

Welcome to Summer 1 in Year 4

Here is a brief summary of what will we be learning this term

As writers once we have finished writing our balanced argument, we will move onto learning about the features of a 'defeating the monster' text, with a focus on action. Our model text will be The Cobbler of Krakow and Smok the Dragon. This links nicely to our reading unit this term.

In grammar we will be exploring similes to create atmosphere, adverbs and sentences of three that focus on the action.

In spelling we will be continuing to spell words from the Year 3 and 4 expected word list, using the Sounds Write programme and continuing to recap sounds from the extended code.

In handwriting we will continue to practice our joining pairs and recapping our letter families.

In reading, we will be studying an extract taken from The Hobbit by JRR Tolkien. In the extract the author describes the dragon, Smaug and we will be investigating is: What impression does the author create of Smaug?

As mathematicians, we will be moving on to learning about fractions, including mixed numbers, improper fractions and equivalent fractions. We will also look at decimals, and ordering and comparing fractions and decimals. We will also be focusing on time and money.

As scientists, we will be investigating classification and keys and applying this to help us become experts in classifying insects.

As historians, we will be exploring The Ancient Egyptians.

As artists, we will be drawing on our knowledge of electricity and making light up signs.

In PSHCE, we will be focusing on Relationships in our Jigsaw lessons and moving onto Love and friendship.

In French, the children will be learning some new common, everyday words and phrases related to the topic 'In the classroom'.

In RE, the children will be learning about the importance of Pentecost within the Christian faith.

Please follow this link to our knowledge organisers:
[East Hunsbury Primary School - Our Curriculum](#)

In PE, the children will be continuing to use Real PE in our lessons. We will be looking at developing our own 'Physical Cog'.

As musicians, we will be exploring music featuring bells and clocks to help us understand rhythm and syncopation.

