

EAST HUNSBURY PRIMARY SCHOOL

#WeareEastHunsburyPrimary

Newsletter

26th January 2024

MESSAGE FROM THE HEADTEACHER

Dear Families

Well, can you believe it? We have reached the half-way point of this half-term already and, once again, the time seems to be whizzing by. Learning and laughter continues throughout the school and the work in the books is growing beautifully.

Assemblies

This week's Monday assembly continued to focus on the British Value of democracy and we looked at the difference between local governments and a central Government. We also talked about what matters to the children and ways to get contact with their local councillors etc if they should wish to share their views. Again, we discussed the positives of living within a democratic society. Click here for [East Hunsbury Parish Council Website](#) – you might want to take a look at it with your child.

Once again, at the end of the newsletter, I have included some parent information about British Values and their importance in our curriculum. A question you may want to discuss with your children, following on from this week's assembly is:

Is there anything you have noticed in our local community that you think our MP should be aware of? Why?

Saints Sustainability Foundation

Also, this week we have had a brilliant assembly led by Craig from the Saints Foundation, who looked at sustainability and ways in which we can protect our environment. They talked to us about the work they are doing and ways in which they help the environment e.g. by washing their kit at a cooler temperature, walking to matches and recycling water bottles. This got the children really thinking and considering their role in creating a sustainable world in which to live.

Northampton Town Football Club - Green Football weekend

Talking of sustainability – did you know that Green Football Weekend is nearly upon us? Families can help NTFC score goals for Climate Action during this national competition. Last year, they did fantastically well finishing 9th out of 72 clubs and they want to do even better this year! Can you help?

If you would like to participate, all you need to do is sign up using [this link](#) and create a team for you or your family team and then select Northampton Town as your club. You then have from Thursday 18th January to Wednesday 7th February to score as many goals by doing Green activities and uploading your evidence to the platform.

[Here is a video about this year's competition.](#)

Also, on Saturday 27th January NTFC are hosting a Green Football Weekend Game at Sixfields Stadium. They will be doing things such as a Wombles Litter Pick around the stadium ahead of kick off, running a range of activities for families, fans and children to take part in to win prizes as well as learning how we can be more sustainable in our environment. The players will be taking part by wearing Green Football Weekend t-shirts and armbands in support and to raise awareness. They will also be taking part in the new Veg Wedge Challenge!

Sharing and taking part in events such as these are all part of our Our World Education team and our commitment as a school to making our world a better place.

Debating

Some of our Year 6 pupils did a fantastic job at the Noisy Classroom Primary Debating Competition at the University of Northampton. They had to consider their arguments for and against a motion and use the skills of discussion, reasoning, debating and rebuttal to produce a valid argument. Well done Year 6.

Keeping you up to date

We do like to try and keep you up to date with what your child is learning via our half-termly curriculum maps and weekly Dojo posts.

However, if you ever do want more information about what your child is learning please do not hesitate to contact their class teacher or phase leader.

Talking of phase leaders...

With Mrs Hayhurst leaving us on 30th January, please note that Mrs Kelly Roberts will oversee our fantastic Early Years provision and Mrs Lindsey York will look after our brilliant KS1 (Years 1 and 2). Both have vast experience in leading these phases so I know that they are in very safe hands. Therefore, as of 30th January if you do have a question or matter you want to raise, the following staff are your Phase Leaders - Mrs Roberts (EYFS), Mrs York (KS1), Mrs Fenton (Years 3 & 4) and Mrs Heavens (Years 5 and 6).

Walk in Wednesday

On Wednesday, we enjoyed another Walk in Wednesday but this time with a maths focus. It is always lovely opening our doors to our families so that you can share in your child's learning experience.

Governors

The week ended with our Governors touring school as part of their monitoring and evaluation of the education your children receive. It is wonderful to open our doors to receive feedback about what is happening in our classrooms as we are always striving to move forwards and continually improve the curriculum we provide your children.

Wishing you all a lovely weekend.

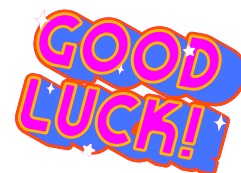
Ms Pennington



We will be celebrating our love of reading on World Book Day but we are ***not*** dressing up



SU NEWS



We have some staffing changes coming up in the SU.

Jo Fiendley (Orange Class Teacher) will be leaving us at half term to pursue a change of career and will be working as a Looked After Child (LAC) and Care Leaver (CL) Coordinator with a higher education provider. We wish Jo lots of success and happiness in her new role and take this opportunity to thank Jo for her all her hard work whilst she has been at EHPS.

Rachel Parris (TA) is leaving us at the end of January to return to her old position. She misses her old role too much and is taking the opportunity to return. We wish Rachel all the best in this move and thank her for her time with us.

Would you like to join the SU family? We are looking for a L2 TA in the Specialist Unit. [Click here](#) to download an application pack. The deadline is Tuesday 30th January at 9am.

CHANGE MAKERS BRING AND BUY SALE

DONATIONS PLEASE

A huge thank your for all the donations received so far. Very kind of you all.

We would still welcome your donations so please could you send in any unwanted and unloved gifts, old and unused toys, books etc to Miss Welch (Year 1) as soon as possible.

The date and time of the Bring and Buy Sale will be Friday 2nd February from 3.30pm until 4.30pm

Our Change Maker team want to create a quiet, calm space on the playground as well the shaded area we have been raising money for since the Summer.

As Change Makers we believe that having a quiet area will allow children to socialise, build friendships, relax, read or simply think. As Change Makers we are focussed and determined to raise money to support this project.

We hope to see lots of you at the sale to support this great project.

All proceeds will go towards creating the much needed quiet playground space.



WE NEED YOUR SUPPORT

We're raising money for a shaded area in the playground, picnic benches and playground markings.

SCAN THE QR CODE TO DONATE



THANK YOU!
Friends of East Hunsbury Primary School

Charity Registration No. 1139230

BE KIND

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EHPS HOUSE POINTS TOTALISER

	Whittlewood	Harlestone	Everdon	Salcey
This week	245	199	209	246
Grand total	1780	1662	1719	1812

WE ACCEPT CLEAN, GOOD QUALITY, DRY, REUSABLE CLOTHING

- Adults, Childrens & Babies Clothing
- Paired Shoes and Footwear
- Jewellery and Accessories
- Belts and Handbags

WE DO NOT ACCEPT

POOR QUALITY ITEMS SUCH AS DIRTY, WET, RIPPED OR SOILED CLOTHES. PILLOWS, DUVETS, CURTAINS, BOOKS CDs OR ANY UNIFORM

If you are unsure what to put in the bags **STOP AND THINK WOULD YOU WEAR IT?**

Collection Date: **1st March**

Please remember - **NO UNIFORM**

Bag(s) can be returned to the school **NOT BEFORE THURSDAY 29th FEBRUARY** ready for our collection on Friday 1st March. Please leave filled bags outside the school office.

LOST PROPERTY

Please label everything (including gloves, hats and scarves) as we are beginning to get a lot of lost property. All unclaimed and unnamed items of clothing will either be donated to our pre-loved uniform collection or charity after 6 weeks.

There is a red lost property box beside the Year 4 Courtyard.

REMINDER

ALL SNACKS MUST BE NUT FREE

NUT FREE

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Healthy mind, healthy body challenge

We are very excited about our PE and PSHE Healthy Mind, Healthy Body challenge. Each week, there will be a PE or PSHE task based on a specific skill for that subject that you can complete at home, either by yourself, with your siblings, or with the whole family!

These activities are not compulsory but are a great way of learning or practicing new skills. You can always show your teacher that you've completed these via the class dojo. Make sure to look for these jobs in the newsletter each week.

Mrs Roberts and Mr Clarke

BALLOON BALANCE

To play this game you will need:

- A balloon (or a ball)
- Cones (Or Socks)
- A timer or stopwatch



Rules of the game:

1. Stand on 1 leg and keep tapping a balloon in the air while you collect cones/items which are positioned on the floor as a clock face (3, 6, 9 and 12 o'clock).
2. Record how quickly you can pick up all the cones and then try to beat your time.
3. If you're playing as a pair, you could take turns to tap your balloon and collect 4 cones/items.
4. As an extra challenge, you could record how long it takes to collect all 8 cones/items and then try to beat your time.



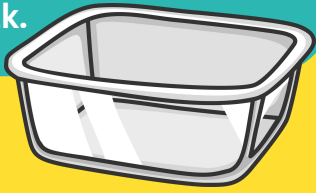
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Please do not send packed lunch to school in glass containers. They can fall out of lockers/bags and break.



ALL DONATIONS APPRECIATED

Thank you to everyone who has already donated to our Foodbank. Please continue to donate if you can. The donation crate is outside the school office.



YR 5 MERCHANT OF VENICE ARTWORK

This week, Year 5 were visited by textile artist Jane Charles, who worked with the children to create amazing compositions based on the Shakespearean play 'The Merchant of Venice'. The children learnt about (and used) the technique of batik, which requires wax to first be painted on to the fabric before dye is used to add colour. Taking inspiration from the architecture of Venice, the children worked incredibly hard to plan, design and create these fabulous pieces of artwork. We have so many talented children at EHPS! Well done, Year 5!



Year 3 Trip



Year 3 went on their school trip to Chester House to study the Nene Valley Romans. They learnt about how archaeologists use Geophysics to identify the buildings that lie beneath the ground to build up a picture of what a Roman town would have looked like.



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EHPS KIDS CLUB is recruiting for a **PLAY WORKER**

- Monday to Friday
- 7.30am - 9.00am and 3.00pm - 6.00pm
- Term Time only
- Permanent Contract

Closing date
16th February

Contact Vanessa on 07922 217 002
or email ehpskidsclub@yahoo.co.uk



We are RECRUITING

L2 Teaching Assistant
in our Specialist Unit

5 days a week

8.30am - 3.45pm term time only

Closing date Tuesday 30th January @ 9am

Apply Now

VISIT OUR WEBSITE

 www.easthunsburyprimary.org.uk

 office@easthunsburyprimary.org

 01604 677970



[Click here to download an application pack](#)

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E-Safety



What can you do to help your friends?



Be a good listener



Ask how you can help



Send a nice message



Be kind

[Click here for more information](#)

[VISIT OUR WEBSITE FOR MORE ONLINE SAFETY INFORMATION](#)

What are the risks?



Potential cyber-bullying



Contact from strangers



Age inappropriate content



Flimsy age gates

[Click here for more information](#)

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they need it. This guide focuses on one of many apps which we believe present a high level of risk. Please visit nationalonlinesafety.com for further guides, tips and top ten advice.

What Parents & Carers Need to Know about MYLOL

MYLOL is a free social networking and dating site aimed at teens. Profiles can publicly display users' images and information, including sexual orientation and personal interests. The service bills itself as 'the number one teen dating website in the world', claiming to have more than a million users globally. Despite its popularity, the MYLOL app is no longer available from Google Play or the App Store, although the site is still active. In some countries, police forces and schools have previously warned parents about "inappropriate" and "inappropriate activities" on the site.

AGE RESTRICTION 13-19

WHAT ARE THE RISKS?

FLIMSY AGE GATES
Although MYLOL claims to be exclusively aimed at users aged between 13 and 19, there is no credible age verification system to prevent a younger child – or an older adult – from signing up to the platform. Coupled with the fact that it's impossible to verify that a user's true identity on MYLOL, this raises a serious concern that the site could be used for grooming.

AGE-INAPPROPRIATE CONTENT
MYLOL maintains that it monitors all uploaded images for nudity or sexual content. It also claims to be able to detect suspicious language. However, there have been numerous reports of explicit content being found on the platform, with users often posting provocative semi-nude pictures of themselves and engaging in flirty or sexually explicit conversations.

POTENTIAL CYBER-BULLYING
MYLOL also users 'open' or 'other' people based solely on their appearance, much in the same way as the new 'swipe' site Tinder. This feature could easily lead to distress and bullying, especially if a young person's profile pics receive an unflattering response. Various reviews of MYLOL have noted that bullying frequently happens on the site in the platform's chat groups and private messages.

IN-APP SPENDING
MYLOL is free to join and use, but it also offers paid-for memberships. Users who have paid money get their profile promoted at the top of the site and it search results. They can also view additional content like increased engagement with the platform – such as showing, replying to messages and voting. At the time of writing, the monthly membership fee was £4.99 (just under £3).

DATA COLLECTION
According to the privacy policy, MYLOL collects user data including email addresses, contact details and interests. While the company says it is committed to protecting users' privacy, the exact point states that information may be shared internally. MYLOL claims to follow procedures to keep data secure, but users are advised that their data may be shared with third parties and, or whether such information is encrypted.

CONTACT FROM STRANGERS
MYLOL makes it easy to connect with strangers. In fact, the site's privacy policy states that users can send private messages to people they don't know. There have been several media stories of adults posing as teens on MYLOL, in an extremely dangerous situation, such as a young person meeting up with someone who has been posing under a false identity.

Advice for Parents & Carers

DISCUSS ONLINE DATING
It's vital to talk to your child about the possible dangers of platforms like MYLOL – particularly the threat of online predators. Remind them of the risks of sharing intimate images and information with strangers and emphasise that most people don't realise they're being 'catfished' until it's too late – it really isn't safe for a young person to meet up with someone they've only spoken to online.

EXPLAIN PRIVACY RISKS
Before your child begins using a service such as MYLOL, it's important that they understand the personal risks of giving out their personal details. Explain the risks of sharing information to strangers, and that they shouldn't divulge any personally identifying information to people who they don't know, as scammers can be quite convincing when attempting to steal someone's identity.

RESTRICT IN-APP SPENDING
If your child has access to a bank card or other payment method, they may be enticed into buying up for MYLOL's premium features. Having their private Tinder-like app use the site. You could consider disabling their device's settings to disable in-app purchases, or at the very least keeping an eye on their device spending.

SET UP LOCATION ALERTS
If you're worried that your child may be planning to meet up with someone they've met on MYLOL, you could consider using a GPS or Wi-Fi location tracking technology to follow their whereabouts in real time. You can even set up a virtual boundary or 'fence' and get to receive an alert to your phone if your child enters or exits a specified area.

Want to improve your English?



East Hunsbury Primary School
working in partnership
with NNC Adult Learning Service

Family Learning Family Language

Starting Wednesday 14th September
9.15am - 11.15am



You will be able to:



- Learn how your children are taught English at school
- Have the opportunity to develop your English speaking and listening skills.
- Learn English reading and writing skills.
- Have the opportunity to work towards a functional skills qualification at a level suitable for you.

A NEW FREE COURSE

East Hunsbury Primary School - Wednesdays 9.15 - 11.15

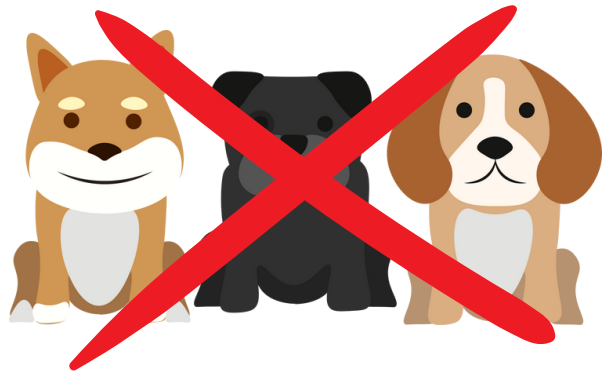
No need to book. Just come along.

Family Language will:

- Help you support your children's learning and development
- Help you develop your own English skills
- Support you to learn in a friendly, positive learning environment
- Support you to understand how children learn in school
- Help you to communicate with your school more effectively
- Help you learn new skills and meet new people.

NO IDLING CAR ENGINES IN THE CAR PARK PLEASE

Always switch your engines off when in a parked car. Leaving your engine running when your vehicle is stationary is called idling. This creates air pollution by increasing the levels of exhaust fumes and harmful gases in the air. No one, especially children, should have to breathe in these fumes.



NO DOGS (EXCEPT GUIDE DOGS) ARE ALLOWED ON THE SCHOOL SITE EVEN IF THEY ARE BEING CARRIED. PLEASE DO NOT TIE THEM UP OUTSIDE THE GATE.

BE KIND

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Attendance News

Whole school average attendance this week was

94.70%

We are aiming to be at **96%+** every week.

	Weekly Attendance	Year Group	Weekly Attendance
Reception	94.58%	1	92.98%
2	93.22%	3	94.74%
4	96.33%	5	94.71%
6	96.50%		

REMEMBER, lateness affects attendance and learning

Walk in Wednesday dates

13.03.24	Walk in Wednesday 4 - Easter Crafts	08:30-9:15	Classroom
01.05.24	Walk in Wednesday 5 - science	08:30-9:15	Classroom
19.06.24	Walk in Wednesday 6 - reading	08:30-9:15	Classroom

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Happier January 2024



SUNDAY



1 Find three things to look forward to this year

7 Learn something new and share it with others

MONDAY

2 Make time today to do something kind for yourself

9 Get moving. Do something active (ideally outdoors)

TUESDAY

3 Do a kind act for someone else to help brighten their day

10 Thank someone you're grateful to and tell them why

WEDNESDAY

4 Write a list of things you feel grateful for and why

11 Switch off all your tech at least an hour before bedtime

THURSDAY

5 Look for the good in others and notice their strengths

12 Connect with someone near you - share a smile or chat

FRIDAY

6 Take five minutes to sit still and just breathe

13 Take a different route today and see what you notice

SATURDAY

14 Eat healthy food which really nourishes you today

15 Get outside and notice five things that are beautiful

16 Contribute positively to your local community

17 Be gentle with yourself when you make mistakes

18 Get back in contact with an old friend

19 Focus on what's good, even if today feels tough

20 Go to bed in good time and allow yourself to recharge

21 Try out something new to get out of your comfort zone

22 Plan something fun and invite others to join you

23 Put away digital devices and focus on being in the moment

24 Take a small step towards an important goal

25 Decide to lift people up rather than put them down

26 Choose one of your strengths and find a way to use it today

27 Challenge your negative thoughts and look for the upside

28 Ask other people about things they've enjoyed recently

29 Say hello to a neighbour and get to know them better

30 See how many people you can smile at today

31 Write down your hopes or plans for the future



ACTION FOR HAPPINESS

Happier · Kinder · Together

Dates for your diary

New dates since last newsletter

Date	Activity	Time
JANUARY		
30.01.24	Yr 6 SATs Information meeting	4.30pm - 5.30pm
FEBRUARY		
02.02.23	Change Makers Bring and Buy Sale	3.30pm - 4.30pm
08.02.24	Year 1 Phonics Test Information Meeting	4.30pm - 5.30pm
09.02.23	FEHPS - Family Bingo Night	5:30pm - 7:30pm
12 & 15.02.24	Year 6 Parents' Evening	3.50pm - 6.30pm
13.02.24	Year 3 & Orange Class Assembly	9.30 - 10.30am
MARCH		
01.03.24	Rags to Riches Collection	9.00am
01.03.24	Live Career Conversation Taster Session - Poet Joseph Coelho Yr 5 & 6	11.00am
6 & 7.03.24	Mainstream Parents' Evening (not Yr 6)	3.50pm - 6.30pm
06.03.24	SU Parents' Evening	3.50pm - 6.50pm
11.03.24	Commonwealth Day Service of Celebration at Westminster Abbey	All day
13.03.24	Walk In Wednesday Easter Crafts	8.30am - 9.15am
15.03.24	Mufti Day in exchange for chocolate	all day
18.03.24	5KR Merchant of Venice - Royal Theatre, Northampton	7 - 9pm

22.03.24	Spring Assembly Yr 4 and Yellow Class	9.30 - 10.30
23.03.24	EHPS Easter Community Cafe and Easter egg hunt	10am-1pm
25.03.24	FEHPS Easter Cafe (Reception 9.15 - 10, Yr 1 10.30 - 11.15, Yr 2 1.30 - 2.15, Yr 3 2.30 - 3.15)	Various
26.03.24	Year 1 & Green Class Assembly	9.30 - 10.30am
MAY		
01.05.24	Walk In Wednesday Science	8.30am - 9.15am
21.05.24	Year 5 and Red Class	9.30am - 10.30am
22.05.12	FEHPS Disco	TBC
22.05.23	SU Show	Morning
JUNE		
05.06.24	Yr 4 National Gallery Trip	All day
10.06.24	Sports Day Year 1	1.30 - 3.00pm
11.06.24	Sports Day Year 5	1.30 - 3.00pm
12.06.24	Sports Day Year 3	1.30 - 3.00pm
12.06.24	SU Sports Morning	9.30 - 11.30am
12.06.23	Y6 STEAM at UoN	All Day
13.06.24	Sports Day Reception Sports Day Year 2	9.30am - 11.00am 1.30pm - 3.00pm
14.06.24	Sports Day Year 6	1.30am - 3.00pm

19.06.24	Sports Day Year 4	1.30pm - 3.00pm
19.06.24	Walk In Wednesday Science	8.30am - 9.15am
21.06.24	Summer Mufti in exchange for tombola prizes	All day
26.06.24	Class photos	All Day
JULY		
29.06.24	Whole School Summer Fayre (Country dancing & Maypole by Years 2, 5, Purple & Red	10.00 - 1.00pm
02.07.24	Reception & Blue Class Assembly	9.30 - 10.30am
08.07.24	Music Gala	5.30pm - 7.00pm
16.07.24	Yr 6 Leavers' Performance	6.00pm - 7.30pm
17.07.24	Yr 6 Leavers' Performance for toddlers to attend	9.30am - 11.00am
18.08.24	SU Yr 6 Leavers' Assembly	9.30am - 10.30am
22.07.24	Year 6 Leavers' Party	7.00pm - 9.00pm
23.07.24	Mainstream Yr 6 Leavers' Assembly	10.00am - 11.30am

British Values – A Guide for Parents

Schools are required to provide for the spiritual, moral, social and cultural (SMSC) development of their pupils. Part of this requirement means that they actively promote the fundamental British Values. The fundamental British Values are defined as:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect and Tolerance of Different Faiths and Beliefs

Promoting these British Values is now a central part of teaching and learning. By doing this, schools aim to help children become well-rounded members of the society. These British Values are promoted throughout the curriculum, across the whole school. They are also seen in school ethos and policies, assemblies, special events and cultural celebrations. Below are some examples of how each of the British Values may be promoted in schools.

Democracy

Schools aim to promote this British Value by demonstrating how democracy works by discussion, decision-making and voting. For example:

Encouraging children to know their views count and their opinions are important - for example, following the children's interests for topics and activities.

Encouraging children to make decisions together, e.g. when sharing a group toy, like a large train set.

Encouraging children to see their role in the 'bigger picture', e.g. linking to part of a family, class, group, school, community etc.

Providing opportunities for the children to vote between choices of activity, for example, choosing a theme for their role play area, choosing a book for story time or a song for song time by a show of hands.

Children may also have the opportunity to vote for members of a school council.

The Rule of Law

Schools aim to promote this British Value by demonstrating a need for rules and laws help to keep us safe and happy. For example:

Encouraging adults and children to work together to create group rules. Discussing the need for rules and how they should be administered fairly, e.g. the need for rules to keep everyone safe and happy.

Teaching children to understand their own and others' behaviour and feelings, and the consequences.

Working together to create an environment where actions are consistently followed through, e.g. adherence to class rules, follow-ups on discussions and other choices explored after taking a group vote.

Encouraging and supporting children to learn how to distinguish right from wrong.

Individual Liberty

Schools aim to promote this British Value by individual freedoms to choose faiths, beliefs and likes/dislikes. For example:

Providing opportunities for children to develop their self-esteem and confidence in their own abilities, e.g. by sharing achievements and successes and promoting independence.

Encouraging children to try a range of different activities and opportunities and to discuss and select their own preferences.

Providing activities for all children to engage in and actively challenge gender-specific tasks and activities.

Encouraging children to develop a positive sense of themselves.

Mutual Respect and Tolerance of Different Faiths and Beliefs

Schools aim to promote this British Value by demonstrating respect and tolerance towards other beliefs and faiths. For example:

Working as a group to create an environment that includes, values and promotes different faiths, cultures, views and races.

Providing opportunities for the children to make links with the wider community, for example outings to local places, inviting family members or speakers to visit the setting or making links with a local charity.

Encouraging children to learn about other faiths, cultures, traditions, families, communities and ways of life. Schools might encourage the children to share their experiences with the group and allow the children to recognise similarities and differences between themselves and others. For example, learning about festivals and special days, different types of family units, different occupations and places around the world.



Encouraging children to learn about the world around them – both locally and further afield. For example, local trips, using books, stories, posters and videos, etc. to learn about places far away, cultural days, local events

DID YOU KNOW?



CAN INCLUDE:

HOUSEHOLD BILLS
(SUCH AS GAS AND ELECTRICITY)

RENT

COUNCIL TAX

HELP WITH BUYING FOOD

CHILDCARE COSTS

**AS WELL AS OTHER
IMPORTANT DAILY ESSENTIALS**

THERE ARE PEOPLE ON HAND TO SUPPORT AND
ADVISE YOU, **SO PLEASE GET IN TOUCH TODAY.**



For more information on cost of living support,
visit: westnorthants.gov.uk/cost-of-living
call 0300 126 7000*

*Monday to Friday, 9am to 5pm



West
Northamptonshire
Council

For advice on
cost of living support

Visit:
westnorthants.gov.uk/cost-of-living

call:
0300 126 7000*

*Monday to Friday, 9am to 5pm

or scan:



West
Northamptonshire
Council



GREEN
FOOTBALL
WEEKEND

NTFC'S GREEN

FOOTBALL WEEKEND

The world's biggest football climate takeover!



Northampton Town FC

VS

Shrewsbury Town FC

Saturday 27th January - 12pm - 3pm

Sixfields Stadium

The Green football weekend unleashes the power of football to rally fans and families to take action on climate change.

Make the most out of your green experience by taking part in our supporting partners activities around the ground..

For more information please contact Damon.Fox@ntfc.co.uk



NORTHAMPTON TOWN F.C.

COMMUNITY





FIXTURES

2024

WNL Women's
National League



JANUARY

- 07 Leek Town (A)
- 14 Loughborough Lightning (H)
- 21 Brackley Town (H)*
- 28 Lincoln City (H)

FEBRUARY

- 04 Notts County (A)
- 11 Sheffield FC (A)
- 22 Solihull Moors (A)

MARCH

- 10 Sporting Khalsa (H)
- 12 Boldmere St. Michaels (A)
- 24 Sutton Coldfield Town (A)
- 31 Leafield Athletic (H)

APRIL

- 21 Peterborough United (A)

MAY

- 05 Notts County (H)



*County Cup
Fixtures are subject to change.