; measure perimeter of rectilinear shapes; know what mixed number fractions are. KIRF: x7

As scientists, we will be investigating and learning about electricity and looking to answer the question 'How does a circuit work?'

As Historians, we will be investigating the War of The Roses and how Northampton was involved, through the Battle of Northampton.

As designers, we will be exploring and designing light up signs, which links to our Science topic this term.

In computing, we will be looking at using Stop Motion animation, within the context of our history topic.

In PSHE, we will be focusing on dreams and goals and thinking about how to set realistic goals for ourselves.

In French, the children will be retrieving some of their learning from last term, along with learning some new common, everyday words and phrases.

In RE, the children will extend their previous learning about Hinduism to look at the faith in more depth, thinking about where they worship, their beliefs and what it means to live as a Hindu.

**Please follow this link to our knowledge organisers:**  
[East Hunsbury Primary School - Our Curriculum](#)

In PE, our Pacesetter coaches will be using Real PE to work on team building within games.

As musicians, the children will be exploring making music using different instruments and parts of their bodies.

Our PE days  
are: Wednesday  
Friday

### Our class book:

