



East Hunsbury Primary School

HOMework POLICY

Version Number	Date	Due for Review
1	June 2023	June 2026
2	January 2024	January 2027
3	September 2024	January 2027

INTRODUCTION

At East Hunsbury Primary School we believe that education is a life-long process. A child's education does not cease when he or she leaves our school premises. Learning at home is an essential part of good education and helps prepare children for KS3.

“Homework” is any work or activity completed outside lesson time, either alone, with parents, or others. Homework can make an important contribution to progress at school.

1.0 Purpose

1.1 We see the purpose of homework as being to:

- Develop an effective partnership between school and parents for each child's education, as children achieve more when teachers and parents work together,
- Consolidate/reinforce skills and understanding, particularly in English and maths,
- Extend school learning
- Develop confidence, independence and the self-discipline needed for personal study in preparation for secondary school and beyond,
- Provide opportunities for parents and children to work together to enjoy learning experiences

1.2 All children are expected to take part in a variety of homework tasks to enhance and support their work in class. Within the Early Years simple games, learning spellings, and reading to and with parents provides valuable opportunities for the practice and reinforces key skills in a supportive environment. As children get older, they need to develop the habit of regularly devoting short periods of time to personal study.

1.3 This homework policy is designed to:

- ensure consistency of approach throughout the school
- ensure parents/carers have a clear understanding about expectations for themselves and the child
- ensure homework is proportionate to the age of the child
- extend and support learning
- raise standards in all curriculum areas but particularly basic skills in maths and English
- consolidate or reinforce pupils' skills, knowledge and understanding of work covered in class will be a positive experience for children
- develop the approach to learning by studying at home
- ensure progression towards independence and individual responsibility
- build upon learning that has already happened in school
- provide opportunity to practise key skills and learning
- ensure that there will be a mixture of homework set over the course of the year e.g. online, practical and paper-based activities

1.4 The emphasis of homework activities is on the development of skills of reading, writing and maths. From time-to-time children may bring home a piece of work they have missed through absence, or for further reinforcement. Other activities are added as children move up the school. Regular reading is vital and expected.

2.0 Entitlement

All children are entitled to have homework set by their teacher which is matched to their ability and needs. Parents are entitled to share in the learning of their child. Homework completion is a choice and therefore, no consequence will be provided if a child is choosing not to do their homework.

3.0 The setting of homework

- Across the school, homework will be set each **Monday**.
- The completed work will be due in the following **Monday**.
- Prior to sending home, the work will be explained to the children by their class teacher.
- Clear instructions, to inform parents, will be posted on the Class Dojo.

4.0 Homework content

The expectations for homework set in key stages, is below:

Example Homework Tasks – *please note that these might change slightly depending on what the children have learnt.*

EYFS	<ul style="list-style-type: none"> • <i>READING: At least 10 minutes reading every day</i> • Autumn 2 onwards KIRFs* half termly • Tricky Word wallet fortnightly • <i>Simple games and spellings when necessary</i>
Key Stage 1	<ul style="list-style-type: none"> • <i>READING: At least 15 minutes reading every day</i> • 1 x other piece of homework e.g. a 10-minute online maths activity e.g. Numbots, some words to learn, wider curriculum fact-finding or a short writing task. • KIRFs* half termly
Years 3 & 4	<ul style="list-style-type: none"> • <i>READING: At least 20 minutes reading every day</i> • 1 x page from the Collins workbook relating to a maths or English topic (this will be set alternately e.g. one week a page from the English book and then the next week a page from the maths book) • 1 x online activity e.g. grammar and punctuation Spag.com OR Maths activity on Maths.co.uk. – <i>this will be the opposite to the book work e.g. if the maths book has been sent home to do then an online reading or writing activity will be set.</i> • Times table practice on Times Tables Rockstars and/ or times table workbook pages • KIRFs* half termly
Years 5 & 6	<ul style="list-style-type: none"> • <i>At least 20 minutes reading every day</i> • 1 x page from the Collins workbook relating to a maths or English topic (this will be set alternately e.g. one week a page from the English book and then the next week a page from the maths book) • Online activities (approx. 2) <ul style="list-style-type: none"> ○ e.g. Grammar and punctuation exercises from Spag.com ○ Maths activities on Maths.co.uk ○ SATs revision on Yearsix.co.uk • KIRFs* half termly

*KIRFs – Key Instant Recall Facts (Maths) – this is a sheet that will be sent home to families at the start of a term with all the key facts that your child needs to learn in maths.

4.1 Homework support

4.1.1 Teachers will:

- Task the children with work that will provide opportunities to practise or reinforce their learning
- Encourage the children to complete their homework
- Offer support, once the homework has been set, to the parent or child, should any questions arise

- Feedback on completed homework which may include sharing, checking, peer marking or class marking
- Consistently set the homework as per the policy and ensure parents are well communicated with.

4.1.2 Parents will:

- Make sure the child has a suitable, quiet space to complete their homework.
- If they are in Key Stage 2, encourage them look after their study book.
- Encourage the child to ask for help if they need it, from school or themselves.
- Set aside time each week, in the family schedule, where the child will complete their homework. Routine is important.
- Save, and keep safe, the passwords to websites that the school provides (e.g. pop them on the fridge at home – sometimes these are stuck into the child's reading record).
- Check the Class Dojo weekly to keep up to date with the child's homework schedule for the week.

4.1.3 Children will:

- Make full use of any opportunities they are presented with
- Tackle home tasks promptly and with a positive attitude
- Take pride in their presentation and content, acknowledging the high personal standard expected
- Be organised to look after and return books and complete tasks on the agreed dates

5.0 Monitoring

The Headteacher will regularly review the Policy and Guidelines on behalf of the Governing Body, alongside the whole staff team, and will monitor the quality of homework provision through planning and work scrutiny.