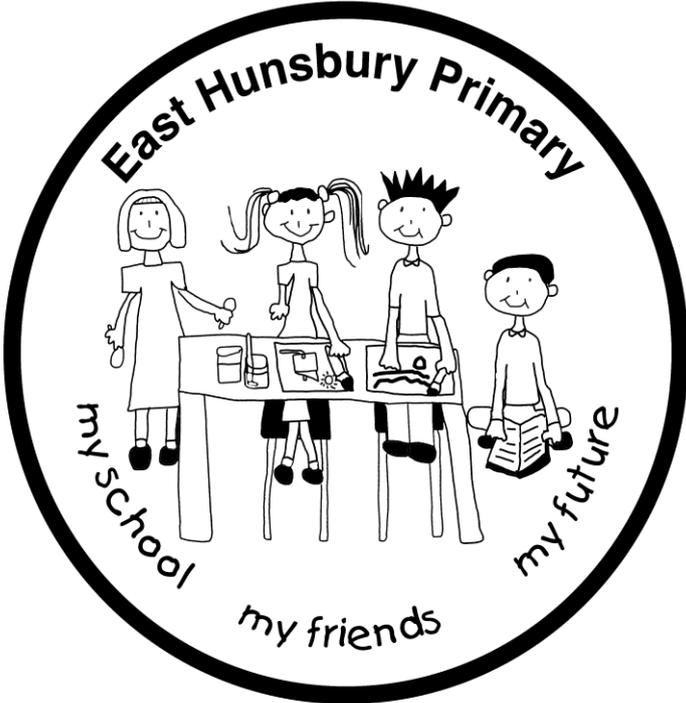


East Hunsbury Primary School



International Policy

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We Believe

- Our school should be a stimulating and welcoming community in which all children and adults feel valued, able to contribute and where relationships are based on mutual respect.
- Children should be active participants in the learning process and be provided with experiences that maximise their involvement, autonomy and independence.
- We should be an inclusive community where pupils are offered opportunities to grow together, learn together, laugh together and celebrate together.
- We should equip our children with the skills they need to be happy and successful in life, nurturing in them a true and lifelong love of learning.
- We are responsible for the development of the whole child. We recognise differing needs and endeavour to meet these needs, maximising the opportunities for children to explore their physical, social, emotional and intellectual potential.
- We should be a community that respects and celebrates diversity.

Rationale

Through the inclusion of an international dimension in East Hunsbury Primary School, we are able to offer our children, a range of experiences that will enhance their learning and raise awareness of their national and international identity.

The governors and staff recognise that global issues are an important part of the lives of our children living in a world where economies are increasingly interdependent and global communication is a daily reality. The global dimension should be reflected in the attitudes and values of our students and the ethos of the school.

Aims

- to provide an informed awareness of countries, cultures and languages other than our own
- to encourage greater awareness of and involvement in tackling environmental issues
- to develop curiosity about other cultures
- to prepare pupils to be excited by the prospect of meeting people from other parts of the world, learning about other cultures and taking part in foreign visits
- to promote the use of ICT in meaningful contexts for the development of communication skills through email , internet and video conferencing projects.
- to provide an added opportunity for the promotion of equal opportunities, racial equality and citizenship

- to develop and fully exploit a variety of global learning partnerships. This will include activities such as: visits to other schools within Europe, Job Shadowing, joint projects, shared celebrations
- to offer staff and pupils opportunities to interact with visitors from other countries
- to offer staff and pupils visits to places of cultural interest in the UK and abroad

Objectives

The eight key concepts of the global dimension are as follows.:

1. diversity
2. conflict resolution
3. global citizenship
4. human rights
5. interdependence
6. social justice
7. sustainable development
8. values and perceptions

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within, and in addition to the National Curriculum to foster a greater understanding of the key concepts. We will :

- develop links with schools in other countries in Europe and further a field
- welcome to our school, teachers and pupils from other countries
- encourage interest and motivation through the provision of first hand experiences of life in another country
- promote communication through writing letters, emails, skype to friends abroad
- provide staff with opportunities to compare different teaching and learning styles
- raise awareness and appreciation of other environments and what is happening in the world
- develop cross-curricular activities with an international theme for all children
- teach a Modern Foreign Language and raise awareness of other languages

Inclusion

All pupils at East Hunsbury Primary School, regardless of race, gender, ability, religion or age, have the same opportunities to develop their knowledge and understanding of our diverse world.

Evaluation

- This policy will be continually evaluated as part of the policy review process. It will also be reviewed under our Governors' Policy Review Cycle. We will annually conduct pupil surveys to help us evaluate the effectiveness of our international working and global dimension.

May 2016