

PE and School Sport Premium

Evidencing the impact and sustainability of the programme

| School Name | East Hunsbury Primary School |
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| Head Teacher | Kat Pennington |
| PE Coordinator | Ben Clarke |

PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Vision – School

To provide a fun, educational PE curriculum through regular physical activity. Children should also have the opportunities to experience a variety of sports, extra-curricular activities and clubs to increase their participation in both extra-curricular clubs and competitions. PE and Sport should be enjoyable, challenging and increase children's self-esteem, understanding and skill.

Key outcome indicators

- 1. The engagement of <u>all pupils</u> in regular physical activity kick-starting healthy active lifestyles
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport
- 6. Increased confidence and competence when making choices to travel

Review of PE and School Sport Premium expenditure 2021/2022

| Key priorities to date | Key achievements / What worked well What evidence is there of impact on your objectives | Key Learning / What will change next year Does this impact reflect value for money in terms of the budget allocated |
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| Increase Participation in Extra-Curricular Clubs | Wider clubs on offer compared to previous year. 2020-2021: 8 Clubs 2021-2022: 12 Clubs. | Change of key provider to ensure larger coverage and opportunity for all pupils. |
| Increase physical activity during lunchtime and playtime | Children had specific lunchtime coaches provided by Rhino Sports and Pacesetters – focusing on specific sporting activities. | Introduction of targeted specific sports leaders and to communicate with the LTS to offer a wider range of sporting clubs. |
| Increase in Self-esteem and aspirations towards physical activity | Discussions in whole school assemblies and introduction of new school values encouraging the pupils to believe in all they do. | Introduction of Mega Mindsetter club to increase self-esteem and aspirations. Children to have visits from external sporting clubs such as Northampton Saints and Northampton Town Football Club. |
| Upskilling staff to provide sporting activities across lunchtimes. | Staff were confident to speak to PE lead about delivery of current sessions. | Work closely with PE lead of delivery of Real PE scheme and also work closely with Sport Coaches (Freestyle) in delivery of lessons. |
| Train PE Lead for the introduction of REAL PE | Agreement with SLT that Whole School staff will have training in the delivery of Real PE. | Staff to deliver and implement Real PE into the Whole School and work closely with coaches in delivery of lessons. |

East Hunsbury Primary School - PE and Sports Premium 2022-2023 Allocated - £19,750

| PE and Sport Premium Key Outcome Indicator | Actions to Achieve | Evidence | Cost | Actual Impact on pupils | Sustainability / Next Steps |
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| 1. Increase the engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles | Children to become leaders in sporting events and to support in lunchtime play with assistance from coaches. Increased participation by all year groups at lunchtimes. | Sports Leader – Lunchtime to support with differentiated lunchtime activities. | £3999.97 | Leader has set specific activities up for children on the playground and directed LTS to run activities with children on the playground. | Sports Leaders to have personal best goals for children to use and specific sporting activities to demonstrate and provide for children in younger years in school and work alongside LTS and PE Lead to facilitate recording and application of this |
| | | Lunch Clubs run by external providers – Freestyle Sports | £5076 | Freestyle run lunchtime sporting activities on the Allweather pitch at lunchtimes providing children with increased exposure and participation in sports. | Clubs to be used alongside new sports leaders personal best challenges. |

| | | | | More activities provided for children at lunchtimes. Higher engagement. | |
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| | | Equipment purchased for lunchtime use with clubs. | £1326.50 | Increased resources to improve the quality of PE lessons for the children. Children can access and use equipment with supervision of Freestyle coaches at lunchtime. | Continue replenishment of resources to aid with lunchtime activities and delivery of PE lessons. |
| | | Extra-Curricular clubs expanded run by teachers. | Covered Internally | Greater participation in sporting activities with teachers – see registers for participation numbers. | Wider range of clubs on offer throughout the year to ensure even higher levels of participation. |
| 2. The profile of PE and sport being raised across the | Check that all areas of the PE are covered by outside providers. | Real PE implemented into school. | £695 | Children become more competent and confident in self during PE lessons – children enjoy PE lessons. | Real PE Assessment Cog to be launched across the whole school. |
| school as a tool for whole school improvement | Develop role of PE Leader | | See Section 4 for costings. | • • | |

| | Attend Training on REAL PE Assessment Cog (Online use). Continue to assist Staff in implementation of Real PE curriculum alongside external providers (Freestyle Sports) | Partnership school with Northampton Saints and Northampton Town FC. Attend PE meetings with NSport | No Cost | Children have enjoyed takeover days run by Northampton Saints and Northampton Town FC. – This included Key Stage assemblies and sport-specific sessions with players – children also experienced watching matches and visiting stadiums. Continuation of Sport Lead CPD. | Saints to run sport specific-extracurricular clubs for children. Lunchtime Sports Leaders to run personal best goals for children in all year groups Link sports to specific Real PE cogs and apply these skills across a broader set of sports. |
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| 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport | Offer CPD opportunities for staff. Cluster PE Leader Training and Meetings Monitoring of PE Coverage. | Appropriate internal or external training and/or resources to be identified and sourced. | No Cost | Built confidence in staff and upskilled practical lessons. | Real PE Assessment Cog to be launched across the whole school. — Teachers to access this and work alongside Freestyle sport in implementation of sport-specific lessons tailored to the Real PE curriculum. |

| | Meetings with Freestyle coaches to discuss coverage of real PE and cohesion with teachers allowing all areas of the curriculum to be taught. | Freestyle Sports assessment. Teachers and coaches to work together to assess the children. | £294 No Cost | Allows coaches to identify and ensure that all children can access sporting sessions and ensure all children grow in confidence. Sports coach have fed back to class teachers when applicable – increasing staff confidence in delivery of sport. | |
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| 4. Broader experience of a range of sports and activities offered to all pupils | Expansion of Extra – Curricular Clubs. Use of local sporting teams – Such as Northampton Saints and Northampton Town Football Club. | Freestyle Performing Arts -Years 1-6 Debutots – Years 1&2. Hotshots Basketball - Years 3-6 Freestyle Gymnastics – Years 1-6 Freestyle Football - Years 1-6. Freestyle Dodgeball – Years 1-6. | No Cost – Subsidising available. | Increased activities for children to attend clubs to. | Increase sporting opportunities – including different sporting opportunities in specific seasons such as tennis and cricket clubs in summer terms. |

| Freestyle Lionesses Football Club – Years 1-6. Freestyle Archery – Years 1-6. Freestyle U Dance – Years 1-6. Freestyle Sports Starts- Receptions to Year 6. Partnership school with Northampton Saints. (Saints Takeover Day) | £3500 | Children to attend coaching with sport-specialists and have been offered experiences such as meeting players in Key Stage assemblies, attending matches and visiting training ground and behind the scenes tour. Children working on sporting values and school values and applying this through outdoor activity. | Continue link with Saints and build more opportunities for coaching sessions, stadium tours and attendance to matches. Speak to thew headteacher regarding continuation of this with more year groups. |
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| Saints Values Programme | £200 | Children to work with specialist coaches – Year 5 Takeover Day focusing on Walter Tull and Teamwork. – | Discuss with Headteacher on continuation of partnership for the upcoming year. |

| | | Northampton Town FC partnership school. Sports Day – Run by Freestyle. | £1107 | Opportunities for children to attend matches at Northampton Town FC Stadium. Children participating individually and as a team on specific sporting activities aiming to celebrate sporting achievement as well as our school values. Across the multiple events children demonstrated the skills learnt over the year (Agility, Balance and Coordination.) | Specific Year Group Sports Day – ensuring that the activities can be further tailored to all when participating in activities. Use of House points as incentive for all children and showing specific desired values. |
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| 5. Increased participation in competitive sport | Enter and arrange transport for Cluster and Town competitions. | NSport Membership – Access to sporting events (Both P2P and free to enter) | £375 | Children have participated in sporting activities both individually and as a team displaying sporting values such as teamwork and | Improve staff skills so they can lead teams at the Inter-School and County School Games |

| | Access to more sporting events across the year. | | | communication. Additionally, the children have had the opportunity to practise the fundamental movement skills and apply these to a specific sport. Sporting Events Participated in: • Fun Run (Cross | Finals with assurance and proficiency. Improve the leadership abilities of pupils to assist practise sessions and team management duties at competitions and lunchtime. Lunchtime Sporting |
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| | | | | Country) Open Football Tag Rugby Tennis | Leaders to lead inter- sport competitions in conjunction with house point system. More sporting activities |
| | | Transport to sporting events. | Covered Internally | | to be participated in during the upcoming year. |
| 6. Increased opportunities for inclusion and equal access to sport | Engage with local providers to increase the sporting opportunities for pupils in the SU and mainstream who have additional needs. | Northampton Saints SEND weekly rugby coaching sessions for a term. Classes to rotate to ensure all pupils access these sessions. Northampton Lawn Tennis Association to provide weekly tennis | See Saints Costing (Section 4) | Pupils to develop both their fine and gross motor skills linked to their individual EHCP targets. Pupils to experience a wide range of sporting activities and begin to build and develop preferences for future sporting choices. | Continue to monitor the impact of the sporting clubs on offer and gain the pupils voice. Promote the inclusive sporting opportunities offered at EHPS to the wider community. |

| | | coaching sessions. All pupils in the SU to access these sessions throughout the year. Mixed inclusive sessions with both mainstream and SU classes will also take place throughout the year. | | Pupils to build resilience, independence and confidence to try new things. Pupils to communicate for a purpose and share thoughts, ideas with both their peers and coaching staff. | |
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| | | Ella Styles SEND weekly dance lessons. All classes in the SU to access these lessons over the course of the Year. | £55 x 35 = £1925 | | |
| 7. Working with Parents and Carers to promote health, exercise and well-being | Increased Participation and understanding of competitive and personal best challenges. Participation in sporting events – promoting school values. | Sports Day – Run by Freestyle – Parents invited to attend and be involved in activities with children. | See above costings by Freestyle (Section 4) | Increased enjoyment of sports day as parents could take part in activities with pupils. | Send home sporting activities that the patents could do at home in weekly newsletter. Activities chosen in EHPS 70 things to do to relate with sporting activities. |

| 8. Use of Specialist Coaches to enable most able pupils to reach high | Ensure that all children can have an equal right to sporting participation. | Dance Specialist - Sam Yeal to work with each year group throughout the year. | This is covered through PPA costings in main school budget. | Enjoyment and enrichment of other activities. Children work collaboratively on a specific goal before showcasing these to other children in school and parents. | Continue to showcase these performances next year. |
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| standards | | Freestyle Sports - Using specialist coaches to ensure all children can access sporting fundamentals and apply them to sporting situations. | This is covered through PPA costings in main school budget. | Higher aspirations and ambitions of the children – ensuring all children have achieved in sport. | Continuation of close-working relationship with Staff and coaches to ensure that assessment and understanding of curriculum is continued to be shared. |
| | | Hotshots Basketball - | No Cost – Subsidising available. | | |
| | | | | Enter Town wide basketball competitions. | |

| 9. To ensure pupils are taught to Swim 25 m by the end of Key Stage Two | Swimming teaching for all Year 6 pupils | Swimming teaching for all Year 6 pupils – This was for each class in year 6 for at least 6 weeks taught in small groups of 10. | To ensure that all children can have an opportunity to learn how to swim with assistance in small groups. | Continue this in small groups next year. |
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Total Allocated: £19,750 Total Spent: £18788.47 (end of July 23) Total Carried Forward: £961.53

| Completed by: | Ben Clarke | Date: | 17.07.23 |
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| Reviewed by: | Ben Clarke & Kat Pennington | Date: | 20.07.23 |

Swimming Data for Year 6 (2022-2023)

| Number of children swimming confidently and proficiently over a distance of at least 25 metres | 81% |
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| Use a range of strokes effectively | 81% |
| Perform safe self-rescue in different water-based situation | 81% |