

# EAST HUNSBURY PRIMARY SCHOOL

#WeareEastHunsburyPrimary

## **Newsletter**

26th April 2024

### MESSAGE FROM THE HEADTEACHER

Hello Everyone

Week 2 of the summer term is complete, and I have been incredibly impressed with the learning and behaviour of our children. Already, Maypole dancing has started in preparation for our school fete on 29th June (I hope it is in your diary) and we are getting excited for all of the forthcoming events.

#### **Earth Day - Planet Vs Plastic**

Monday was Earth Day – a very important day in our school calendar and for one day we all focussed on the important role we have in protecting our Earth and its future. Across the school every child took part in various recycling activities and there was lots of cutting, sticking and making! There was also some fantastic discussion all about sustainability and what it means to reuse, reduce and recycle. There are lots of photos on pages 7 & 8.

On Monday, to kick start our week and Earth Day, I read the school the book: *The Crown* by Emily Kapff. It is a beautiful book with a strong and important message about how what we do now impacts the future – I highly recommend reading it to your children.



Thank you to Miss Davison, our DT leader, who helped plan this event and to all our families for donating your recycling to support our learning.

During our next Walk in Wednesday on 1st May, as part of our science theme, we will be presenting what we have made in our shared areas so I do hope you can come along and see.

#### **New Governors**

Welcome and congratulations to our new Governors.

Mrs Natalie Parsonson who was successfully elected via our parent election as our new Parent Governor (thank you to all of the families who took the time to vote) and:

Madeleine Clark who is a co-opted Governor. A co-opted Governor is someone who is not directly linked to the school e.g. is not a parent or member of staff as it is important to have a wide representation on our Governing body.

The Governors play a vital role in our school and I look forward to sharing more about their work in the future. For the first time in a long time, I am thrilled to say that we have a full governing body!

#### **Reading**

I know that I go on a lot about reading but here are some statistics from the National Literacy Trust:

## Key statistics in reading (2023 findings)

- Just 2 in 5 (43.4%) children and young people aged 8 to 18 said they enjoyed reading in 2023. This is the lowest level since we first asked the question in 2005.
- Fewer than 3 in 10 (28.0%) children and young people aged 8 to 18 said that they read daily, matching levels seen in 2022.
- Half (52.9%) of 8 to 18-year-olds told us they had been encouraged to read by their parents/carers.

[Find out more.](#)

## Key statistics in book ownership (2023 findings)

- In 2023, 1 in 12 (8.6%) children and young people aged 5 to 18 said that they did not have a book of their own at home, while over 9 in 10 (91.4%) children and young people said that they did.
- 1 in 8 (12.4%) 8- to 18-year-olds who received free school meals (FSMs) told us that they did not have a book of their own.
  - This is double the percentage of their peers who did not receive FSMs (12.4% vs 5.8%).
  - The percentage-point (pp) gap in book ownership between children and young people who receive FSMs and their peers who do not (6.6 pp) is now at its largest in a decade.

It is really worrying to read that less than 3/10 children aged 8-18 read daily when we know that reading is the gateway to so much success and is also proven to improve mental health in young people. PLEASE make time at home to read, and share books and stories, with your child/ren every day as it is very important.

If you need any advice or support with this, please do not hesitate to contact either myself, Mrs Robinson our reading leader or Miss Stryjek our phonics leader.

## Cyberbullying

As you are aware, we do not tolerate bullying or unkindness at all here at EHPS and in our ever advancing digital world, we have to be really mindful of cyber bullying. [Click this link](#) to download more information about cyberbullying provided by the Government.

If your child does own a device which accesses the internet, PLEASE ensure that you have set the parent control and monitor it regularly. Sadly, many of our behaviour incidents are caused through social media messaging apps. The internet can be a force for such good; we just need to ensure that our children understand how to use it safely.

Thank you for your ongoing support and I hope that you all have a lovely weekend. See you on Monday.

*Ms Pennington*



Yr 5 Sports Day is now on 18th June  
from 1.30 - 3pm

Yr 2 Sports Day is now on 20th June  
from 1.30 - 3pm



Please ensure your children **use the path** at the beginning and end of the day. **Do not let them run along the verge or cut through the hedge at the bottom.** It is too close to the car park and they are causing damage to the hedgerows and wildlife habitats.



**BE KIND**

**WORK HARD**

**BELIEVE**

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# SU NEWS - GREEN CLASS

Green Class have been working SUPER hard recently and have really got back into the swing of things after the Easter holiday.

Just before the break, Green Class, along with our friends in Year 1 took part in a BRILLIANT class assembly where we learned how to sign the months of the year, made some beautiful season related artwork, learned a dance and also a song! Parents and staff that were there were so proud to see how brilliant Green Class are!

Since we have returned from the Easter break, we have started a new focus of 'The Secret Garden'. We are reading a book called 'Jasper's Beanstalk' and that prompted us to plant our own sunflower seeds - we can't wait to see if they grow! We also created our own versions of Vincent Van Gogh's 'Sunflowers' which we proudly have on display outside our classroom.



We celebrated Earth Day this week and learned about how important bees are and even made our own display about them. We also made some bug hotels...hopefully they get some visitors!

We've just started to practice for the SU Show and can't wait for everybody to see it!



[Click here](#) to find out about Northamptonshire's Local Offer

The Local Offer:

- provides information for families with children who have a special educational need or disability
- improves choice and transparency for these families
- improves joint commissioning arrangements for services by setting out (in a single place) what is available locally



REMINDER  
ALL SNACKS MUST BE NUT FREE



Please use the pedestrian crossing on Rowtree Road as we are noticing many families crossing the main road and it is very dangerous.

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# Attendance News

Whole school average attendance this week was

**96.05%**

We are aiming to be at **96% +** every week.

	Weekly Attendance	Year Group	Weekly Attendance
Reception	97.44%	1	95.93%
2	95.45%	3	98.30%
4	97.35%	5	94.30%
6	93.67%		

**REMEMBER, lateness affects attendance and learning**

**WOULD YOU LIKE TO MAKE A DONATION?**

On 19th May **Miss Cunnington**, TA in The Nest, will be doing a **tandem skydive**.

She is raising money for Rowan Ward at Northampton General Hospital to help furnish their Family room, so family and friends can stay in comfort at difficult times. The Family Room is a safe space for patients, relatives and visitors to have time away from the ward.

Last year, she lost her Uncle who was staying on Rowan Ward and she feels it is very important for families to have some privacy when visiting someone in hospital and where often relatives receive sad news.

If you feel you would like to donate, please [click here](#) to access her Just Giving page or scan the QR code.

**GOOD LUCK**



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# EHPS HOUSE POINTS TOTALISER

	Whittlewood	Harlestone	Everdon	Salcey
This week	254	335	210	317
Grand total	4367	3889	3767	4402

## COSY CORNER

### Seniors Pop Up Cafe

at East Hunsbury Primary School

TUESDAY 30TH APRIL 10.30 - 11.30  
 WEDNESDAY 8TH MAY 10.30 - 11.30  
 TUESDAY 4TH JUNE 10.30 - 11.30  
 THURSDAY 20TH JUNE 10.30 - 11.30

Come & socialise with us. We'd love to meet you. You'll play board games with the children and have some fun.

Funded by Northamptonshire Community Foundation

PENVALE ROAD, NORTHAMPTON NN4 0QW      01604 677970

We will be hosting Seniors from our community at our Cosy Corner Cafe. They are invited to come along for free refreshments and cake and to play board games with some children. To help with the catering we're asking for Seniors to book a place, but booking is not essential. If we've run out of tickets when you try to book, don't worry, please just come along. Maybe you child has grandparents who might like to join us? We'd love to meet them.

We would like to thank Northamptonshire Community Foundation for funding this initiative.

[CLICK HERE TO BOOK A PLACE](#)

## Walk in Wednesday dates

01.05.24	Walk in Wednesday 5 - science	08:30-9:15	Classroom
19.06.24	Walk in Wednesday 6 - reading	08:30-9:15	Classroom

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# Healthy mind, healthy body challenge

We are very excited about our PE and PSHE Healthy Mind, Healthy Body challenge. Each week, there will be a PE or PSHE task based on a specific skill for that subject that you can complete at home, either by yourself, with your siblings, or with the whole family!

These activities are not compulsory but are a great way of learning or practicing news skills. You can always show your teacher that you've completed these via the class dojo. Make sure to look for these jobs in the newsletter each week.

Mrs Roberts, Mr Black and Mr Clarke

## COMPLIMENT CENTRAL

### You will need:

- A post-it note or small piece of paper.
- A pen or pencil.
- Your voice.

### How to participate:

- Think of somebody that you would like to compliment.
- Write down something that you think is great about that person.
- Hand the note to them or maybe even tell them the compliment.



## CENSUS DAY THURSDAY 16TH MAY

If your child is in Reception, Year 1 or 2 (mainstream or SU), it would help the school if you could **order a school meal for 16th May** which is Census Day. The school census is vital for helping education authorities determine what kinds of support a school needs and how many children take up a school meal is really important. Part of our school budget is decided on how many infant lunches are ordered. We understand if your child wants to bring a packed lunch as well. There is a dinosaur theme.

## MINDFUL MEDITATION

Focus on the moment. A basic tip is to stop comparing the present with the past and focus on what is happening in the moment. It could be as simple as focusing your attention on the task you are doing.

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# IMAGES FROM EARTH DAY



Reception made bird feeders, threading cheerios, melting fat on a campfire and mixing in bird seeds to make pine cone feeders and fat balls, and refilling the plastic feeder to show the children a good use of plastic



## YR 1 MADE BUG HOTELS



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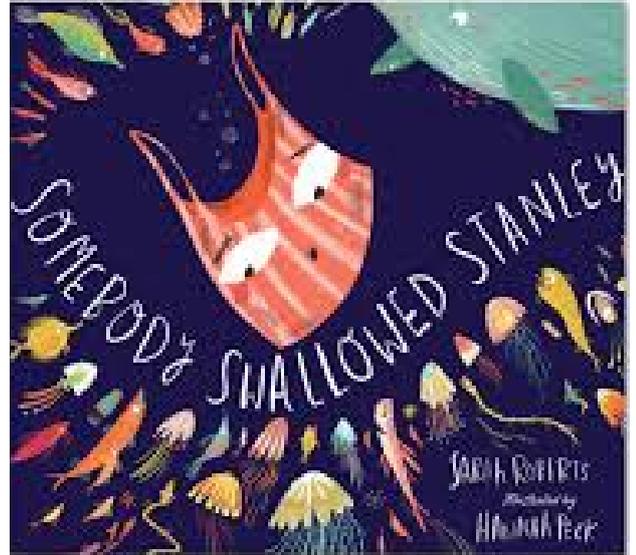
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# Red Class

We did the story Somebody Swallowed Stanley and recycled and reused plastic carrier bags to create Jellyfish to raise awareness that plastic bags can find their way to the ocean and look like Jellyfish and other creatures eat them. We then made Kites to show that by using our imaginations, we can find new uses to extend the life of plastic and reduce the amount in landfill.

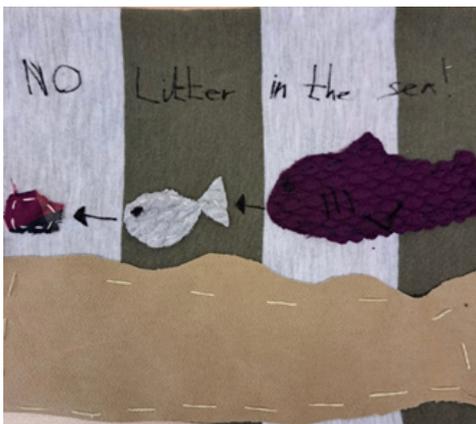


## Year 5

Year 5 sewed sections of a tapestry from recycled T-shirts. All the pieces will be sewn together to create one giant tapestry.



Happy Earth Day



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# WHAT HAVE OUR FUTURE LEADERS BEEN DOING?

## CHANGE MAKERS

During the Spring Term, The Change Makers were busy collecting 10ps as part of the 10p Trail Fundraising Event to raise money for the Quiet Area on the playground. They designed posters which were visible all throughout the school and really helped to promote the cause. They had the opportunity to think about other fundraising ideas for this Summer Term. The 15 enthusiastic children met with a member of the Change Maker Team from the University of Northampton and shared their actions so far and their future aspirations for the project.



If you know any individual, family or company who will be willing to donate or sponsor (we will pop up a plaque of thanks and include in our newsletters) our quiet area, please let Miss Welch know.

## SPORTS LEADERS

In Spring 2, the Sports leaders have been brilliant at continuing to oversee and lead different activities with varying numbers of children from Key Stage 1 taking part at a time. The children have been proactive in solution-seeking to ensure that everyone can take part and achieve in sport. In the upcoming term, the children will continue in their roles on the playground and additionally, the children will help to organise sports days for each year group and what they can each do to be part of a working team as a whole.

## PARLIAMENTARIANS

The Parliamentarians have been busy making a suggestions box and putting together a presentation to explain to the children how it should be used. As a parliament, they will look at the suggestions and then make a shortlist of ideas. These will be fed back within the year groups and any ideas collected. The parliamentarians will report their findings at the next meeting and action the most popular suggestion.

One of our school governors, Mrs Castle, came to talk to us about creating a Welcome Pack for new pupils.

Ideas for a Welcome Pack were:-

- letter of welcome explaining our values and rules, clubs and sign language
- a classroom buddy to show them where the toilets, the playground, the library are.
- They would also sit with them at lunch, introduce them to members of staff including Mrs Pennington, music teachers and PE coaches.
- Find out the new child's interests

## DIGITAL LEADERS

Digital leaders continue to enjoy teaching Year 1 children how to programme a Beebot. They set each other challenges on the mats.



## READING AMBASSADORS

Our Reading Ambassadors have been continuing to update and refresh reading displays in the library. A lovely Easter one was also created in the school corridor, along with everyone's egg! New 'Year Group 50 Recommended Reads' came out in April for everyone, so the Ambassadors have been replacing those around the library for children to look out for. Also new 'Branching Out' posters were added to the existing range. If readers have enjoyed one author or range of books, they can try some other titles. There is now a dedicated book case for Reading Ambassador Recommended Reads. Check them out!



## KINDNESS AMBASSADORS



Our Kindness Ambassadors have been very busy training up some Year 2 peers to support playtimes. We are looking forward to receiving our special pink jackets, kindly provided by FEHPS, to make us more visible on the playground. Thank you FEHPS!

## HOUSE CAPTAINS

Our House Captains continue to work closely with the heads of houses to keep this wonderful system running well. They never let us down when collecting the house points and as they walk through the school, they are great role models to all students. They are enjoying the responsibility of reminding pupils of the house focuses to gain house points. Additionally they are showing pride in their role and are looking forward to the next house assembly and event.

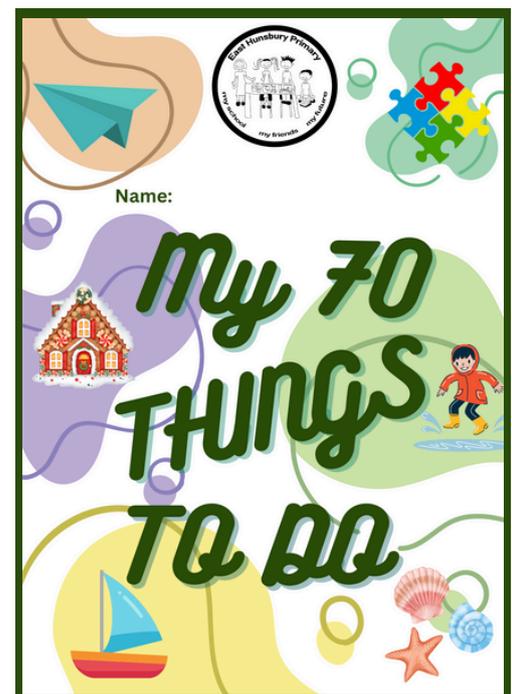
Is your child eligible for the **Pupil Premium Grant?**

It is quick and easy to find out – [click here.](#)

If you need any help, please pop into the school office.

# How many have you completed?

Have you started a scrapbook to document your activities?



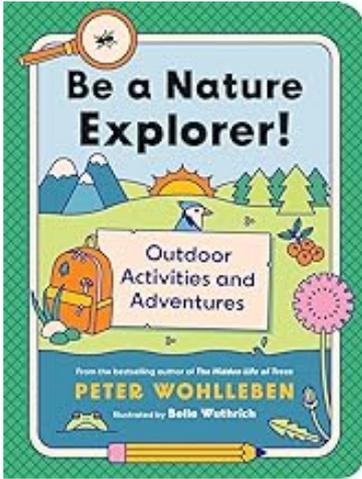
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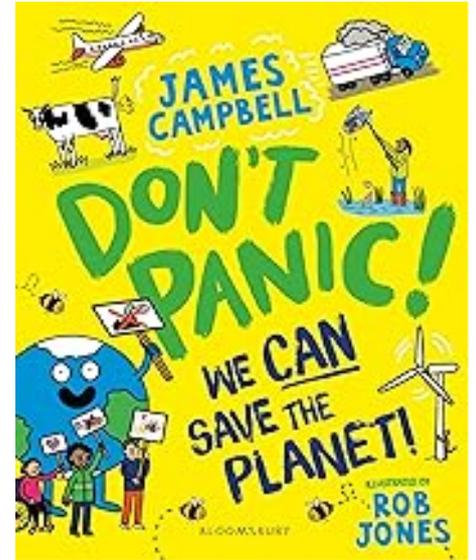
# LIBRARY TIME



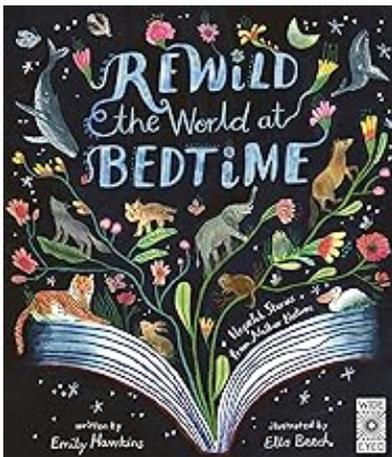
This nature guide features 52 activities, one for each day of the year. No matter where you live there's a chance to engage with nature - from pressing flowers to skipping stones - and this book shows you how.



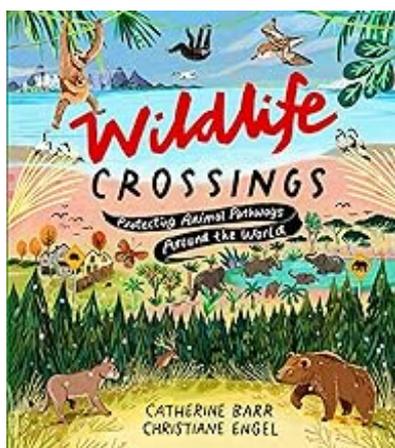
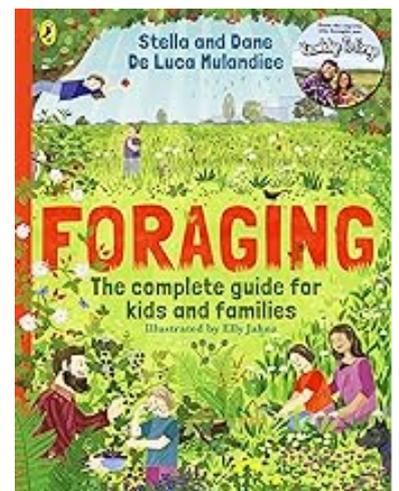
Climate change can sound scary but don't fear, there's plenty of amazing things that people are doing to help. In this book, find out more about climate change and what you can do to help save the planet.



Rewilding is when an area of land is returned to its natural state, allowing animals that might once have lived there to return. This book shares 20 stories of rewilding projects across the world.



Foraging is the act of searching for wild plants to eat. In this guide you'll learn to become an expert forager, and discover the incredible stories hidden in the flowers, plants and trees you see every day.



In this book you'll track the journeys of seven amazing animals, and learn how people around the world are creating special channels - wildlife corridors - to keep them safe and help them on their way.



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# E-Safety



## What Parents & Educators Need to Know about SHOPPING PLATFORMS

For people looking to make purchases on their phones, several shopping apps – such as Temu – allow users to buy goods at reduced prices. Others, like Vinted and Depop, let you sell items you no longer want. As internet shopping continues to grow, however, so does the risk of scammers, hackers and breaches of privacy.

**WHAT ARE THE RISKS?**

- MISSING ITEMS**  
Users of Vinted, Depop and Temu have reported not receiving their parcels despite payment having been taken. Users can initially contact the seller to query a missing item, but they have between two and five days (depending on the app) to tell the company what has happened. However, once the money has reached the supposed seller, it can be quite difficult to get back.
- SCAMMERS AND PHISHING**  
Scammers are always on the lookout for unsuspecting buyers or sellers. Common tactics include convincing payment of an item when the payment has been processed or asking to conclude the chat and payment outside of the app, where the claim is no longer protected by the buyer protection plan. This should, naturally, be avoided at all costs.
- DATA MISUSE**  
Apps of all kinds frequently collect our data, often asking for more information than is necessary to get up and running. Often in this way it then usually used to third parties for marketing purposes. Lastly, certain apps have been under scrutiny for using systems to track their members' locations – but at the very least, the user's consent to this practice has been hidden away in the terms and conditions.
- FAKES OR REPLICAS**  
It's certainly not uncommon for poor-quality products to be heavily marketed on luxury items, using convincing pictures or clever wording. These discounting sales are sometimes used by unscrupulous low price tags, but this isn't always the case. For children and young people especially, there's a risk that the potential of buying a high-end item for a fraction of its cost will entice and entice any scepticism they may have.
- SLOW REFUNDS**  
While all apps offer a refund if the product is damaged or doesn't match the description, it can take up to a month to be compensated for this. For many people (especially young) it's not-of-long-term) that can be a long time to be without both the product you bought and the hard-earned cash you spent on it.
- MISLEADING DESCRIPTION**  
Some people will be able to notice when, say, a product's picture and the description don't seem to match. This isn't reliable evidence of picking up an unscrupulous merchant, however – especially not for children and young people, many of whom may not yet realise that such practices even exist, which is likely to encourage one thing and not another, plenty of shrewd traders use clever wording and images to get around this.

**Advice for Parents & Educators**

- ALWAYS STAY ON THE APP**  
It's vital that users pay for any goods through the same app in which they found them, to ensure they are covered by buyer protection. This means users can access support if the items arrive damaged, aren't as described, or don't arrive at all – allowing them to seek compensation for the loss. Such regulations can't protect you, however, if you don't use the app in question.
- CHECK REVIEWS**  
Take time to read the reviews and comments left by other users – not just of products, but of sellers and buyers, to ensure they're legitimate and reliable. Before buying an item online, check the reviews for comments about the product's quality, the seller's communication and the delivery time. If you're selling, check the reviews of your buyer for red flags such as frequent requests for refunds or claims of 'missing items'.
- BE WARY OF PHISHING ATTEMPTS**  
Scammers frequently send messages within these apps to steal personal and financial information from other users. Don't respond to these messages – and under no circumstances should you follow any links they contain. Check for spelling errors, as well as inspecting the name of the sender. Report any suspected phishing emails to the app's help centre – and notify your bank if you think your financial information has been compromised.
- KEEP SAFE AS A SELLER**  
Sellers can be exploited just as much as buyers. Some users may purchase an item, for example, then pretend it didn't arrive to secure a refund. Always take photos of the shipping label, along with a picture of your product, and the packaging, and the tracking number to the buyer and keep it easy for yourself, letting you investigate any future claims that it never arrived. When taking photos of items you're selling, ensure nothing personal is in the background.

## What are the risks?

- 1 Missing Items
- 2 Fakes or replicas
- 3 Slow refunds
- 4 Data misuse

[Click here for more information](#)

## Advice for Parents

- 1 Discuss the game in advance
- 2 Monitor spending and screen time
- 3 Be wary of external sites
- 4 Talk about online strangers

[Click here for more information](#)

## What Parents & Educators Need to Know about TOWNSHIP

Despite launching in 2011, Township remains popular with children and adults alike. A city-building game with farming elements, it tasks players with developing their settlement and unlocking new features along the way. Aimed at the more casual gamer, it's mostly child-friendly – but there are still some related risks to be mindful of.

**WHAT ARE THE RISKS?**

- MISLEADING PUBLICITY**  
Township's developers have previously faced criticism for advertising the game as social media by using clips of gameplay which can't actually be found in the final product. This may well lead to a child or young person developing expectations of what they'll be playing.
- IN-GAME ADVERTS**  
While it's common for mobile games to feature in-game advertisements for other products and services, Township's adverts are particularly aggressive. Strategic signs in several similar products. It offers users in-game currency in exchange for watching each advert, which can obviously encourage young people to willingly expose themselves to marketing material.
- IN-GAME PURCHASES**  
The game's core concept of building up a settlement to increase its population and income can be seen paired on free-to-play players are incentivised to spend real-world money to speed things along more quickly. This can mean handing over anything from £1.69 to £16.99 for these in-game boosters, which can rapidly add up to a considerable sum if left unchecked.
- TIME-CONSUMING GAMEPLAY**  
Township's generous range of exciting resources and expanding towns is a major draw, but this rewarding sense of making progress can lead to players spending for hours hours staring at the screen when they're online. There are also special in-game events which run for a limited time, designed to give players lots of longer gaming sessions.
- ONLINE MULTIPLAYER MODE**  
After reaching level 18, players in Township can form a 'tribe' and unlock the option to exchange goods with up to 20 other users. Online multiplayer modes are nothing new, of course – but consider any the potential risks they pose to children and young people. Children and young people will be interacting with complete (and possibly much older) strangers within the game environment.

**Advice for Parents & Educators**

- DISCUSS THE GAME IN ADVANCE**  
While older children may notice and understand that Township might be marketed in a potentially misleading way, it could be worth explaining to prospective younger players how and why the game differs from what's been shown. This will help them to manage their expectations and avoid any possible disappointment if they do decide to download and play it.
- MONITOR SPENDING AND SCREEN TIME**  
More modestly priced in-app bundles can be a welcome treat for a child wanting to speed up their progress in Township, but it's vital not to let a child's spending spiral out of control. Consider setting up parental controls on their device to limit their spending, and to ensure that they're not spending more than they can afford. It's also worth considering how long they're playing for, and to ensure that they're not spending more than they can afford.
- BE WARY OF EXTERNAL SITES**  
Township's makers state that all in-game ads are age-appropriate, children won't be shown adverts recommending more violent titles, for instance. Even so, clicking on these adverts can take players out of the game and onto external sites. That have nothing to do with Township or its developers, this raises the risk of children encountering inappropriate content or being tempted by online purchases.
- TALK ABOUT ONLINE STRANGERS**  
Township's online multiplayer mode is with only game which includes that functionality, it's an avenue through which a child could be contacted by people who they don't actually know. It's worth reminding young Township fans, therefore, not to give out any personal information to strangers online – whether that's within the game itself or in the social networks associated with it.

[VISIT OUR WEBSITE FOR MORE ONLINE SAFETY INFORMATION](#)

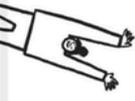
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# Active April 2024



## MONDAY

1 Commit to being more active this month, starting today

8 Give your body a boost by laughing or making someone laugh

15 Get active by singing today (even if you think you can't sing!)

22 Enjoy moving to your favourite music. Really go for it

29 Become an activist for a cause you really believe in

## TUESDAY

2 Spend as much time as possible outdoors today

9 Turn your homework or chores into a fun form of exercise

16 Go exploring around your local area and notice new things

23 Go out and do an errand for a loved one or neighbour

30 Make time to run, swim, dance, cycle or stretch today

## WEDNESDAY

3 Listen to your body and be grateful for what it can do

10 Have a day with less screen time and more movement

17 Be active outside. Plant some seeds and encourage growth

24 Get active in nature. Feed the birds or go wildlife-spotting

## THURSDAY

4 Eat healthy and natural food today and drink lots of water

11 Set yourself an exercise goal or sign up to an activity challenge

18 Try out a new exercise, activity or dance class

25 Have a 'no screens' night and take time to recharge yourself

## FRIDAY

5 Turn a regular activity into a playful game today

12 Move as much as possible, even if you're stuck inside

19 Spend less time sitting today. Get up and move more often

26 Take an extra break in your day and walk outside for 15 minutes

## SATURDAY

6 Do a body-scan meditation and really notice how your body feels

13 Make sleep a priority and go to bed in good time

20 Focus on 'eating a rainbow' of multi-coloured vegetables today

27 Find a fun exercise to do while waiting for the kettle to boil

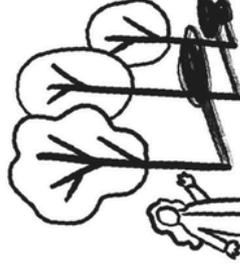
## SUNDAY

7 Get natural light early in the day. Dim the lights in the evening

14 Relax your body & mind with yoga, tai chi or meditation

21 Regularly pause to stretch and breathe during the day

28 Meet a friend outside for a walk and a chat



# Dates for your diary

New dates since last newsletter

Date	Activity	Time
<b>MAY</b>		
01.05.24	Walk In Wednesday Science	8.30am - 9.15am
13-16.03.24	Yr 6 SATS	Mornings
21.05.24	Year 5 Class Assembly	9.30am - 10.30am
22.05.24	SU Show	Morning
<b>JUNE</b>		
3 - 14.06.24	Yr 4 Multiplication Check	
05.06.24	Yr 4 National Gallery Trip	All day
10.06.24	Sports Day Year 1 including New Uniform for sale	1.30 - 3.00pm
12.06.24	Sports Day Year 3 including New Uniform for sale	1.30 - 3.00pm
12.06.24	SU Sports Morning	9.30 - 11.30am
12.06.24	Y6 STEAM at UoN	All Day
13.06.24	Sports Day Reception	9.30am - 11.00am
14.06.24	Sports Day Year 6	1.30am - 3.00pm
<b>18.06.24</b>	<b>Sports Day Year 5</b>	<b>1.30 - 3.00pm</b>
19.06.24	Sports Day Year 4	1.30pm - 3.00pm
<b>19.06.24</b>	<b>Yr 2 &amp; Purple Class to Woburn Safari Park</b>	<b>All day</b>

19.06.24	Walk In Wednesday Science	8.30am - 9.15am
<b>20.06.24</b>	<b>Sports Day Year 2</b>	<b>1.30 - 3.00pm</b>
21.06.24	Summer Mufti in exchange for tombola prizes	All day
26.06.24	Class photos	All Day
29.06.24	Whole School Summer Fayre (Country dancing & Maypole by Years 2, 5, Purple & Red)	10.00 - 1.00pm
<b>JULY</b>		
02.07.24	Reception & Blue Class Assembly	9.30 - 10.30am
02.07.24	Changemakers event at UoN	All day
08.07.24	Music Gala	5.30pm - 7.00pm
16.07.24	Yr 6 Leavers' Performance	6.00pm - 7.30pm
17.07.24	Yr 6 Leavers' Performance for toddlers to attend	9.30am - 11.00am
18.08.24	SU Yr 6 Leavers' Assembly	9.30am - 10.30am
22.07.24	Year 6 Leavers' Party	7.00pm - 9.00pm
23.07.24	Mainstream Yr 6 Leavers' Assembly	10.00am - 11.30am

# Calling current Yr 4s

**Grange Park Rangers U9's (going into U10's – 24/25 season, Year 5 from September 24) looking for players to add to their squad for the new season.**

**Training at Foxfield's Park (NN4) Wednesday evenings 18:00-19:30 throughout the summer.**

**All positions welcome**

**If interested, please contact Tristan on 07833725144 or email me on [trisd\\_ryder@yahoo.co.uk](mailto:trisd_ryder@yahoo.co.uk)**