

Pupil premium strategy statement – East Hunsbury Primary School

1. Summary information				
School	East Hunsbury Primary School			
Academic Year	2019-2020	Total PP budget	£63,620	
Total number of pupils	430	Number of pupils eligible for PP	43	

2. Current attainment by End of Y6		
	<i>Pupils eligible for PP (your school)</i>	<i>National average for all pupils</i>
% achieving expected level in reading, writing and maths	64%	65%
% achieving expected level in reading	73%	73%
% achieving expected level in Writing	83%	78%
% achieving expected level in Maths	73%	79%
% achieving expected level in GPS	82%	78%
Reading Progress Score	+0.12	
Writing Progress Score	+0.26	
Maths Progress Score	+1.34	
Y6 pupils in our Specialist Unit who are eligible for Pupil Premium made at least expected progress in their EHCP outcomes.		

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	Security in Number Sense and articulate reasoning in Maths
B.	The ability to construct sentences and organise their writing
C.	The ability to spell
External barriers	
D.	Emotional well-being
E.	Attendance

F.	Significant difficulties with speech, language and communication related to SEND	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved security in Number Sense and articulate reasoning in Maths	Accelerate progress to reach Age related expectations
B.	Improved ability to construct sentences and organise their writing	Accelerate progress to reach Age related expectations
C.	Improved ability to spell	Accelerate progress to reach Age related expectations
D.	Improved confidence and emotional well-being	Positive attitudes to school and self Increased resilience
E.	Improve % attendance	Increased attendance
F.	Improved ability to communicate successfully using preferred method of communication	Increased attainment in speaking and listening and across other areas of the curriculum

5. Planned expenditure

Academic year

2019 -2020

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality First Teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved security in Number Sense and articulate reasoning in Maths	Training on Metacognition teaching methodology to support children's resourcefulness in Mathematics	Increased security in Number Sense developing in all year groups Increased use of apparatus – concrete- pictorial – abstract approach	Use of staff meetings and INSET days Triangulation	Maths Team	Termly
Improved ability to construct sentences and organise their writing	Talk for Writing CPD for all staff Kinetic Letters	Talk for Writing - Working with Pie Corbett in school training other schools in the use of Talk for Writing. Increased rigour in presentation using Kinetic letters approach Training on Metacognition teaching methodology to support Staff's understanding of how the strategies and tools of Talk for Writing can add to children's resourcefulness in Writing and in Reading	Use of staff meetings and INSET days Triangulation ½ day release of English Lead	Liz Martin – English Lead + writing team	Termly

To improve rich vocabulary and increase Reading outcomes	Transforming Reading Project – Talk for Reading To ensure teachers and support staff have the appropriate subject knowledge and teaching strategies to support children’s achievement and attainment in Phonics Reading in all classes.	Talk for Reading – transforming Reading project hosted at EHPS with 13 schools training with our staff and children – Pie Corbett Vocabulary Training for all staff	Use of staff meetings and INSET days Triangulation ½ day release of English Lead	Liz Martin – English Lead + writing team	Termly
Improved ability to communicate successfully using preferred method of communication	Additional Speech and Language Therapy investment - to include training for staff Continued investment in TA (CSW) released every morning to focus on Alternative and Augmentative Communication and building a communication	Increase in pupils achieving at least expected progress in 2019 New staff requiring further training to build confidence and competence in working within a communication rich environment. Specific training in: <ul style="list-style-type: none"> • Colourful Semantics • PECS Teachers and pupils demonstrate they are well supported by CSW TA.	Use of staff meetings and INSET days Regular review meetings with Lead SaLT and Junior Therapist Feedback from staff Feedback from pupils re their communication needs	SU Lead Lucy Boswell	Termly
Improved provision for pupils with complex sensory needs	Occupational Therapist investment to meet sensory needs of specific identified pupils	Pupils with sensory needs will be supported within the school environment and show greater readiness to learn.	Regular review meetings with OT Feedback from staff, pupils and parents	SU Lead Lucy Boswell	Termly
Total budgeted cost					£30,000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Improved security in Number Sense and articulate reasoning in Maths	<p>Quality First Teaching Target support in class as necessary Online learning support at home e.g My Maths, Study guides</p> <p>1-1 Support by Teaching Assistant / class teacher Maths extra-curricular club for targeted pupils</p>	<p>Sutton Trust Research/ EEF research</p> <p>Best use of Teaching assistant research - EEF</p>	Triangulation of PP pupils	<p>Subject Lead</p> <p>Class Teacher</p>	Termly
Improved ability to construct sentences and organise their writing. Improved ability to spell	<p>Quality First Teaching Target support in class as necessary Online learning and home support e.g. SPAG. com, key word practise, study guides 1-1 support by Teaching Assistant / class teacher</p>	<p>Sutton Trust research/ EEF research</p> <p>Best use of Teaching assistant research - EEF</p>	Triangulation of PP pupils	<p>Subject lead</p> <p>Class Teacher Pupil Premium Co-ordinator/HL TA</p>	Termly

Improved confidence and emotional well-being	Access to Learning Mentor/Family Support worker	Targeted Interventions matched to specific students can be effective to raise well-being, emotional regulation and self esteem and so impact upon learning outcomes.	Termly Review	SENCO	Termly
	Access to targeted interventions with Behaviour Support Assistant e.g Red Beast, Drawing and Talking, Relax Kids, transporters, anxiety interventions				
	Access to Rainbow Room				
	Access to Forest School				
	1-1 Mentoring				
	SU Learning taken into the community on weekly curriculum minibus trips	Sutton Trust	Pupil and staff feedback via assessments during and after minibus visits	SU Lead	Termly
		Feedback by pupils at annual reviews, Feedback by families via questionnaires. Lesson visit evidence			
Total budgeted cost					£28,620
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve Attendance	Learning Mentor/Family Support worker to work in partnership with parents and follow up quickly on absences	Attendance is key to increased attainment	Liaison with DSL	DSL/ Learning Mentor	Termly
Access to enrichment and extra- curricular opportunities	Free residentials, trips and snacks. Discounted Music Tuition Discounted or free clubs	Improved attitudes to school and self	PASS Survey	Pupil Premium Coordinator	Termly
	Enrichment opportunities within the SU including horse riding, specialist dance teacher, Forest School and relax kids resources.	High well-being witnessed in pupils and recorded in pupil surveys. Positive feedback from staff, specialists and families	Pupil, staff & specialist's feedback via surveys and staff meetings	SU Lead	Termly

Total budgeted cost		£5000
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