

Inspection of East Hunsbury Primary School Kids Club

East Hunsbury Primary School, Penvale Road, Northampton, Northamptonshire NN4 0QW

Inspection date:		7 February 2023
The quality and standards of early years provision	This inspection	Met
	Previous inspection	Outstanding



What is it like to attend this early years setting?

This provision meets requirements

Children are excited to see their friends and the staff as they relax after their day at school. Staff greet children with a smile before children are encouraged to put their belongings away. Children are happy and enjoy their time at the club. The staff know the children well and use this knowledge to plan activities that they know they will enjoy. For example, children freely explore creative materials to design a gift for Valentine's Day. They practise a range of skills as they cut heart shapes and colour intricate designs on the cards they make.

Children engage well with the vast number of resources available. Staff provide activities that enable children to share resources and play games together. Children have their own individually named pack of resources, which allows them to draw, design and be creative. They are encouraged to be independent and self-select toys. The manager and staff know the children and their individual personalities well. Staff are friendly and respectful towards the children in their care. They model how children should be kind and listen to one another. As a result, children learn to make strong friendships and learn good social skills.

What does the early years setting do well and what does it need to do better?

- The club's experienced committee members take an active role in the management and ongoing running of the club. They work closely with the manager to reflect on the provision and provide ongoing staff support. This helps to ensure high-quality care for children.
- The manager carries out regular supervision meetings with staff to identify their individual development and training needs. As a result, staff have the opportunity to regularly evaluate their practice. Staff attend mandatory online training courses for their roles and are continually encouraged to explore a variety of additional training to develop their knowledge.
- Children eat a range of healthy snacks. They confidently discuss with visitors the types of food provided and what they enjoy the most. Children know that if they are still hungry, they can always ask for more. Fresh fruit and drinking water are available daily and children are encouraged by staff to access them throughout the session.
- Staff gather information from parents before children start at the club. Children have opportunities to visit prior to their start date. During these visits, children record their likes and dislikes on an 'All About Me' flag. This helps to ensure that staff understand and meet their needs from the beginning.
- Staff prioritise children's growing independence. For example, children are encouraged to wash their hands before snack and clear away their plates when they have finished eating. Children are aware of the club's daily routines and



staff ensure these are embedded to support new children to settle.

- Children have many opportunities to develop their physical skills and take appropriate risks. For example, they enjoy playing football and being energetic on the large playground.
- Overall, children's behaviour is good. They are kind and play cooperatively together. Children listen well and generally respond to staff instructions. However, staff occasionally need to remind children of the club behaviour rules. This enables older children to think and talk to staff about their behaviour choices and how they might impact on the younger children. Staff make notes about the positive things the children have done during each session. Children take these notes home to show their parents.
- Partnership with parents is good. Parents state their children are well cared for and comment that their children 'absolutely love' attending the club. Staff reliably pass on messages to parents from the children's school. Parents describe the staff as 'friendly' and 'helpful' and state they 'go above and beyond for their children'.

Safeguarding

The arrangements for safeguarding are effective.

Leaders have a strong commitment to safeguarding. They ensure staff receive regular safeguarding training and support their ongoing knowledge in this area. All staff understand their duty of care to safeguard children. They recognise the signs and symptoms that might indicate a child is at risk from harm or abuse. Staff understand their role concerning the 'Prevent' duty. The staff recruitment process is robust, and staff's ongoing suitability is regularly reviewed to check they remain suitable to work with children. Staff understand how to keep children safe. They carry out risk assessments and safety checks of the indoor and outdoor environments to ensure children's well-being and safety.



Setting details

Unique reference number 220195

Local authority West Northamptonshire

Inspection number 10233576

Type of provision Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Out-of-school day care

Age range of children at time of

inspection

5 to 11

Total number of places 40 **Number of children on roll** 58

Name of registered person

East Hunsbury Primary School Kids Club

Committee

Registered person unique

reference number

RP522150

Telephone number 07922 217002

Date of previous inspection 22 February 2017

Information about this early years setting

East Hunsbury Primary School Kids Club registered in 1994 and is located in Northampton. The club employs seven members of childcare staff. Of these, two hold early years qualifications at level 3. The club opens Monday to Friday, during term time only. Sessions are from 7.45am until 8.35am and from 3.30pm until 6pm.

Information about this inspection

Inspector

Annette Franklin



Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and the manager completed a tour of the premises and discussed how the club was kept safe and suitable for children.
- The inspector talked to the committee chairperson, the staff, and the children at appropriate times during the inspection.
- The inspector observed the quality of interactions between staff and children during activities.
- The inspector examined a range of documentation, including paediatric first-aid certificates.
- Parents shared their views of the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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