Welcome to the summer 1 term in Year 6 Here is a brief summary of what will we be learning this term?

As writers, we will be learning to write a balanced argument which discusses two main ideas within a topic. The model text will be based on the poem, 'The Highwayman' by Alfred Noyes and will link closely with our reading unit. We will be using elements of persuasion and ensuring we consider two valid viewpoints.

In grammar and spelling, we will be revising all previous learning from this academic year in preparation for the SATs.

In reading, we will be exploring the poem 'The Highwayman' and exploring the whether the poem is about love and jealousy or obsession and jealousy. We will also be learning to make inferences from a range of different texts.

As mathematicians, we will be learning about the equivalents of fractions, decimals and percentages; algebra; and how to calculate angles within triangles and quadrilaterals.

As scientists, we will be continuing the topic of light and learning about the reflection and refraction of light. As historians, we shall be studying the civilization of Ancient Greece. We will learn about their religion and daily life, and about the ancient Greek scholars and philosophers.

As artists, we will be studying the portraits by Frida Kahlo and will then create a self portrait which portrays ourself and incorporates our opinions or interests.

In computing, we will be learning to program using variables and sensing. We will be introduced to the micro:bit as a programmable input, process, output device.

In PSHCE, we will be learning about relationships, alongside individual liberty, mutual respect and tolerance.

Please follow this link to view our wider curriculum: East Hunsbury Primary School - Our Curriculum

In RE, we are learning about why a pilgrimage is important to some religious believers and understand the importance of pilgrimage sites to different religions.

As musicians, we will be studying film music, and how a soundtrack affects the action and scenes in a film.

