



## Provision Specifications

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### East Hunsbury Primary School - Unit Provision

Penvale Road, Northampton, Northamptonshire NN4 0QW

[www.easthunsburyprimary.org.uk](http://www.easthunsburyprimary.org.uk)

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#### Type of Provision

East Hunsbury Primary School (EHPS) is a large primary school where difference and diversity are embraced and celebrated. It is part of the Northamptonshire Primary Academy Trust. The school's unit provision (UP) accommodates 47 pupils and offers opportunities for structured inclusion within the mainstream school.

#### Main Needs:

- Cognition and Learning Needs - Severe Learning Disabilities (SLD)

#### Admission Criteria and Arrangements

The Local Authority will determine admission to the school. It will consider parental preference and consult with the governing body and headteacher. It will follow the [Special Educational Needs and Disability Code of Practice: 0 to 25 Years \(2015\)](#).

The unit provision provides education for pupils with severe learning disabilities. All pupils will have additional, associated needs, such as down syndrome, visual impairments, hearing impairments, or global developmental delay.

#### Description of the Provision

The unit provision offers pupils:



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- Access to daily structured teaching following a modified curriculum based on a small step approach
- Small class groups with at least two key practitioners experienced in working with pupils with significant to severe learning difficulties
- Emphasis on total communication skills encompassing speech, signing, symbols, and the written word
- Access to mainstream peer group models for play and social development
- A consistent, structured environment with secure, explicit boundaries, with opportunities to broaden experience and practice learning in a negotiated mainstream setting
- Consultation and advice from a range of specialist services

The UP has six classroom bases, which are used flexibly and currently staffed by six teachers and six support staff. Classes generally have between seven and nine pupils and are organised by chronological age. Pupils may spend more than one year in a class. There is also a pupil-directed play and communication base called the 'Rainbow Room.'

The unit provision is split across two buildings. There are four classrooms in the main school building and two classrooms in the 'Lodge' provision (located in the school spinney). Across these two buildings, the unit provision has two hygiene rooms, a small library, a meeting space, a group room, a sensory room, a calm cube and access to a hall for lunchtimes and physical development. The playground is well equipped with a large slide and shady areas, and plenty of space to run around and be physical.

## **Arrangements for Including Pupils in the Mainstream School**

The pupils in the unit provision have access to (and experience of) a broad and balanced curriculum designed to meet their educational needs. Inclusion takes place in several ways across the school, and consideration is given to the needs and rights of all pupils. A careful balance is constantly sought in order to meet the emotional, social, and educational needs of all pupils in the most appropriate and meaningful way.

East Hunsbury Primary School's Specialist Unit curriculum drivers are:

- **Communication** - Learners will leave EHPS as confident communicators in their preferred form of communication.

- **Success** - Learners will be happy and confident individuals who gain success from an enriching, thematic, and experiential curriculum that meets their needs.
- **Independence** - Learners gain the skills to be their most independent selves, including self-help skills for learning and life beyond EHPS.
- **Inclusion** - Learners will have a wide variety of experiences and opportunities across the school and wider community that develop a strong sense of belonging whilst embracing diversity and individuality.

Every class in the unit provision is linked with a mainstream year group. Some areas of learning are related to key topics being taught in the linked year group (but are differentiated to meet the needs of the pupils in the UP). All pupils can access mainstream assemblies, physical education (PE), dance lessons, and music lessons. Inclusion within lessons is based on individual needs. It must be appropriate for the UP pupils and conducive to the learning of the pupils in mainstream. Pupils are supported by staff from the unit provision, and inclusion is regularly reviewed.

During lunchtimes and playtimes, some pupils within the UP may access the mainstream setting whilst others remain within the unit. Reverse inclusion also takes place at social times. Other opportunities for social inclusion include 'Sing, Sign, Share' and extra-curricular/enrichment events such as clubs, discos, and fun nights.

Pupils and staff in the mainstream are taught Makaton to develop communication for all, and symbol supported text can be seen in both the unit provision and the mainstream setting.

## Reviews

### Role of School:

Review arrangements for pupils with EHC Plans are set out in the SEND Code of Practice. East Hunsbury Primary School will adhere to them, ensuring that due process is followed and relevant timeframes are adhered to.

### Role of the Local Authority:

The Local Authority will review a pupil's EHC Plan in accordance with the SEN Code of Practice. The Local Authority will ensure that due process is followed and that relevant time frames are adhered to.



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## Monitoring and Evaluation

### Of the Pupils:

- Teachers use an assessment package called "Assessment for All" to review individual progress against areas of learning.
- All pupils have individual education targets linked to their plan. These are reviewed with families as part of the pupil's annual review as well as at other times throughout the year.
- Each pupil has an annual review. Parents, pupils, teachers and other professionals are invited to the annual review to review progress and set new targets for the year ahead. The pupil's EHC Plan is reviewed during this meeting.
- Parents are invited to attend two Parents' Evenings during the school year.
- All pupils receive an end-of-year school report detailing progress data and levels of attainment.
- Key points from data collection are shared with school governors.

### Of the Provision:

- The unit provision will be inspected and graded as part of the whole school OFSTED inspection.

## Exit Arrangements

If, as part of an annual review, parties at the meeting feel that progress suggests a return to mainstream education would be appropriate, the following steps will be taken:

- Views recorded as part of the annual review and next steps planned.
- A reassessment of the pupil's needs – engagement with the educational psychologist and other relevant professionals (such as speech and language therapists or occupational therapists).
- Support for the pupil and their family in finding out about suitable mainstream provision.
- A written request sent to the Local Authority for a change of EHC Plan.
- Well planned transition to meet the needs of the individual and their family. For example, a gradual increase in inclusion within the EHPS mainstream setting or regular supported visits to another mainstream setting.



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- Transition review held with the new provision.

### **Staffing Details**

EHPS has an SEN unit lead (who is also assistant head of the school), six teaching staff, six key workers, and two higher level teaching assistants (HLTAs). All staff have experience of working with pupils who have severe learning disabilities.

**For more information about East Hunsbury Primary School, please visit its website: [www.easthunsburyprimary.org.uk](http://www.easthunsburyprimary.org.uk).**