

# EAST HUNSBURY PRIMARY SCHOOL

#WeareEastHunsburyPrimary

## **Newsletter**

8th March 2024

### MESSAGE FROM THE HEADTEACHER

Dear Families

Another wonderful week and Easter doesn't seem that far away now! It is lovely that the nights are getting a little lighter too.

Thank you to everyone who attended this week's Parents' Evening. There was a wonderful buzz around the school and it was lovely to talk to so many of you. Thank you as well for supporting our book fair.

#### **House Assembly**

The week started with our 4th House Assembly led by our House Leaders: Miss Stryjek, Mrs New, Mrs Halsall & Mrs Linnell and Mrs Kelly.

The assembly started by reporting the house points totals. Congratulations to Whittlewood who are currently in the lead.

Mrs Kelly and Sarah Halsall went on to explain the 3 ways the children can earn house points this term.

1. We will be focusing on the school value "Work hard"
2. Change Makers are collecting 10p pieces - the house which collects the most will earn 100 points
3. Taking part in our house event this term which is decorating an Easter egg. This can be in any form the children wish - paint an egg, build a lego egg, colour a picture, dye a hard boiled egg etc. This is to be done at home and brought to school on Friday 22nd March. All entries will earn a house point. Each year group will choose a winner earning 10 points. Mrs Pennington will choose a school 1st, 2nd and 3rd who will earn 30, 20 and 10 points respectively. All eggs will be displayed at the Easter Cafe on Saturday 23rd March.

The houses are really uniting our children and it is wonderful to see our mini communities strengthening our whole school community. Still lots planned for this year and the children are currently very excited about the 10p challenge.

#### **Who can you speak to if you have a question?**

Please remember that if you have any concerns or question (or want to report something positive!) your first port-of-call is your child's class teacher but please also note below the leader assigned to your child's phase:

- Mrs Kelly Roberts - Reception
- Mrs Lindsey York - Years 1 and 2 (Assistant Head and SENCo)
- Mrs Julia Fenton - Years 3 and 4 (Assistant Head)

- Mrs Sarah Heavens - Years 5 and 6 (Assistant Head)
- Mrs Lucy Boswell - Head of the Specialist Unit

Of course, if you need to speak to me, my door is always open and you can contact me via [email](#), Class Dojo or via the main school office.

### **World Book Day**

This week we also enjoyed World Book Day. Did you hear us on BBC Radio Northampton? To be honest, every day here at EHPS is a book day! However, the day started with a whole school reading assembly led expertly by our Reading Ambassadors. Then, throughout the day we heard children read and also read with a friend from across the school – we love reading together. During World Book Day we launched our new reading spine called: **Be You. Be Proud**. It is a collection of books which supports children's individuality and is inspired by our Protected Characteristics. There are lots of pictures of our bookish activities later in the newsletter.

### **Mental Health week – My Voice Matters**

Mental Health week was 5 - 11th February but I thought that it would be useful to reshare some of the important information with you. Later in the newsletter, you'll find information which gives guidance on how you can talk to your child about Mental Health – the conversation starters are great.

### **Easter Cafe**

We are very excited about our Easter café that is coming up on Saturday 23rd March. We are looking forward to organising an Easter egg hunt and more information will be shared in the very near future but please note that we will be having a chocolate **mufti day** (bring in chocolate in exchange for wearing your own clothes) on **15th March** to make our famous Chocolate hampers! Yum! Raffle tickets will be on sale very soon.

### **Walk in Wednesday**

On 13th March, it's Walk in Wednesday. Come and enjoy some Easter Craft activities in the classroom with your child between 8.30am and 9.15am.

### **Holidays and car park (again!)**

Again... please, please do not book holidays in school time. We cannot authorise them and you may incur a fine from the Local Authority. This week's attendance is over 96% which is great – let's keep it there!

You are not allowed to enter the school car park unless you have a green EHPS parking pass or a blue badge – even when it is raining!

### **Red Nose Day 15th March 2024**

We will not be dressing up for Red Nose Day but if you would like to make a donation [click here](#). Children are also welcome to wear a Red Nose if they have purchased one.

Finally, Happy International Womens' Day to all of the wonderful women out there, including those that work at EHPS to educate you children and make sure the school runs so smoothly. But also, to the 3 especially important ones in my life - my Mum and my twins – Happy International Womens' Day!

Wishing you all a lovely weekend and, if you are celebrating Mothers' Day, I hope you have a brilliant time.

*Ms Pennington*

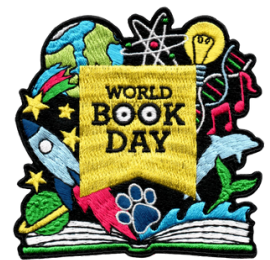
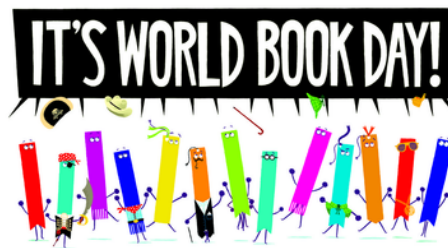
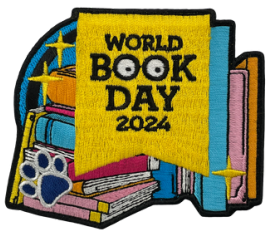
# SU NEWS - PURPLE CLASS

In the last week of last half term **Purple class** had a Valentine's day PSHE session thinking about love. They all brought in a heart on which their families had sent in a special message saying why they were loved. Everyone listened carefully to the special messages from home before decorating the hearts. They look great hanging up in the classroom.



Our class text was "Handa's Surprise" so we enjoyed some fruit tasting, a drama session and created our own story "Akeyo's surprise". This half term we have already started work on "Goldilocks and the 3 Bears" - I can see porridge coming soon!

Sensory circuits help us regulate our bodies ready for learning and Purple class enjoy bouncing and travelling, followed by relaxation. We often use "**Moovlee**" to help us breath, calm and relax. These are short, easily accessible videos which are great to use at home as well.



This year World Book Day was all about reading **your way**. Following an assembly led by the reading ambassadors, the children were immersed in reading. They read with their teacher, they read with a buddy from another class, they heard hear lots of stories. The children had the opportunity to hear from lots of authors , hear recommendations, join in some quizzes and enter some competitions .

Reading is at the heart of everything we do at EHPS and we want to make sure that our children have the opportunity to celebrate books, foster a love of reading and grow their reading miles.

If you read just one book a day to your child, they will have been read 1,825 books by their 5th birthday. Every day counts, every book counts. Reading matters.

**BE KIND**

**WORK HARD**

**BELIEVE**

**#weareEastHunsburyPrimarySchool #wearebrilliant**

**Ten reasons why reading matters:**

1. builds neural pathways in the brain
2. develops the imagination
3. improves focus and concentration
4. improves memory
5. improves communication
6. a shared book is a bonding experience
7. develops language
8. improves fluency
9. improve empathy
10. it is a form of entertainment

HERE'S THE IMPACT OF  
**READING 20**  
MINUTES PER DAY!

A student who reads

**20:00**

minutes per day

will be exposed to  
**1.8 MILLION**  
words per year  
and scores in  
**90th PERCENTILE**  
on standardized tests

A student who reads

**5:00**

minutes per day

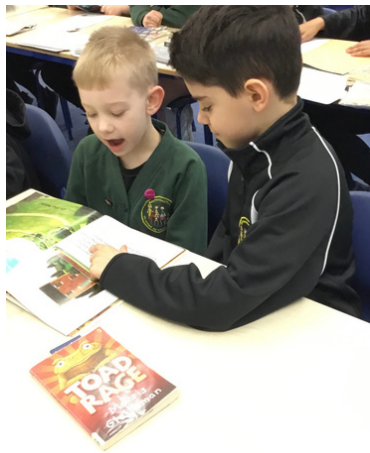
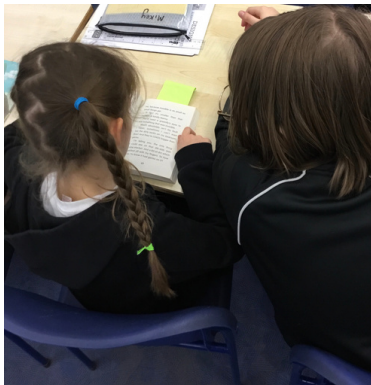
will be exposed to  
**282,000**  
words per year  
and scores in  
**50th PERCENTILE**  
on standardized tests

A student who reads

**1:00**

minute per day

will be exposed to  
**8,000**  
words per year  
and scores in  
**10th PERCENTILE**  
on standardized tests



# Buddy Reading

Today each year group got to spend time with their SU link class, and another year group, to read a book with one another. It was so much fun!

**BE KIND**

**WORK HARD**

**BELIEVE**

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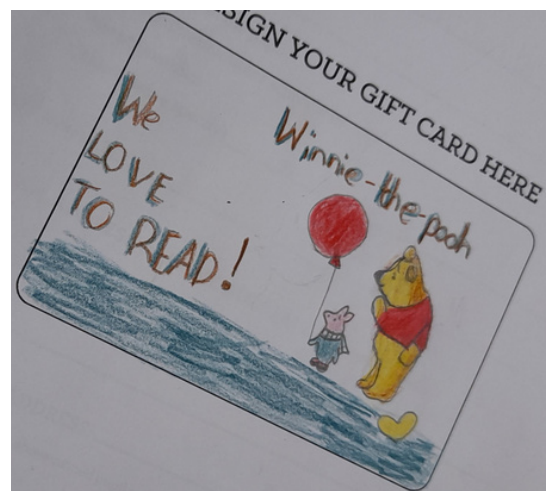
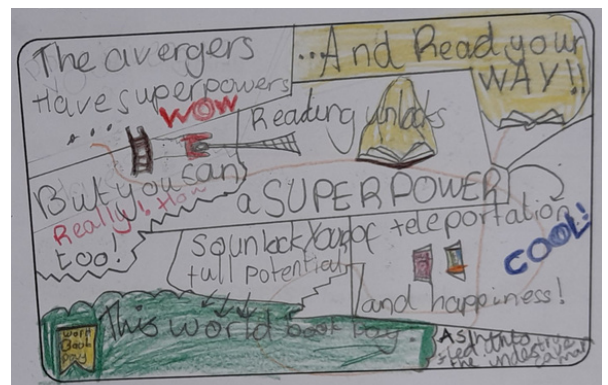
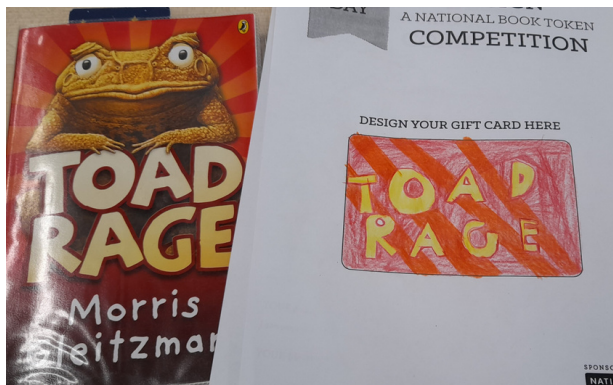


## Did you hear us on the radio?

If you didn't, you can listen by [clicking on this link](#):  
 Timings should be around 1hr 20/1hr 50/2hr 20/2hr 50.  
 Well done to everyone involved

## We've been designing book tokens

Children across the school have been busy designing a National Book Tokens gift card, hoping to win money to spend on books. With the World Book Day theme of READ YOUR WAY, the children were thinking about what might make someone want to buy their gift card if it was on display in a real shop.





# Attendance News

Whole school average attendance this week was

**97.09%**

We are aiming to be at **96% + every week.**

	Weekly Attendance	Year Group	Weekly Attendance
Reception	97.65%	1	97.27%
2	94.82%	3	98.79%
4	96.33%	5	96.20%
6	98.50%		

**REMEMBER, lateness affects attendance and learning**

*Walk in Wednesday dates*

13.03.24	Walk in Wednesday 4 - Easter Crafts	08:30-9:15	Classroom
01.05.24	Walk in Wednesday 5 - science	08:30-9:15	Classroom
19.06.24	Walk in Wednesday 6 - reading	08:30-9:15	Classroom

**BE KIND**

**WORK HARD**

**BELIEVE**

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# EHPS HOUSE POINTS TOTALISER

	Whittlewood	Harlestone	Everdon	Salcey
This week	255	196	231	209
Grand total	2975	2610	2753	2869



## Changemakers 10p Coin Trail

We need your 10ps!

All houses will go head-to-head to collect the most 10p's. The winning House will be awarded an additional 100 points. Each class will have a donation pot and we will be collecting up until the Easter holiday on 28th March. Our aim is to make a trail of 10p's to stretch all the way around the school playground.

**Let the competition begin!**



Please use the pedestrian crossing on Rowtree Road as we are noticing many families crossing the main road and it is very dangerous.



If you have a blue badge or EHPS parking pass **PLEASE** do not park in our car park excessively early. E.g. **please do not arrive before 8:20am or 3:20pm**. Our car park is getting unnecessarily congested before the start or end of the day.

**BE KIND**

**WORK HARD**

**BELIEVE**

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# Healthy mind, healthy body challenge

We are very excited about our PE and PSHE Healthy Mind, Healthy Body challenge. Each week, there will be a PE or PSHE task based on a specific skill for that subject that you can complete at home, either by yourself, with your siblings, or with the whole family!

These activities are not compulsory but are a great way of learning or practicing news skills. You can always show your teacher that you've completed these via the class dojo. Make sure to look for these jobs in the newsletter each week.

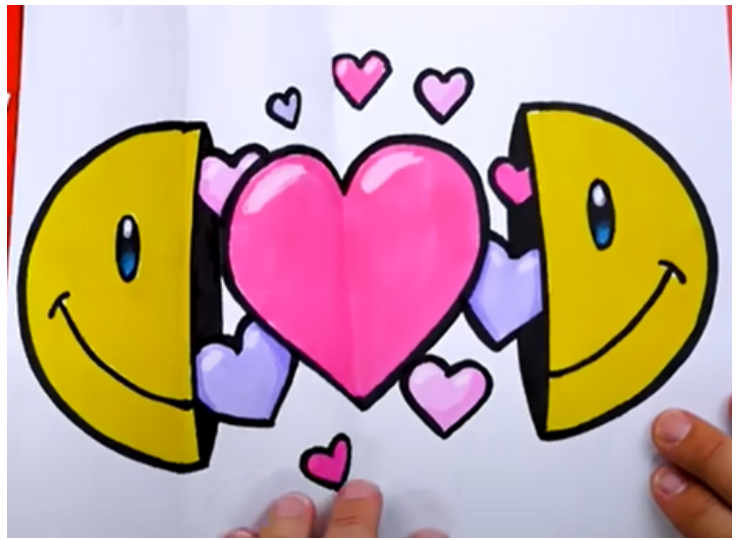
Mrs Roberts and Mr Clarke

## DRAW ALONG

### You will need:

This [website link](#):

- A piece of paper.
- A pencil or pen to draw with.
- Some colours to colour with.




### How to participate:

- Find the quietest place you can.
- Follow the instructions on the video.
- Pause it when you need to.
- Try your best.

Have fun!





### Mindful Meditation

*Try eating a raisin. Focus on your five senses as you do so. Really focus on each sense - taste, smell, touch and sight and the sounds around you. If your mind wanders guide it back to this exercise.*

## March Issue



Delivering children's early help and social care services across Northamptonshire

This newsletter focuses on all the amazing events, clubs and groups that families, children and young people can access across the county that are free or affordable to attend.

[CLICK HERE FOR WEST NORTHAMPTONSHIRE'S NEWSLETTER](#)

**BE KIND**

**WORK HARD**

**BELIEVE**

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# MY VOICE MATTERS

Place2Be's

CHILDREN'S  
MENTAL HEALTH  
WEEK

## TALKING TO YOUR CHILD ABOUT MENTAL HEALTH

### Are you a parent or carer who wants to talk to your child about mental health?

This Children's Mental Health Week we want all children and young people, whoever they are, and wherever they are in the world, to be able to say – and believe – "My Voice Matters".

We visited primary and secondary schools to ask students what they wanted from the week – to help shape the activities we create for schools, the messaging we give to teachers, the tips we give to other children, and the advice we give to parents, carers and families.



### LOOKING FOR FREE PRACTICAL ADVICE TO HELP YOU SUPPORT YOUR CHILD?

Parenting Smart, Place2Be's site for parents and carers, is full of expert advice and tips on supporting primary-age children, and managing their behaviour. and act on their views.

[PARENTINGSMART.ORG.UK](https://parentingsmart.org.uk)

### Here's what children and young people told us they need from you:

- 1 We don't need to have 'one-off conversations about our mental health' – sometimes a chat on a journey or at bedtime is enough.
- 2 I need to know it's okay to talk to you about any and all of my feelings. Please hear what I have to say, without interrupting me.
- 3 Please listen to me carefully and acknowledge how I am feeling – it might seem silly to you but what I am going through is important to me.
- 4 Playing with pets can make me feel better. Same with playing football, basketball or whatever type of sport I am into.
- 5 Don't compare my experiences to your own when you were a child.
- 6 Sometimes I just need you to listen and hear what I'm saying – I don't always need answers (or lectures)
- 7 Please don't worry about trying to fix things for me – I often just need to know you are there for me and understand what I am going through.
- 8 If you are open with me about your feelings, this can help me to be more open about mine.
- 9 Sometimes I don't want to talk. Please trust that I will come to you (or another grown-up or someone my own age) when I'm ready. Sometimes it's easier for me to talk to someone nearer my own age – my siblings, cousins, friends, younger teachers at school – because they 'get it'!
- 10 Sometimes a hug is all it takes to make me feel supported.



### WHAT MATTERS TO YOU? CREATIVE VIDEO ACTIVITIES FOR FAMILIES

These wellbeing activities can help children and young people think about and share what matters to them.

[For primary children: bit.ly/3PzCG18](https://bit.ly/3PzCG18)

[For secondary children: bit.ly/3LBD2wK](https://bit.ly/3LBD2wK)

## CONVERSATION STARTERS

Some ways to start a conversation with your child about mental health could be...

TELL ME ABOUT  
YOUR DAY

WHAT WAS THE BEST  
THING ABOUT TODAY?

WHAT IS THE BIGGEST  
STRESS / WORRY IN YOUR  
LIFE RIGHT NOW?

WHAT'S YOUR  
ONLINE LIFE LIKE?

WHO WOULD YOU TALK  
TO IF YOU WERE FEELING  
WORRIED ABOUT YOUR  
MENTAL HEALTH?

WHAT CAN I DO  
TO HELP YOU?



# E-Safety



As part of an enriched curriculum, your child will be accessing the internet, school email and virtual learning environment via a filtered service provided by our IT supplier. In order to support the school in educating students about safe use of the internet, we are asking parents and children to read and sign the [Acceptable Use Agreement Rules](#).

The rules provide an opportunity for further discussions with your child about safe and appropriate use of the internet and other tools (e.g. mobile phones), both within and beyond school (e.g. at a friend's house or at home). Sanctions in place for misuse of technologies and subsequent breach of the rules are detailed in the full [Online Safety incorporating Acceptable Use Policy](#) which parents/carers can view on our website.

Signing this form is mandatory as it forms part of our safeguarding procedures. This form must be signed by every child by 28th March 2024.

Should you wish to discuss the matter further please contact Ms Pennington

**PLEASE READ AND DISCUSS THE ACCEPTABLE USE POLICY/RULES WITH YOUR CHILD THEN  
[CLICK HERE TO SIGN THE FORM](#)**

### Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 35% of parents said that their child had been bullied in the past year, while 28% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

- WATCH FOR BEHAVIOURAL CHANGES**  
Children who are experiencing bullying may become quiet, withdrawn, or avoidant. However, they may also act out on the pain and anger that they're feeling. A shift in attitude towards their existing friends (or not maintaining them any more at all) or showing no new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.
- THINK THINGS THROUGH**  
Before acting, ask yourself if this is the right time and place to address concerns. Bullying might trigger strong feelings – it might upset your own supervisor – that could discourage your child from opening up to you. You could try discussing what you've noticed with another trusted adult who knows your child well.
- BE OPEN AND UNDERSTANDING**  
Try to explain to your child the changes that you've noticed in their body language, appearance, behaviour, or how they act – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "worried" or "frustrated"? This will help them to understand how their feelings and why.
- LET THEM SPEAK FREELY**  
Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, increase or impose consequences – so this conversation can reassure them being honest with you was the right decision.
- CALL A TIME OUT**  
A conversation about bullying could leave both you and your child feeling exhausted. Use this as an opportunity to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you're in control over the situation and the emotions that you're feeling.
- STAY INFORMED**  
Make sure you know your child's school's definition of response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.
- PREP YOUR CHILD FOR THE RESPONSE**  
Schools' responses to bullying vary depending on what the school's policy is, the nature of the verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often both incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.
- SUMMARISE YOUR CHILD'S EXPERIENCE**  
When you contact the school, make sure you've precisely described what your child experienced, what happened, where, when, and who was involved. This will help the school to respond in the future. Identifying any witnesses, as well as those who were directly involved, it can also help the school to know how your child is feeling and how they'd like the matter to be resolved.
- LIAISE WITH THE SCHOOL**  
Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore those feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for feedback to avoid feeling restricted to their own heads.
- CHECK IN FREQUENTLY**  
Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling over the following months. Any relevant information should be passed on so that further support can be provided if necessary.

### Online Safety Newsletter March 2024

#### Managing Screen time from Internet Matters

Are you worried your child has too much screentime or would like more advice on how to support your child in managing their screen time? Internet Matters have a wealth of information on their website to help support you.

This first link discusses how to get the most out of screen time and how to talk to your child about screen time based on their age:

- <https://www.internetmatters.org/issues/screen-time/protect-your-child>

This second link provides advice on how to tackle too much screen time and what the signs of too much screen time might be:

- <https://www.internetmatters.org/issues/screen-time/deal-with-it/>

This final link provides a guide on how to balance screen time:

- <https://www.internetmatters.org/resources/creating-a-balanced-digital-diet-with-screen-time-tips/>

#### Fortnite Battle Royale

Fortnite Battle Royale is rated PEGI 12 because it features moderate violence which means it is not suitable for persons under 12 years of age.

It is important to remember that when rating games, PEGI do not take into consideration the communication features of a game. Fortnite does include a chat facility, which adds further risks.

**What is Fortnite?**  
There are different versions of Fortnite, including Battle Royale, which is free to play (although in-app purchases are available). In Battle Royale up to one hundred players compete against each other.

**What do I need to be aware of?**

- Chatting to strangers and inappropriate language: Fortnite contains voice and text chat. Due to the nature of the game, your child may be chatting to strangers and may hear inappropriate language. Ensure your child knows how to report players for any inappropriate behaviour.
- In-app purchases: All users can purchase V-Bucks directly through the game so make sure you don't store your card details within the game/device and restrict purchases.

**Parental Controls**  
Fortnite includes several parental controls to help you make it a safer environment for your child including disabling voice chat, filtering language and setting privacy settings. Also, remember to set up age-appropriate parental controls on the device your child is playing on.

**Further information**  
Virgin Media outline how to set up the different parental controls available: <https://www.virginmedia.com/blog/parental-controls/gaming-fortnite>

#### Does your child need a mobile phone?

If you are thinking about giving your child their own phone, then you might find this article from Family Lives useful as it discusses things you need to consider:

<https://www.familylives.org.uk/advice/primary/health-and-development/does-your-child-need-a-mobile-phone>

**VISIT OUR WEBSITE FOR MORE ONLINE SAFETY INFORMATION**

# Want to improve your English?



East Hunsbury Primary School  
working in partnership  
with NNC Adult Learning Service

## Family Learning Family Language

Starting Wednesday 14<sup>th</sup> September  
9.15am - 11.15am



You will be able to:



- Learn how your children are taught English at school
- Have the opportunity to develop your English speaking and listening skills.
- Learn English reading and writing skills.
- Have the opportunity to work towards a functional skills qualification at a level suitable for you.

*A NEW FREE COURSE*

**East Hunsbury Primary School - Wednesdays 9.15 - 11.15**

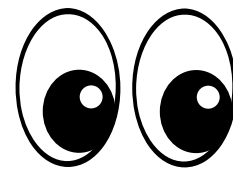
**No need to book. Just come along.**

Family Language will:

- Help you support your children's learning and development
- Help you develop your own English skills
- Support you to learn in a friendly, positive learning environment
- Support you to understand how children learn in school
- Help you to communicate with your school more effectively
- Help you learn new skills and meet new people.

## NO IDLING CAR ENGINES IN THE CAR PARK PLEASE

Always switch your engines off when in a parked car. Leaving your engine running when your vehicle is stationary is called idling. This creates air pollution by increasing the levels of exhaust fumes and harmful gases in the air. No one, especially children, should have to breathe in these fumes.



### Parents' Evenings

*We are pleased to confirm that we will have a creche available in the Music Room for siblings of EHPS children during the Mainstream/SU/The Nest Parents' Evening on 6th & 7th March. No need to book.*

**Jules @ Home will be attending Parents' Evening on 6th & 7th March with school uniform for you to purchase.**

**BE KIND**

**WORK HARD**

**BELIEVE**

**#weareEastHunsburyPrimarySchool #wearebrilliant**

# Mindful March 2023

MONDAY



6 If you find yourself rushing, make an effort to slow down

13 Pause to watch the sky or clouds for a few minutes today

TUESDAY



7 Take three calm breaths at regular intervals during your day

14 Find ways to enjoy any chores or tasks that you do

WEDNESDAY

1 Set an intention to live with awareness and kindness

8 Eat mindfully. Appreciate the taste, texture and smell of your food

15 Stop. Breathe. Notice. Repeat regularly

THURSDAY

2 Notice three things you find beautiful in the outside world

9 Take a full breath in and out before you reply to others

16 Get really absorbed with an interesting or creative activity

FRIDAY

3 Start today by appreciating your body and that you're alive

10 Get outside and notice how the weather feels on your face

17 Look around and spot three things you find unusual or pleasant

SATURDAY

4 Notice how you speak to yourself and choose to use kind words

11 Stay fully present while drinking your cup of tea or coffee

18 Have a 'no plans' day and notice how that feels

SUNDAY

5 Bring to mind people you care about and send love to them

12 Listen deeply to someone and really hear what they are saying

19 Cultivate a feeling of loving-kindness towards others today

20 Focus on what makes you and others happy today  
[dayofhappiness.net](http://dayofhappiness.net)

27 Appreciate nature around you, wherever you are

21 Listen to a piece of music without doing anything else

28 Notice when you're tired and take a break as soon as possible

22 Notice something that is going well, even if today feels difficult

29 Choose a different route today and see what you notice

23 Tune into your feelings, without judging or trying to change them

30 Mentally scan your body and notice what it is feeling

24 Appreciate your hands and all the things they enable you to do

31 Discover the joy in the simple things of life

25 Focus your attention on the good things you take for granted

26 Choose to spend less time looking at screens today



ACTION FOR HAPPINESS

Happier · Kinder · Together

# Dates for your diary

Date	Activity	Time
<b>MARCH</b>		
11.03.24	Commonwealth Day Service of Celebration at Westminster Abbey	All day
13.03.24	Walk In Wednesday Easter Crafts	8.30am - 9.15am
15.03.24	Mufti Day in exchange for chocolate	All day
18.03.24	5KR Merchant of Venice - Royal Theatre, Northampton	7 - 9pm
22.03.24	Spring Assembly Yr 4 and Yellow Class	9.30 - 10.30
23.03.24	EHPS Easter Community Community Cafe and Easter egg hunt	10am - 12pm
<b>25.03.24</b>	<b>Yr 2 &amp; Purple Raptors visit</b>	<b>Afternoon</b>
26.03.24	Year 1 & Green Class Assembly	9.30 - 10.30am
27.03.24	Yr 5 to Stratford	All day
<b>MAY</b>		
01.05.24	Walk In Wednesday Science	8.30am - 9.15am
21.05.24	Year 5 Class Assembly	9.30am - 10.30am
22.05.24	FEHPS Disco	TBC
22.05.24	SU Show	Morning
<b>JUNE</b>		
05.06.24	Yr 4 National Gallery Trip	All day
10.06.24	Sports Day Year 1 including New Uniform for sale	1.30 - 3.00pm

11.06.24	Sports Day Year 5	1.30 - 3.00pm
12.06.24	Sports Day Year 3 including New Uniform for sale	1.30 - 3.00pm
12.06.24	SU Sports Morning	9.30 - 11.30am
12.06.24	Y6 STEAM at UoN	All Day
13.06.24	Sports Day Reception Sports Day Year 2	9.30am - 11.00am 1.30pm - 3.00pm
14.06.24	Sports Day Year 6	1.30am - 3.00pm
19.06.24	Sports Day Year 4	1.30pm - 3.00pm
19.06.24	Walk In Wednesday Science	8.30am - 9.15am
21.06.24	Summer Mufti in exchange for tombola prizes	All day
26.06.24	Class photos	All Day
<b>JULY</b>		
29.06.24	Whole School Summer Fayre (Country dancing & Maypole by Years 2, 5, Purple & Red)	10.00 - 1.00pm
02.07.24	Reception & Blue Class Assembly	9.30 - 10.30am
02.07.24	Changemakers event at UoN	All day
08.07.24	Music Gala	5.30pm - 7.00pm
12.07.24	Yr 6 STEAM event	All day
16.07.24	Yr 6 Leavers' Performance	6.00pm - 7.30pm



17.07.24	Yr 6 Leavers' Performance for toddlers to attend	9.30am - 11.00am
18.08.24	SU Yr 6 Leavers' Assembly	9.30am - 10.30am
22.07.24	Year 6 Leavers' Party	7.00pm - 9.00pm
23.07.24	Mainstream Yr 6 Leavers' Assembly	10.00am - 11.30am

