



East Hunsbury Primary School

ACCESSIBILITY PLAN 2023 - 2025

Date approved: September 2023

Review Frequency: 2 Years

Review Due: September 2025

East Hunsbury Primary School Accessibility Plan 2023 - 2025

Headteacher: Mrs Kathryn Pennington

Chair of Governors: Mrs Louise Waites

DfES no: 9412219

Date: September 2023

Review date: September 2025

| TARGET | STRATEGY | OUTCOME | TIME FRAME/ RESPONSIBILITY | ACHIEVEMENT |
|---|---|--|---|--|
| To strengthen our Specialist Provision so we can meet the needs of more children with SEND effectively within our school | <p>New intake of pupils to increase pupil numbers to 50.</p> <p>Liaise with Local Authority on growth of provision.</p> <p>Staffing increased with recruitment of further support staff overtime.</p> | <p>The Specialist Unit will provide high quality, inclusive education for more pupils.</p> <p>The Specialist Unit will have provision to</p> | New intake of pupils September 2023. | <p>A greater number of pupils with SEND will be accessing appropriate education where their needs can be met and they can thrive</p> <p>Growth in diversity within our community</p> |
| TARGET | STRATEGY | OUTCOME | TIME FRAME/ RESPONSIBILITY | ACHIEVEMENT |
| To grow our Safeguarding and Wellbeing team to reflect the increasing need for schools to support families to “live their best lives” | <p>Increase number of staff/hours in Safeguarding and Wellbeing team</p> <p>Hold weekly review meetings</p> | <p>Families will seek help when needed</p> <p>Families will thrive and outcomes for children will be positive</p> | <p>Growth of team – SLT November 2020</p> <p>Termly communications to families Lucy Boswell – ongoing</p> | <p>Increase in attendance for “at risk” pupils</p> <p>Positive outcomes for pupils</p> <ul style="list-style-type: none"> Wellbeing Academic achievement |

| | | | |
|---|---|--|--|
| ensuring positive outcomes for children | <p>Increase communications to families around safeguarding and wellbeing resources and support</p> <p>Staff to have relevant training and development opportunities throughout the year</p> | <p>Reinvigorate Safeguarding News for staff – Lucy Boswell – termly</p> <p>Training needs identified and relevant courses booked and completed – ongoing – all</p> | Families identify that they feel supported – surveys/forms |
|---|---|--|--|

| TARGET | STRATEGY | OUTCOME | TIME FRAME/ RESPONSIBILITY | ACHIEVEMENT |
|--|---|--|--|--|
| To further develop inclusion within the East Hunsbury community and further afield | <p>Continue to develop links with Parish Council</p> <ul style="list-style-type: none"> • Litter Heroes • School of Life <p>(interrupted by COVID19 pandemic)</p> <p>Develop a facebook page for the school to create a social media presence</p> <p>Create a school “film” to promote our school</p> | <p>To ensure our immediate community feels more connected to our school and vice versa – evidenced through feedback/surveys</p> <p>To increase our pupil numbers in the Foundation Stage</p> | <p>Liaison with Parish Council ongoing – Lisa Greenough & Kelly Roberts – ongoing</p> <p>Setting up and developing online presence - November 2020 – Jayne Hoskins, Nicola Newnham & Kelly Robinson</p> <p>Develop and circulate school film – Kat Pennington – January 2021</p> | <p>Greater sense of belonging to our community</p> <p>Social media presence is live and effective</p> <p>Our foundation stage reaches its capacity</p> |

| TARGET | STRATEGY | OUTCOME | TIME FRAME/ RESPONSIBILITY | ACHIEVEMENT |
|---|---|--|---|--|
| To ensure all staff have necessary training to teach and support pupils with SEND | Up to date identification of pupils needs Regular reviewing of pupils needs and staff's confidence in meeting them Training by relevant professionals | Confident staff and well supported, confident pupils with barriers to learning removed | Identification of pupils needs - SENCos - on-going Termly review of needs – SENCos & Teachers Training provided – Lucy Boswell & Lindsey York - ongoing | Pupil achievement increasing in curricular subjects Behavioural incidents – reduced Pupil wellbeing will be high |