

# EAST HUNSBURY PRIMARY SCHOOL

#WeareEastHunsburyPrimary

## Newsletter

12th January 2024

### MESSAGE FROM THE HEADTEACHER

Dear Families

Welcome back to the first full school-week of January 2024. Again, the children have continued to settle in brilliantly and the learning for the Spring Term really has taken off.

#### Assembly – British Values

On Monday, I led an assembly all about our British values. We discussed what these were and why they are important to our British culture and society. We talked about what values are and how we might have our own individual and family values too.

In this assembly, we focussed on what Democracy is and even had the great Teddy Bear election. Across the academic year we will learn more about all 5 values. At the back of the newsletter, you will find a parents' guide to British Values and what they are – I do hope you find it useful.

Here are two questions you might want to discuss as a family to follow up on our learning in assembly:



Do you think living in a country with a democracy is important? Why?

Have you ever voted on something? Do you think voting is important?

#### Well-being – Mindfulness Strategies

At East Hunsbury Primary School, we are really working on the wellbeing offer we provide both our children and staff. Here are just a few of the things that we offer our community:

- Forest School
- Specialist yoga in small groups
- Interventions Support Worker
- Sensory Corridors
- Reflection Room
- Targeted wellbeing interventions to help manage anger, anxiety and self esteem
- Access to sensory breaks
- Foodbank
- Children/adult mental health first aiders
- Partnership with the Saints Engage programme and their education team
- Team Talk partnership with Northampton Town Football Club



Each newsletter, we are also going to include a little: 'Mindful Meditation activity' – this could be something that you want to try as a family or your child might like to do on their own. Many children find the activities helpful when they are trying to control / regulate their emotions – they can end up being very useful strategies for them as they grow to help them gain a positive mindset. You may even want to cut them out and create your own little pack of them.

Here is an example – see if you can find each one each week in our newsletter.

You will have also noticed that we are also including PSHE and PE activities for you to do at home. Obviously, these are optional but all are part of our, 'Beyond the Curriculum,' offer for our children and their families.

### **January support**

January can be a difficult month for many families for many different reasons – if you need support or help in anyway, please do not hesitate to reach out to any member of our pastoral team:

Designated Safeguarding Lead, Assistant Head & SU Lead – [Lucy Boswell](#)

You can also share concerns with:

- Lindsey York – Assistant Head, SENCO and Deputy DSL
- Krista Neville - Family Support Worker
- Kelly Roberts - Senior Leader & Health and Wellbeing Team Leader
- Kat Pennington - Headteacher
- Julia Fenton – Assistant Head

### **Roofing Update... and library.**

Slowly but surely, we are making good progress with the installation of our new roof. Here are some pictures...



Over Christmas, we had planned to put the new roof on the library. However, the weather was not on our side so other work was completed instead. Therefore, our library will not reopen until w/c 29th January and, when it does, it will have a new floor! In the meantime, to ensure your child has a reading for pleasure book, they are welcome to bring one in from home (please make sure their name is in it). If this is in anyway a problem, please do not hesitate to contact me or our librarian, Mrs de Chastelain. Watch this space for more exciting environment renovations for our library...

Set a timer for 60 seconds and solely focus on your breathing. Notice how it sounds and how your body feels.

The Trust have been supporting us with this huge project and we are very excited to see light at the end of the tunnel as we near completion in February.

## Homework

At EHPS we try to always set manageable and carefully considered homework (please see our Homework Policy).

Homework can be really beneficial in getting children to consolidate their learning from within the classroom and good habits for later life. We do not want homework to be a battle for you so if you do need any help or guidance, please see your child's class teacher or their phase leader.

## Top Tips:

- Create a homework timetable so your child knows when to complete their homework (we suggest the night they get it if possible so that it is done and out of the way, but you will organise something that works for your family).
- Provide your child with a quiet space to do their homework including a flat surface e.g. a desk or table.
- Encourage your child to ask their teacher for help if they find it hard (we do not expect you to do it for them :-)).
- Keep log-ins for website sites such as Times Table Rock Stars or Spag.com somewhere handy e.g. on the kitchen fridge.
- Any extra timetable practice and READING will always, always help your child (can you practise them in the car?).

## Helpful Policies

At the start of any new term, it is always useful for us to share links to some useful policies

- [Behaviour](#)
- [Uniform](#)
- [Homework](#)
- [Walking Home](#)
- [Safeguarding](#)
- [Anti-Bullying](#)

All of our policies can be found on our [school website](#)

Next week we have a busy and brilliant week ahead with:

- The Beat Goes On Workshops
- Our second House assembly
- Y4 multiplication check information evening for parents on 18th January at 4.30pm. Please ask Mrs Fenton if you would like more information

I hope that you find this information useful and thank you for your continued support. Bring on next week!

*Ms Pennington*

# SU NEWS

It has been great to see all the children back at school and full of energy for learning and play. We have welcomed Neil Black as the teacher in Green Class and he is settling in brilliantly! Please say hello to Neil if you see him around school.

Our groups for rugby, tennis, yoga and dance will have some changes this term so please keep an eye on your class Dojo in case your child needs to come in PE kit on a different day.

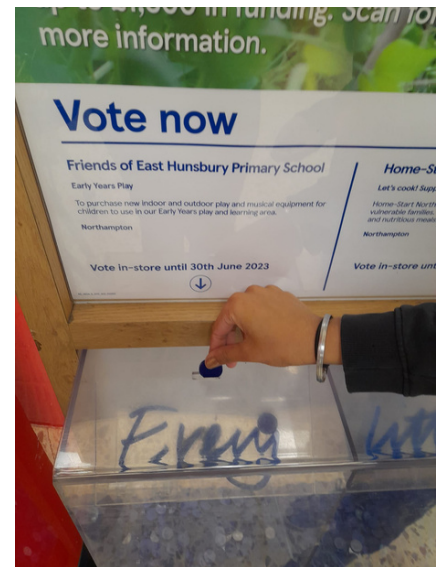
We are currently exploring the possibility of an after school club for children in the SU and I will update on the progress of this soon.

Here's to a fantastic Spring 1 term!



**WE NEED YOUR TOKENS!!!**  
**YOU CAN VOTE UNTIL**  
**14th JANUARY 2024**

We're delighted that our application to the Tesco Community Grants Scheme has been successful! You will need to make a purchase of any value in a TESCO store and add the blue token to the Community Grant Scheme box in the Tesco store. You will receive one token per transaction and it's not necessary to purchase a carrier bag in order to receive a token. **The project with the highest number of blue token votes across our region will receive £1,500, the second placed project £1,000, and the third placed project £500.** We will be putting the money we are awarded towards a breakfast club.



**You can vote for EHPS in the following TESCO stores:**

- Abington Express, 348 Wellingborough Rd NN1 4EX
- East Hunsbury Express, Butts Rd, NN4 0UE
- Northampton South, Clannell Rd, NN4 0JF
- Northampton 13-15 Abington St, NN1 2AN
- Northampton St Edmunds Express, Portland Pl, Wellingborough Rd, NN1 4DR



## CENSUS DAY - Thursday 18th January



If your child is in Reception, Year 1 or 2 (mainstream or SU), it would help the school if you could **order a school meal for 18th January** which is Census Day. The school census is vital for helping education authorities determine what kinds of support a school needs and how many children take up a school meal is really important. Part of our school budget is decided on how many infant lunches are ordered. We understand if your child wants to bring a packed lunch as well. The theme is "American Diner Day".

**BE KIND**

**WORK HARD**

**BELIEVE**

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# Healthy mind, healthy body challenge

Starting this week, we are very excited to start our PE and PSHE Healthy Mind, Healthy Body challenge. Each week, there will be a PE or PSHE task based on a specific skill for that subject that you can complete at home, either by yourself, with your siblings, or with the whole family!

These jobs are not compulsory but are a great way of learning or practicing news skills. You can always show your teacher that you've completed these via the class dojo. Make sure to look for these jobs in the newsletter each week.

Mrs Roberts and Mr Clarke

## FRONT CURLING



### To play this game you will need:

- A ball (at least 1) or a pair of rolled up socks!
- An area where you can roll the ball.
- A target to aim for. – this could be a place mat or a tea towel.

### Rules of the game:

1. Start in a front support position about 3/4 metres away from a target and slide or throw items at the target.
2. See how many times you can get your items to the target in a set time and then try and beat your score.
3. If you're playing as a pair, you could time each other to see how many times they can roll your items to the spot before swapping over to see if you could beat their score!



## Mindful Meditation

Enjoy some time out. Go somewhere quiet for a few minutes. The stillness can help you feel refreshed.



# E-Safety



## Online Safety Newsletter January 2024

### WhatsApp

You must be at least 16 years old to register for and use WhatsApp. WhatsApp is a free messaging app that allows you to send messages, voice notes, photos and videos.

**What should I be aware of?**  
Group chats: One of the key features is the group chat function. Everybody in the group, even if they are not one of your child's phone contacts, will be able to see all messages within that group. If your child is added to a group with someone that they have previously blocked, that person can still see their messages and send them messages within the group chat. In settings, you can change who can add your child to groups. You can leave a group chat at any point, so talk to your child and encourage them to leave any chat that makes them feel uncomfortable.

**Location sharing:** you can share your location on WhatsApp. Talk to your child about when this would be appropriate to use but also the potential danger of sharing their location, for example with strangers.

**Blocking/Reporting:** show your child how to block and report other users or inappropriate content. You can find out how to do it based on your child's device here: <https://faq.whatsapp.com/11424817/60359885/>

**Further information**  
NSPCC provide further advice and tips to help keep your child safe: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-889/2023-03-12-is-whatsapp-safe-for-my-child/>

### New devices

If your child has a new device, have you set up parental controls?



#### Consoles

All consoles offer parental controls such as limiting the time spent on the device or restricting who your child can communicate with. Find out the specific settings below:

- Playstation: <https://www.playstation.com/en-gb/support/account/psn-safety-parents-guide/>
- Xbox: <https://www.xbox.com/en-gb/family-hub>
- Nintendo Switch: <https://www.nintendo.co.uk/Hardware/Nintendo-Switch-Parental-Controls/Nintendo-Switch-Parental-Controls-1183145.html>



#### Mobiles/Tablets

You can set up parental controls and restrictions on most mobile devices, which can limit what your child can access. Additionally, make sure appropriate settings are applied on the apps your child is using.

- Apple devices: <https://www.apple.com/uk/families/>
- Android devices: <https://families.google.com/familylink/>

#### Further information

Internet Matters provide a checklist here: <https://www.internetmatters.org/resources/e-safety-checklist-getting-your-kids-tech-devices-set-up-safe/>

### LEGO Fortnite – PEGI 7

LEGO Fortnite is free to play (in game purchases are available though). The game has been rated as PEGI 7, meaning that the content is suitable for children over the age of 7. However, you should be aware that this game can be played with up to seven people (or solo). LEGO Fortnite is only accessible on Fortnite, so you must download the main game. When setting up an account, if your child is under the age of 13, then they will be given a 'cabin account,' therefore certain features will be disabled (such as communicating with other players) unless you override them.

Please ensure you set the parental controls as appropriate for your child, we also recommend setting the appropriate settings on the console itself.

There are two worlds available - Survival or Sandbox, you can find out more about each world here so you can decide which would be best for your child: <https://www.lego.com/en-gb/themes/fortnite/lego-fortnite-parents-guide>

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.01.24.

## Contents



New Devices



WhatsApp



LEGO Fortnite



YouTube

[Click here for more information](#)

**VISIT OUR WEBSITE FOR MORE ONLINE SAFETY INFORMATION**

## Advice for parents



Try a timed trial



“Park” phones overnight



Lead by example



Socialise without screens

[Click here for more information](#)

### Top Tips for... MANAGING SCREEN TIME

According to the latest stats, people aged between 8 and 17 spend four hours on digital devices during an average day. Obviously, a new year is ideal for fresh starts and renewed efforts – so lots of families are trying to cut down their combined screen time right now, creating more moments to connect with each other and relying less on gadgets to have fun. Our top tips on reducing screen time are for everyone, so you can get your whole family involved in turning over a new leaf this year!

- GET OUT AND ABOUT**  
If the weather's decent, spend some time in the garden or get a walk. Even a stroll to the local shop means the time spent in person, some fresh air and a break from your screen.
- TRY A TIMED TRIAL**  
When you're talking a screen break, try a 15-minute timer or a challenge, turn it into a game by setting yourself a timer. Can you complete your tasks before the alarm goes off?
- GO DIGITAL DETOX**  
Challenge yourself and your family to take time off their screens, finding other things to do. You could start with half a day, then build up to a full day or even an entire weekend.
- LEAD BY EXAMPLE**  
Let your family see you successfully managing your own screen time. You'll be showing them that you're in control of these gadgets when you do want to go online.
- AGREE TECH-FREE ZONES**  
Identify some spots at home where screens aren't allowed. Anywhere your family gathers together, like at the table or in the living room, could become a 'no phone zone'.
- HOLD A SCREEN TIME AMNESTY**  
As a family, agree specific windows when it's OK to use devices. This should help everyone to balance time on phones or gaming with enjoying quality moments together.
- BE MINDFUL OF TIME**  
Stay aware of how long you've been on your device for. Contrasting how much time you spend in particularly stressful areas of the internet – like social media platforms – can also boost your wellbeing.
- 'PARK' PHONES OVERNIGHT**  
Set up an overnight charging station for everyone's devices, preferably away from bedrooms. That means less temptation for late-night scrolling.
- SWITCH ON DND**  
Research shows that micro-distractions like message alerts and push notifications can chip away at our concentration levels. Put those on 'do not disturb' until you're less busy.
- TAKE A FAMILY TECH BREAK**  
Set aside certain times when the gadgets go away and enjoy an activity together: reading a book, going for a walk or just having a chat.
- SOCIALISE WITHOUT SCREENS**  
When you're with friends, try not to automatically grab your phone. This or other tech, having company can be loads more fun if your attention isn't being split.
- WIND DOWN PROPERLY**  
Turn off all phones, consoles, TVs and so on just before you go to sleep. Reading or just gaming early in bed for a while can give you a much more restful night.

# EHPS HOUSE POINTS TOTALISER

	Whittlewood	Harlestone	Everdon	Salcey
This week	175	190	203	212
Grand total	1350	1263	1303	1382

EAST HUNSBURY PRIMARY SCHOOL

## Raise funds by collecting reusable clothes

Schools Clubs Groups

**WE ACCEPT CLEAN, GOOD QUALITY, DRY, REUSABLE CLOTHING**

- Adults, Childrens & Babies Clothing
- Jewellery and Accessories
- Paired Shoes and Footwear
- Belts and Handbags

A full list of reusable items is listed on our website [www.rags2riches4schools.co.uk](http://www.rags2riches4schools.co.uk)

**WE DO NOT ACCEPT**

POOR QUALITY ITEMS SUCH AS DIRTY, WET, RIPPED OR SOILED CLOTHES.  
PILLOWS, DUVETS, CURTAINS, BOOKS CDs OR ANY UNIFORM

If you are unsure what to put in the bags **STOP AND THINK WOULD YOU WEAR IT?**

Please use the clothing bag provided. You can also use any additional bag if required.

Collection Date: **1st March**

Please remember - NO UNIFORM

[f](#) [t](#)

Bag(s) can be returned to the school **NOT BEFORE THURSDAY 29th FEBRUARY** ready for our collection on Friday 1st March. Please leave filled bags outside the school office.

## WE ARE BACK!

JOIN THE NTFC WOMEN FOR OUR FIRST HOME GAME OF 2024!

**NORTHAMPTON TOWN WOMEN**  
VS  
**LOUGHBOROUGH LIGHTNING WOMEN**

Sunday 14th January 2024  
FERNIE FIELDS SPORTS GROUND // KICK OFF 14:00  
ALL TICKETS ONLY £2

Tickets are available from [ntfcdirect.co.uk](http://ntfcdirect.co.uk) and on the gate.

Delivering children's early help and social care services across Northamptonshire

[CLICK HERE FOR WEST NORTHAMPTONSHIRE'S NEWSLETTER](#)

This newsletter focuses on all the amazing events, clubs and groups that families, children and young people can access across the county that are free or affordable to attend.

**BE KIND**

**WORK HARD**

**BELIEVE**

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# WHAT HAVE OUR FUTURE LEADERS BEEN DOING?

**Digital Leaders** have been very busy supporting staff by setting up and putting away equipment.

Year 5 have also been running a Beebot club for Year 1 children. They have enjoyed explaining how to control a Beebot and setting challenges to plot a route across a treasure map or send the Beebot to a friend and back again.



Carol Lampard

## Change Makers

A huge thank you for all the donations received so far. Very kind of you all.

Our Change Maker team want to create a quiet, calm space on the playground as well the shaded area we have been raising money for since the Summer.

As Change Makers we believe that having a quiet area will allow children to socialise, build friendships, relax, read or simply think. As Change Makers we are focussed and determined to raise money to support this project.

Please could you send in any unwanted and unloved gifts, old and unused toys, books etc to Miss Welch (Year 1) as soon as possible.

The date and time of the Jumble Sale will be Friday 2nd February at 3.30pm until 4.30pm

We hope to see lots of you there to support this great project.

All proceeds will go towards creating the much needed quiet playground space.

## Play Leaders

The playleader team have been enrolled. Over the past half term, meetings have been held to organise and train these young leaders when leading play. In the next couple of weeks, our young leaders will be out in the playground, running and supervising small groups of children in various exciting games.

Ben Clarke



**WE NEED YOUR SUPPORT**

We're raising money for a shaded area in the playground, picnic benches and playground markings.

**SCAN THE QR CODE TO DONATE**



**THANK YOU!**

Friends of East Hunsbury Primary School

Charity Registration No. 1139230

## Community Team

As part of our outreach programme in the local community, a team of children made poppy panels for Remembrance displays in Wootton and Grange Park. These children were then invited to Hunsbury Library to meet some of the poppy makers and further build relationships by playing board games with seniors.

Lisa Kelly



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## House Captains

Our house captains played a huge role in leading our Christmas house event when children decorated stars and visited St Benedict's church to set up the decorated trees. Every Friday, the captains collect and add the house points for all the classes. They have got into a fabulous routine! Next week, our house captains will be assisting their head of house in the half-termly house assembly.

Julia Fenton



## Reading Ambassadors

Last term saw major disruption to our lovely library due to the roof renovations and our Reading Ambassadors have been feeling a little lost without their home. Tidying up and organising has continued on our colour banded reading books.

This term the Reading Ambassadors have been carrying out research on what books are being published in 2024. Look out for these in subsequent newsletters.

Ruth de Chastelain



## Ministers

In our parliamentary meeting last term, we assigned minister roles as follows

Prime Minister – Mrs Robinson, Mrs Kelly  
Speaker of the House - Heath, Chloe  
Secretary - Lottie  
Ministers of the Environment - Sophie, Lexi  
Ministers of Education - Jessica, Hannah  
Ministers of Community - Clara, Olivia  
Ministers of Enrichment - Maria, Lottie  
Ministers for Inclusion – Joshua, Lyla



We discussed the constitution of the EHPS Parliament. We agreed that members must be voted in democratically and we will hold a session of Parliament at least every three weeks.

We talked about our aspirations for the school and how we will involve students in ideas on how to improve school clubs, environment, and learning.

We determined our priorities for each term.

Children shared their ideas and the Environment team started a litter picking club.

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# Attendance News

Whole school average attendance this week was

**95.46%**

We are aiming to be at **96%+** every week.

	Weekly Attendance	Year Group	Weekly Attendance
Reception	96.10%	1	91.96%
2	95.08%	3	95.42%
4	98.20%	%5	94.55%
6	97.17%		

REMEMBER, lateness affects attendance and learning

*Walk in Wednesday dates*

24.01.24	Walk in Wednesday 3 - Maths	08:30-9:15	Classroom
13.03.24	Walk in Wednesday 4 - Easter Crafts	08:30-9:15	Classroom
01.05.24	Walk in Wednesday 5 - science	08:30-9:15	Classroom
19.06.24	Walk in Wednesday 6 - reading	08:30-9:15	Classroom

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# Happier January 2024



SUNDAY



1 Find three things to look forward to this year

7 Learn something new and share it with others

MONDAY

2 Make time today to do something kind for yourself

8 Say positive things to the people you meet today

TUESDAY

3 Do a kind act for someone else to help brighten their day

9 Get moving. Do something active (ideally outdoors)

WEDNESDAY

4 Write a list of things you feel grateful for and why

10 Thank someone you're grateful to and tell them why

THURSDAY

5 Look for the good in others and notice their strengths

11 Switch off all your tech at least an hour before bedtime

FRIDAY

6 Take five minutes to sit still and just breathe

12 Connect with someone near you - share a smile or chat

SATURDAY

7 Eat healthy food which really nourishes you today

13 Take a different route today and see what you notice

14 Try out something new to get out of your comfort zone

15 Get outside and notice five things that are beautiful

16 Contribute positively to your local community

17 Be gentle with yourself when you make mistakes

18 Get back in contact with an old friend

19 Focus on what's good, even if today feels tough

20 Go to bed in good time and allow yourself to recharge

21 Challenge your negative thoughts and look for the upside

22 Plan something fun and invite others to join you

23 Put away digital devices and focus on being in the moment

24 Take a small step towards an important goal

25 Decide to lift people up rather than put them down

26 Choose one of your strengths and find a way to use it today

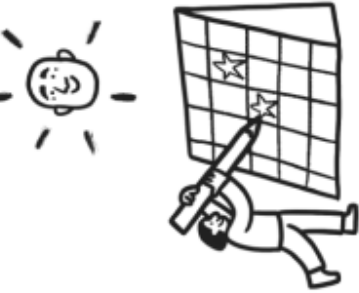
27 Focus on what's good, even if today feels tough

28 Ask other people about things they've enjoyed recently

29 Say hello to a neighbour and get to know them better

30 See how many people you can smile at today

31 Write down your hopes or plans for the future



ACTION FOR HAPPINESS

Happier · Kinder · Together

# Dates for your diary

New dates since last newsletter

Date	Activity	Time
<b>JANUARY</b>		
18.01.24	Census Day (book School Lunch on School Grid)	Lunchtime
<b>18.01.24</b>	<b>Yr 4 Multiplication Check Information meeting</b>	<b>4.30pm - 5.30pm</b>
23.01.24	Yr 3 trip to Chester House	All day
24.01.24	Walk In Wednesday Reading	8.30am - 9.15am
30.01.24	School of Life - East Hunsbury Library	10 - 11.30am
30.01.24	Yr 6 SATs Information meeting	4.30pm - 5.30pm
<b>FEBRUARY</b>		
<b>02.02.23</b>	<b>Change Makers Bring and Buy Sale</b>	<b>3.30pm - 4.30pm</b>
08.02.24	Year 1 Phonics Test Information Meeting	4.30pm - 5.30pm
09.02.23	FEHPS - Family Bingo Night	5:30pm - 7:30pm
12 & 15.02.24	Year 6 Parents' Evening	3.50pm - 6.30pm
13.02.24	Year 3 & Orange Class Assembly	9.30 - 10.30am
<b>MARCH</b>		
<b>01.03.24</b>	<b>Rags to Riches Collection</b>	<b>9.00am</b>
6 & 7.03.24	Mainstream Parents' Evening (not Yr 6)	3.50pm - 6.30pm
06.03.24	SU Parents' Evening	3.50pm - 6.50pm
<b>11.03.24</b>	<b>Commonwealth Day Service of Celebration at Westminster Abbey</b>	<b>All day</b>

13.03.24	Walk In Wednesday Easter Crafts	8.30am - 9.15am
15.03.24	Mufti Day in exchange for chocolate	all day
<b>18.03.24</b>	<b>5KR Merchant of Venice - Royal Theatre, Northampton</b>	
23.03.24	EHPS Easter Community Community Cafe and Easter egg hunt	10am-1pm
25.03.24	FEHPS Easter Cafe (Reception 9.15 - 10, Yr 1 10.30 - 11.15, Yr 2 1.30 - 2.15, Yr 3 2.30 - 3.15)	Various
26.03.24	Year 1 & Green Class Assembly	9.30 - 10.30am
<b>MAY</b>		
01.05.24	Walk In Wednesday Science	8.30am - 9.15am
21.05.24	Year 5 and Red Class	9.30am - 10.30am
22.05.12	FEHPS Disco	TBC
22.05.23	SU Show	Morning
27.05.24	Year 4 Spring Assembly	9.30am - 10.30am
<b>JUNE</b>		
05.06.24	Yr 4 National Gallery Trip	All day
10.06.24	Sports Day Year 1	1.30 - 3.00pm
11.06.24	Sports Day Year 5	1.30 - 3.00pm
12.06.24	Sports Day Year 3	1.30 - 3.00pm
12.06.24	SU Sports Morning	9.30 - 11.30am
12.06.23	Y6 STEAM at UoN	All Day

13.06.24	Sports Day Reception Sports Day Year 2	9.30am - 11.00am 1.30pm - 3.00pm
14.06.24	Sports Day Year 6	1.30am - 3.00pm
19.06.24	Sports Day Year 4	1.30pm - 3.00pm
19.06.24	Walk In Wednesday Science	8.30am - 9.15am
21.06.24	Summer Mufti in exchange for tombola prizes	All day
26.06.24	Class photos	All Day
<b>JULY</b>		
29.06.24	Whole School Summer Fayre (Country dancing & Maypole by Years 2, 5, Purple & Red)	10.00 - 1.00pm
02.07.24	Reception & Blue Class Assembly	9.30 - 10.30am
08.07.24	Music Gala	5.30pm - 7.00pm
16.07.24	Yr 6 Leavers' Performance	6.00pm - 7.30pm
17.07.24	Yr 6 Leavers' Performance for toddlers to attend	9.30am - 11.00am
18.08.24	SU Yr 6 Leavers' Assembly	9.30am - 10.30am
22.07.24	Year 6 Leavers' Party	7.00pm - 9.00pm
23.07.24	Mainstream Yr 6 Leavers' Assembly	10.00am - 11.30am



West  
Northamptonshire  
Council

# Apply for a school place

Is your child's 4th  
birthday on or before  
**31 August 2024?**



## It's time to apply for a Reception place



Application Deadline:  
**15 January 2024**



[www.westnorthants.gov.uk/school-admissions](http://www.westnorthants.gov.uk/school-admissions)

Applications open on **8th September 2023** and close at **midnight on 15th January 2024** for children who will turn five from 1st September 2024 – 31st August 2025.

National offer day for these children will be **16th April 2024**.

All applications for admission must be made through [West Northamptonshire County Council](http://www.westnorthants.gov.uk)

DID YOU KNOW?



CAN INCLUDE:

**HOUSEHOLD BILLS**  
(SUCH AS GAS AND ELECTRICITY)

**RENT**

**COUNCIL TAX**

**HELP WITH BUYING FOOD**

**CHILDCARE COSTS**

**AS WELL AS OTHER  
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# British Values – A Guide for Parents

Schools are required to provide for the spiritual, moral, social and cultural (SMSC) development of their pupils. Part of this requirement means that they actively promote the fundamental British Values. The fundamental British Values are defined as:

Democracy

The Rule of Law

Individual Liberty

Mutual Respect and Tolerance of Different Faiths and Beliefs.

Promoting these British Values is now a central part of teaching and learning. By doing this, schools aim to help children become well-rounded members of the society. These British Values are promoted throughout the curriculum, across the whole school. They are also seen in school ethos and policies, assemblies, special events and cultural celebrations. Below are some examples of how each of the British Values may be promoted in schools.

## **Democracy**

Schools aim to promote this British Value by demonstrating how democracy works by discussion, decision-making and voting. For example:

Encouraging children to know their views count and their opinions are important - for example, following the children's interests for topics and activities.

Encouraging children to make decisions together, e.g. when sharing a group toy, like a large train set.

Encouraging children to see their role in the 'bigger picture', e.g. linking to part of a family, class, group, school, community etc.

Providing opportunities for the children to vote between choices of activity, for example, choosing a theme for their role play area, choosing a book for story time or a song for song time by a show of hands.

Children may also have the opportunity to vote for members of a school council.

## **The Rule of Law**

Schools aim to promote this British Value by demonstrating a need for rules and laws help to keep us safe and happy. For example:

Encouraging adults and children to work together to create group rules. Discussing the need for rules and how they should be administered fairly, e.g. the need for rules to keep everyone safe and happy.

Teaching children to understand their own and others' behaviour and feelings, and the consequences.

Working together to create an environment where actions are consistently followed through, e.g. adherence to class rules, follow-ups on discussions and other choices explored after taking a group vote.

Encouraging and supporting children to learn how to distinguish right from wrong.

### **Individual Liberty**

Schools aim to promote this British Value by individual freedoms to choose faiths, beliefs and likes/dislikes. For example:

Providing opportunities for children to develop their self-esteem and confidence in their own abilities, e.g. by sharing achievements and successes and promoting independence.

Encouraging children to try a range of different activities and opportunities and to discuss and select their own preferences.

Providing activities for all children to engage in and actively challenge gender-specific tasks and activities.

Encouraging children to develop a positive sense of themselves.

### **Mutual Respect and Tolerance of Different Faiths and Beliefs**

Schools aim to promote this British Value by demonstrating respect and tolerance towards other beliefs and faiths. For example:

Working as a group to create an environment that includes, values and promotes different faiths, cultures, views and races.

Providing opportunities for the children to make links with the wider community, for example outings to local places, inviting family members or speakers to visit the setting or making links with a local charity.

Encouraging children to learn about other faiths, cultures, traditions, families, communities and ways of life. Schools might encourage the children to share their experiences with the group and allow the children to recognise similarities and differences between themselves and others. For example, learning about festivals and special days, different types of family units, different occupations and places around the world.



Encouraging children to learn about the world around them – both locally and further afield. For example, local trips, using books, stories, posters and videos, etc. to learn about places far away, cultural days, local events